



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 261012

INSPECTION DETAILS

Inspection Date	08/05/2003
Inspector Name	Jennifer Elizabeth Lanfermeijer

SETTING DETAILS

Day Care Type	Full Day Care, Out of School Day Care
Setting Name	George Fentham Before & After School Club
Setting Address	George Fentham Endowed School Fentham Road, Hampton in Arden Solihull West Midlands B92 0AY

REGISTERED PROVIDER DETAILS

Name	The Committee of George Fentham Voluntary Management Committee
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ORGANISATION DETAILS

Name	George Fentham Voluntary Management Committee
Address	George Fentham Endowed School Fentham Road, Hampton in Arden Solihull West Midlands B92 8AY

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

George Fentham before and after school club opened in August 2001. It has two registered buildings which are based on George Fentham Infant/Junior school site in the village of Hampton in Arden. The before and after school club is held in one building on the school site and the second building is for a new group commencing later this year. Children's toilet facilities are within the school just a short distance away. There is a large outside playing area.

Children attend from the local area and surrounding villages.

The provision is registered for 36 children aged three to eight years of age. It also offers care for children up to eleven years.

The daily session are open at 08.00 to 09.00 and 15.20 to 18.00 Monday to Friday, term time only.

Three permanent staff work with the children and the manager holds a child care qualification. Two staff are undertaking training to gain appropriate early years qualifications.

How good is the Day Care?

George Fentham out of school club known as (Base) provides a satisfactory standard of care for the children attending. The staff group is well established they work well together. Staff ensure that the children are safe both inside and outside and there are policies and procedures in place. Ongoing training supports staff in their personal development. There is a warm caring environment where both children and parents feel welcome.

Currently the inside space is restrictive and resources are stored in cupboards which are not easily accessible, therefore this does not fully enabled children to make independent choices. In addition the staff have more storage space outside the room and have been creative with the use of this space. The room is organised to provide areas for quiet activities, access to the computer, art craft and a range of themed activities. There are some areas of the premises where hygiene practice could be improved by regular cleaning.

The group respect equality of opportunity and inclusion and toys and equipment

reflect this. All resources are developmentally appropriate for the age of the children attending.

Children are well behaved and co-operative, staff encourage the children to participate in the children's committee which gives them the opportunity to say what kind of activities they enjoy and allows them to participate in the decision making. Interaction between staff and children is good, staff know the children well and have good relationships with them. Staff join in activities where appropriate they listen and chat to the children.

Partnership with parents is well established, there is daily verbal feedback, and a half term news letter is provided which keeps parents informed of wider issues affecting the group. Most documentation is available although some entries have not been signed by parents.

What has improved since the last inspection?

At the last inspection the group were required to: conduct a risk assessment on the premises, develop an action plan to show how the room would be divided up to provide adequate space for activities, meet any recommendations made by the fire officer and ensure there was a statement on child protection. The staff have been trained in risk assessment and the room has been rearranged. The manager had spoken to the fire officer and is now recording information on fire drills regularly. There is a written statement on child protection.

What is being done well?

- Staff work well as a team and implement the operational plan effectively.
- Staff are interested in the children and have a good relationship with them. They encourage and support children to try a varied range of activities.
- There is a wide range of toys, equipment and resources for play and learning.
- Staff ensure that the children understand the boundaries. Children are very co-operative and well behaved.
- A good system of risk assessment is now in place. Staff are well aware of health and safety issues that the premises are safe and secure.
- Staff are undertaking training to ensure they meet the requirements for qualifications and to maintain their skill levels.

What needs to be improved?

- the organisation of the room to allow freedom of movement between furniture and resources;
- access to resources for children to make independent choices;
- the cleaning of the premises;

- the recording of all accidents and medication given;
- parents information about the group.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person must take the following actions by the date shown

Std	Action	Date
7	ensure that there is record of accidents and medication given and that they are signed by parents.	01/06/2003

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
5	ensure that space is used appropriately to give scope for free movement.
4	ensure the premises is clean and well maintained;
5	ensure that the resources are made accessible to the children;

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.