



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 959689

INSPECTION DETAILS

Inspection Date 19/08/2003
Inspector Name Pamela Bailey

SETTING DETAILS

Day Care Type Out of School Day Care
Setting Name Arty Party
Setting Address St.Pauls Church Hall
Rectory Grove
London
SW4 0DX

REGISTERED PROVIDER DETAILS

Name Ms Julia E Banfield

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Arty Party Out of School opened in 1996. It operates from church premises located in the Clapham area. The premises comprises of the main hall, toilet and washing facilities, kitchen and outdoor play area.

There are currently 115 children aged 5 to under 8 years on roll. The group specialises in art and craft workshops and children attend a variety of sessions.

The operational hours are from 09:00 to 15:30, Monday to Friday during school holidays and the Spring and Autumn half term.

The manager plus nine sessional staff work with the children. Six members of staff are qualified in early years. One member of staff is currently on a training programme.

How good is the Day Care?

Arty Party Out of School provides satisfactory care for children. The group focus on providing an environment where children can learn through arts and crafts activities. Children are able to choose from an interesting and varied selection of equipment and materials. Staff provide good support for the children and ensure that they are fully integrated into activities.

Staff have some awareness of safety issues. They ensure that children are supervised at all times and access to the premises is monitored. However, regular checks of the premises are not carried out in line with procedures. This leads to the accessibility of potential hazards to the children. Staff are aware of most fire safety requirements although a statement of the procedures to be followed in the event of a fire is not available.

Most policies are in place and record keeping is generally satisfactory although these are not stored securely. Parents receive information about the setting and their children's interests and achievements. Parents know what is going on through regular newsletters and leaflets. Staff are available daily to discuss activities and share information about the children.

What has improved since the last inspection?

At the last inspection the group agreed to develop and implement an action plan detailing how at least half of all childcare staff will hold a level 2 qualification in childcare and how supervisors will achieve a level 3 qualification. Provide a written child protection policy and ensure contact details were made available. Update the administration of medication policy and sick child policy. Conduct a risk assessment on the premises identifying action(s) to be taken to minimize identified risks and improve safety. The manager is currently working towards NVQ level 3. Six out of nine members of staff hold a level 3 qualification in childcare. The sick child policy has been reviewed and updated. The child protection policy is in place although it does not include procedures to be followed in the event of an allegation made against staff and the contact details are not available. The administration of medication policy is still outstanding. Risk assessments have been carried out however there are potential hazards in the outdoor area.

What is being done well?

- Children are well supervised and supported by staff. Staff spend a lot of time interacting with the children, encouraging learning through discussions and by example.
- Children have access to a wide range of resources, many of which reflects positive images of race and gender. The organisation of equipment encourages children to make their own choices and develop their own interests.
- Staff have a consistent and positive approach to managing children's behaviour. Children respond well to the staff's clear guidance and praise. They eagerly take part in planned activities, tidy up and behaved well.

What needs to be improved?

- the written procedures to be followed in the event of a fire
- the safety of the premises to minimise risks to children
- the recording of all medicines administered to children
- the child protection policy to include procedures to be followed in the event of an allegation made against a member of staff and social services contact details
- The storage of records to ensure confidentiality is maintained.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person must take the following actions by the date shown

Std	Action	Date
6	Ensure that a statement of the procedures to follow in the event of a fire is available	30/11/2003
7	Keep a written record, signed by parents, of medicines given to children	30/11/2003

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
6	Conduct a risk assessment on the premises including outdoor area identifying action(s) to be taken to minimize identified risks
13	Ensure that the child protection procedure for the out of school complies with local Area Child Protection Committee (ACPC) procedures and that the contact details are readily available
14	Ensure that all records relating to day care activities are stored securely and confidentiality is maintained

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.