



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY272903

INSPECTION DETAILS

Inspection Date 01/03/2005
Inspector Name Margaret Webster

SETTING DETAILS

Day Care Type Full Day Care, Sessional Day Care, Out of School Day Care,
Creche Day Care
Setting Name Bilston Nursery School
Setting Address Early Excellence Centre
Wolverhampton Street
Bilston
West Midlands
WV14 0LT

REGISTERED PROVIDER DETAILS

Name Bilston Nursery School Early Excellence Centre

ORGANISATION DETAILS

Name Bilston Nursery School Early Excellence Centre
Address Wolverhampton Street
Bilston
West Midlands
WV14 0LT

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Bilston Early Excellence Centre, Crèche and Out of School Club opened in 2003. They operate from a modernised old school in the Bilston area of Wolverhampton. The crèche is open five days a week from 09:15 to 12:00 and 13:00 to 15:00 Monday to Friday. The Out of School is open five days a week from 08:30 to 09:00 and 15:00 to 17:00 term time and in the school holidays from 08:30 to 17:30. There is access to a safe and secure outside play area.

There are currently 15 children attending the crèche and 40 attending the out of school club, aged from 2 to under 5 years. Children come from a wide catchment area. The centre supports children with special needs and children who speak English as an additional language.

The centre employs 15 staff. All the staff are either qualified teachers or have early years qualifications to NVQ level 3, B-Tec or NNEB.

How good is the Day Care?

Bilston Nursery and Early Excellence Centre provide good care for children. They demonstrate a very good understanding of the National Standards and how to interpret them in the best interests of young children.

The staff have created a welcoming environment for parents and children. Space and resources are organised effectively to meet children's needs. They provide an interesting and stimulating balance of activities, allowing for active play and relaxing activities. Toys are maintained in good condition and promote the children's overall development. Accurate and up to date records are kept, which are securely stored.

Positive steps are taken to promote safety within the building and on outings. There are effective systems for the arrival and departure of children. The staff are active in promoting hygiene standards and act in the children's best interests if they are ill. All children are treated with equal concern and account is taken of their individual needs. Children are provided with drinks, snacks and dietary needs comply with parents wishes. All the staff are aware of their child protection responsibilities.

The staff have a good understanding of how children learn; activities are planned appropriate to their stage of development, ensuring their individual needs are met. Children have the opportunity to develop positive attitudes towards diversity,

promoted through activities, accessibility to toys and resources. Good behaviour is valued and children are encouraged to share and take turns. The methods for dealing with challenging behaviour are sensitive, age appropriate and take into account the children's level of understanding and maturity.

The staff have developed good relationships with parents. They are made welcome by all the staff and encouraged to share information about their children on a daily basis. There are clear procedures and behaviour boundaries that are understood by both parents and children.

What has improved since the last inspection?

Not applicable.

What is being done well?

- Space in the centre is used well. The children have plenty of play space within the building and the garden. The activities in the outside area are well planned and organised
- There is a good range of interesting and exciting activities, which helps to develop children's knowledge and understanding of the world around them. The staff help children to learn through the use of everyday resources and everyday experiences. A wide variety of play and activities is offered to ensure that the children progress.
- A priority is given to the condition and safety of equipment, procedures for fire safety and the security of the premises.
- The children are offered regular drinks and healthy nutritious snacks and meals, meeting all individual dietary needs.
- The children are given individual attention, have good interaction with the staff, which enables their needs to be met.
- Behaviour management is discussed with the parents and the children are encouraged to behave well.
- High priority is given for meeting the individual needs of the child, discussing all aspects of care and the needs of the child with the parents on a regular basis

An aspect of outstanding practice:

All the activities in this setting are well planned and delivered. The outside play area is exceptional. Each child and the staff have their own wellingtons and waterproof clothing, these are supplied by the centre. The children go outside each day regardless of the weather. There is a water feature in the garden, this can be turned on and off by the children and this is used when they have water play on the time table. There is a large grassed area and a large soft safety area. In the garden there are areas where the children grow vegetables. They have a gardener that comes in to the centre and works with the children. The produce is then prepared, cooked, and eaten by the children. They have planted trees that they will attract butterflies

and other insects to the garden. Fruit trees have been planted and the children will be encouraged to eat the fruit that has grown in their garden. A selection of other trees are in the garden that will attract birds. Around the garden there are pieces of art that have been produced by the children. They have a artist who comes into the setting to work with the children.

What needs to be improved?

- provide the parents with Ofsted's telephone number and address.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints to report.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
13	Ensure that the parents are made aware of Ofsted's telephone number and address.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.