



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY254216

INSPECTION DETAILS

Inspection Date 26/01/2004
Inspector Name Jane Melissa Hull

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Shelswell and Fringford Playgroup
Setting Address C/O Fringford Primary School
The Green
Fringford
Oxfordshire
OX27 8DY

REGISTERED PROVIDER DETAILS

Name The Committee of Shelswell & Fringford Playgroup 1052801

ORGANISATION DETAILS

Name Shelswell & Fringford Playgroup
Address 41 Montgomery Road
Caversfield
Bicester
Oxfordshire
OX27 8FG

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Shelswell and Fringford Playgroup opened over twenty years ago. It operates from within a semi-permanent building in the grounds of Fringford Primary School in the village of Fringford. The group serves the local area.

There are currently 48 children from 2 to 5 years on roll. This includes 21 funded 3 year olds and 17 funded 4 year olds. Children attend for a variety of sessions. The setting currently supports children with special needs.

The group opens 5 days a week during school term times. Sessions are from 09:15 until 11:45 with additional afternoon sessions from Monday to Thursday from 12:30 until 15:00.

Six staff work with the children. Two staff have early years qualifications to NVQ level 2 or 3. One staff member is currently working towards a recognised early years qualification. The setting receives support from a mentor from the Early Years Development and Childcare Partnership (EYDCP) Montessori etc.

How good is the Day Care?

Shelswell and Fringford Pre-School group provides good quality care for children. The management committee and staff work well together. Children are cared for in a bright, clean and welcoming environment. They have access to a good variety of play and learning equipment for both indoor and outdoor activities. Records are appropriately maintained.

Staff undertake their duties with regard to safety. Children are learning about personal hygiene and enjoy a variety of snacks that are frequently linked to a theme. The storage of packed lunches is not ideal. Staff are aware of their duty to report any child protection concerns but lack up-to-date knowledge of some issues. Staff promote the welfare of children with special needs.

Staff undertake planning to ensure a balanced variety of play and learning opportunities are available for children at each session. Staff spend the majority of their time working with the children and take opportunities to extend their learning by instigating discussions about shape, number etc, during play. The staff team ensures that the routine of the setting is flexible, to allow children to work at their own pace and complete activities. An effective key worker system is in operation and

children are cared for with regard to their individual needs. Staff promote equality of opportunity and work with parents to ensure children are learning about people's differences. Children enjoy learning about various countries and festivals from around the world. Staff provide children with positive role models of behaviour and children behave well.

Partnership with parents is promoted within the setting. A parent's rota ensures that parents are involved in their children's learning. Notice boards and regular correspondence, ensures that parents are kept up to date about what their children are doing to complement the records of progress, which are shared.

What has improved since the last inspection?

Not applicable.

What is being done well?

- Staff provide children and their families with a bright and welcoming environment. The building is clean and well maintained. Examples of children's work, posters and low level displays are used to create a stimulating area.
- Children enjoy a variety of play and learning activities both indoors and out. Staff plan a range of activities and use opportunities during children's play to extend their learning by asking carefully framed questions and instigating discussions.
- Staff allow children to work at their own pace and enable them to make choices. Children are able to continue and finish their art work, whilst the other children undertake group activities. Children who choose not to join in with group discussions or story time, are able to undertake other activities under the supervision of staff.
- Staff promote equality of opportunity. All children are valued with their individual needs and parent's wishes respected. Staff work with parents to teach children about people's differences and cultures and customs from around the world. Children enjoy sharing their individual experiences within the group and the celebration of various festivals.

What needs to be improved?

- systems to ensure that food provided by parents is safely stored
- staff's knowledge of child protection issues.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
7	Ensure that parents are advised of what foods can be stored safely.
13	Develop knowledge and understanding of child protection issues.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.