



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 314683

INSPECTION DETAILS

Inspection Date	01/02/2005
Inspector Name	Thecla Grant

SETTING DETAILS

Day Care Type	Sessional Day Care
Setting Name	Newport Pre-School Group
Setting Address	Recreational Hall Main Road Newport East Riding of Yorkshire HU15

REGISTERED PROVIDER DETAILS

Name	The Committee of Newport Pre-School Group Committee
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ORGANISATION DETAILS

Name	Newport Pre-School Group Committee
Address	Recreational Hall Main Road Newport East Riding of Yorkshire HU15

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Newport Pre-School opened in 1998 and operates from two rooms in the village hall. It is situated in Newport a rural village of East Yorkshire. A maximum of 36 children may attend the pre-school at any one time. The pre-school opens each weekday from 09:15 until 11:45 term time only. All children access an enclosed outdoor play area.

There are currently 28 children aged from 2 to under 5 years on roll. Of these, 16 children receive funding for nursery education. Children come from a wide catchment area.

The pre-school employs eight staff, two of the staff including the supervisor hold appropriate early years qualifications. Four staff are working towards a qualification.

How good is the Day Care?

Newport pre-school group provide good care for children. The environment is warm and welcoming for staff, parents and children. The staff are well organised and make the best use of their time, space and resources. They mostly create a stimulating and supportive environment for the children.

The staff are active in promoting good health and safety in the setting, they provide a consistent routine for snack time. Children are aware of the routine and are settled. Arrangements for children with special needs are in place and suitably understood. The group has a robust child protection policy which is understood by the staff.

The children are interested in their environment and keen to do and find things out for themselves. They confidently access a broad range of toys and equipment which promote learning in all area. The staff recognise children as individuals and meet their differing needs well. They manage the children effectively and the children are keen to communicate with them and each other.

The staff have friendly relationships with the parents and most documentation is in place and available for inspection.

What has improved since the last inspection?

not applicable

What is being done well?

- The children confidently access the activities provided, they are happy in their play. They demonstrate different levels of play for example, co-operative play. Staff are interested in the children and respond well to their interests. They effectively provide a balance of activities for the children to access.
- Resources are stimulating, fun and provide enough challenge to children who play happily for long periods of time. For example, a small group of children pretend to fix the climbing frame with plastic hammers and drills.
- The staff are committed to promoting good health and hygiene. They teach the children hygiene from an early age for example, they are taught how to use the soap and how to rinse and dry their hands properly.
- The staff are aware of the arrangements in place to share child protection issues with the parents. They are aware of what signs of abuse and neglect look like and the policy includes allegation against staff.
- The children relate very well to each other and are beginning to understand the consequences of unacceptable behaviour on others.

What needs to be improved?

- organisation with regard to making sure resources meet the children's needs effectively
- (cosy area)
- documentation with regard to devising a risk assessment to identify and minimize potential hazards.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints to report.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	Make sure resources meet the children's needs effectively (cosy area).
14	Divise a risk assessment to identify and minimize potential hazards.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.