



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 260553

INSPECTION DETAILS

Inspection Date 25/06/2004
Inspector Name Christine Lynn Williams

SETTING DETAILS

Day Care Type Out of School Day Care
Setting Name Sneakers Kids Klub at Oak Hill
Setting Address Wirehill Drive
Lodge Park
Redditch
Worcestershire
B98 7JU

REGISTERED PROVIDER DETAILS

Name Sneakers Childcare Ltd 4072679

ORGANISATION DETAILS

Name Sneakers Childcare Ltd
Address 68 Bromsgrove Road
Redditch
Worcestershire
B97 4RN

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Sneakers Kids Klub at Oak Hill out-of-school care opened in 2001. It operates from a mobile classroom sited within the grounds of Oak Hill First School in the Lodge Park area of Redditch. The club serves the children attending Oak Hill First School.

There are currently 20 children from 4 to 8 years on roll, although children up to the age of 9 years are also cared for. Children attend for a variety of sessions. There are suitable facilities in place to support children with special needs and those who speak English as an additional language, although none currently attend.

The group opens five days a week during school term times. Sessions are from 15:00 to 18:00. Two part-time staff work with the children. One holds playworker qualifications to NVQ level 2 or 3 while the other is unqualified, but has attended several training courses.

How good is the Day Care?

Sneakers Kids Klub at Oak Hill provides good quality care for children. Staff have suitable qualifications, training and experience, while space and resources are used effectively to allow children to rest, socialise and plan their own play within a homely atmosphere. Extensive policies, procedures and records are held and these are stored securely to aid confidentiality.

Staff are safety conscious and ensure children are kept safe, particularly when collecting them from school or during outside play, although there is no method of preventing unwanted visitors gaining access to the premises. Staff are proactive in promoting good health and hygiene and have developed thorough procedures for caring for children who may fall ill while at the setting. Arrangements for first aid and medication are effective and staff ensure these are taken outside when children play so that they have instant access to them in an emergency. Children and staff sit sociably together to enjoy healthy, nutritious snacks and children's allergies and special diets are recorded very well. A good equal opportunities policy is in place, and there are good arrangements for supporting children with special needs and for handling child protection issues.

Staff develop close and trusting relationships with children, helping them to develop behaviour rules and showing an interest in what they do and say. They support and facilitate children's play, such as encouraging them to write words in Chinese or to

make the most of the recycling corner. They provide children with fun, learning and the opportunity to rest and relax after school and help children to handle and experience different cultural items as part of their everyday play.

Effective procedures are in place to keep parents well informed, with parents receiving a wealth of written information about how the setting operates and being able to talk to staff daily about the care of their children.

What has improved since the last inspection?

At the last inspection the setting was asked to ensure that the full range of checks were carried out on the person in charge. Information has been forwarded to Ofsted and procedures are underway to finalise the necessary checks to ensure that staff have the qualifications, experience and suitability to work with children.

What is being done well?

- Children contribute their own ideas and suggest activities such as writing the name Sneakers in Chinese letters as part of their imaginative play about Chinese restaurants or laughing and giggling together as they try to make a car move through a maze on the playstation.
- Staff provide an informal, homely atmosphere where children show they feel at ease and enjoy playing imaginatively or sitting and chatting with their friends in the comfortable and well-defined rest area.
- Colourful displays are used effectively to acknowledge children's birthdays or display their current interests such as recycling and Euro 2004.
- Children's needs are recorded well and met through recording issues, discussions with parents and through staff recording and being alert to the special requirements of individual children.
- Staff worked closely with children to develop a set of club rules and these are displayed on the classroom wall under the banner " Made By Us for Us."

What needs to be improved?

- security arrangements.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
6	Improve security to prevent unwanted visitors gaining access to the premises.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.