



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 315973

INSPECTION DETAILS

Inspection Date	22/01/2004
Inspector Name	Carole, Jean Bell

SETTING DETAILS

Day Care Type	Sessional Day Care
Setting Name	St Georges Pre-School P/G
Setting Address	Daisy Avenue Farnworth Bolton Lancashire BL4 0EJ

REGISTERED PROVIDER DETAILS

Name	Mrs Maureen Anne Taberner
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ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

St. Georges pre-school opened in 1996. It operates from St. Georges church hall in the Farnworth area of Bolton and serves the local community.

There are currently 26 children on roll. The facility does not have funded places for three and four year olds. There is one child attending the group who has special needs.

The group opens four mornings a week, from Tuesday to Friday during school term times. sessions are from 9.15 until 11.45.

Four full time staff and 1 volunteer work with the children. Three of the staff have early years qualifications to NVQ level 2 or 3. One member of staff is currently working towards a recognised early years qualification. The group receives some support from the Early Years Development and Childcare Partnership.

How good is the Day Care?

St. Georges pre-school playgroup provides satisfactory care for minded children.

The premises are suitable for the registered purpose and provide a welcoming environment for children and their parents. There is a high regard for the children's safety with regular risk assessments, staff are trained in health and safety and there is good security of the premises.

There was some good interaction between children and staff who encouraged children in social skills and manners and good behaviour is valued. Opportunities were missed for children to develop their independence skills and confidence in making choices about their play as they do not have free access toys and equipment, partly due to storage difficulties and partly due to limited play activities. However there are some good resources reflecting equality of opportunity and children are valued for their differences. Staff should plan play and activities to stimulate and develop children's capabilities.

The group have a good commitment to children with special needs and promote the welfare of the child in partnership with the parents and professional agencies.

Documentation is in place to support the service but the group should provide a policy for lost and uncollected children, a complaints procedure that includes

Ofsted's details and review the policies for child protection and sickness.

The staff have a good relationship with parents who are made welcome in the setting. In a relaxed and friendly atmosphere the staff talk to the parents about the child's wellbeing when they arrive to collect children. Feedback from parents confirmed a happy and welcoming atmosphere.

What has improved since the last inspection?

At the last inspection staff were asked to produce or review a variety of documentation relating to safety and children's development. These have been done within the agreed time scale leading to a safer environment for the children and a more informed service for parents.

What is being done well?

- The group has a good understanding of children with special needs and all children are valued for their differences. They promote equality at all times and value all children.
- They use positive strategies in the management of children's behaviour and children are encouraged in good manners.
- They give a high priority to children's safety and staff have attended health and safety training sessions.
- There is a good partnership with parents and lines of communication are effective.

What needs to be improved?

- policies and procedures for lost and uncollected children, complaints, sickness and child protection
- play activities which stimulate and develop children's capabilities
- children's access to toys and resources.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person must take the following actions by the date shown		
Std	Action	Date
14	Produce a procedure for lost or uncollected children.	05/02/2004

The Registered Person should have regard to the following recommendations by the time of the next inspection	
Std	Recommendation
3	Provide more play opportunities to develop children's emotional, physical, social and intellectual capabilities.
5	Toys and resources should be used to provide a balanced range of activities that promote all areas of development.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.