



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN EY234198

### INSPECTION DETAILS

Inspection Date 18/06/2003  
Inspector Name Diane Trout

### SETTING DETAILS

Day Care Type Full Day Care  
Setting Name Footsteps Day Nursery  
Setting Address Sherbourne, Old Hedging Lane  
Dosthill  
Tamworth  
Staffordshire  
B77 1LD

### REGISTERED PROVIDER DETAILS

Name Footsteps Day Nursery

### ORGANISATION DETAILS

Name Footsteps Day Nursery  
Address 1 Lindisfarne  
Glascote  
Tamworth  
Staffordshire  
B77 2QN

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Footsteps Day Nursery opened in 2002. It operates from a bungalow in a mainly residential area of Tamworth. The nursery has four playrooms and a fully enclosed garden for outside play. The nursery serves the local and surrounding areas.

There are currently 61 children under five years on roll. This includes four funded three year olds. Children attend for a variety of sessions.

The nursery opens five days a week all year round. The nursery is open from 07:30 until 18:00 Morning and afternoon sessions are available.

Ten full time and part time staff work with the children. All staff have early years qualifications. The setting receives support from a teacher mentor from the Early Years Development and Childcare Partnership. The nursery is a member of the National Day Nursery Association.

### How good is the Day Care?

The nursery provides good quality care for the children. The nursery is well organised; space and resources are used imaginatively to create a stimulating, orderly and supportive environment for children. Policies are regularly reviewed but some lack detail. Staff have a good understanding of health and safety and how to limit the risk to children. Children are confident, settled and secure. They have warm relationships with staff and are keen to communicate with them.

A wide, balanced range of activities are planned which develop children's knowledge and understanding. Children are interested and involved in their chosen activities which provide stimulation and challenge both indoors and outdoors. The quality of interactions between staff and children, significantly enhances all aspects of children's development. Children are offered opportunities to explore and investigate their environment. Children respond well to the high expectations of staff and behave well.

Staff develop a trusting, friendly professional relationships with parents. Parents are kept fully informed of their children's progress. Access to staff and records is available at any time. Staff are effectively deployed to ensure continuity of care for children and parents. Parents are given information to involve them in the nursery plans and reinforce children's learning.

**What has improved since the last inspection?**

Not applicable; this is the first inspection.

**What is being done well?**

- Staff implement policies and procedures which are understood and have a positive impact on the children.
- The quality of interactions significantly enhances all aspects of child development.
- Staff plan a wide range of activities to develop children's knowledge and understanding. Activities are imaginative, interesting and provide challenge.
- Staff have a good understanding of all risks to children's health and safety. They take all reasonable steps to ensure the environment is safe and secure.
- Parents are kept well informed about the nursery and their children's progress [ Standard 12]

**What needs to be improved?**

- the policies for equal opportunities and special needs.

**Outcome of the inspection**

Good

**CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

**WHAT NEEDS TO BE DONE NEXT?****The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
9	update the equal opportunities policy to include current legislation and guidance.
10	update the special needs policy statement to be consistent with current legislation [Disability Discrimination Act] and guidance.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*