



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 317497

### INSPECTION DETAILS

Inspection Date	09/02/2005
Inspector Name	Sandra Elizabeth Williams

### SETTING DETAILS

Day Care Type	Sessional Day Care
Setting Name	Croftlands Pre-School Nursery
Setting Address	Croftlands Infant School Oakwood Drive Ulverston Cumbria LA12 9JU

### REGISTERED PROVIDER DETAILS

Name	Croftlands Pre-school Nursery 1051872
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### ORGANISATION DETAILS

Name	Croftlands Pre-school Nursery
Address	Croftlands Infant School Oakwood Drive Ulverston Cumbria LA12 9JU

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Croftlands Pre School has been open for approximately 20 years and operates from a purpose built prefabricated building situated within the grounds of Croftlands Infants School, Ulverston. The nursery is open each week day from 9:00 until 11:30 and from 13:30 until 15:00 term time only. All children share access to a secure enclosed outdoor play area.

There are currently 30 children from 2 to 5 years on roll. Of these, 18 children receive funding for nursery education. Children attend for a variety of sessions. The setting supports children with special needs.

The nursery employs 3 full time staff. All of the staff, including the manager hold appropriate early years qualifications.

### How good is the Day Care?

Croftlands Pre School provides good quality care for children. The group provides a warm, welcoming and stimulating environment for children and parents. A good selection of play equipment is available for children of all ages which provides them with sufficient challenges. The staff are well qualified and experienced and work well as a team to provide high standards of care. The group is organised well and staff are deployed effectively to ensure children receive appropriate individual attention and support. Documentation is in the main well organised and accessible.

The children's health and safety needs are a high priority to the staff and areas for promoting children's safety are generally good. The current arrangements regarding the access to the building is not completely secure and the arrangements for exiting the outdoor play area in the event of an emergency are limited. The children's health requirements are met and appropriate records are kept. Staff demonstrate an understanding of child protection issues and a detailed policy is available for staff and parents to read.

A very good range of well planned and imaginative activities are available which the children find interesting, stimulating and fun. The group promotes equal opportunities well and this is supported by a good range of play equipment and activities. The group provides a good level of support for children with special needs. Staff relate well to the children and encourage positive behaviour and good manners. There is currently no separate system for recording significant incidents.

Staff have good relationships with parents and share information by encouraging discussion in a relaxed environment, displaying information and providing a range of policies.

#### **What has improved since the last inspection?**

At the last inspection it was agreed that the child protection policy and the behaviour management policy would be amended. This has been completed. It was also agreed that the supervisors would ensure that her qualifications are equivalent to level 3 which she has done. As a result this setting is meeting the National Standards in these area's.

#### **What is being done well?**

- The children are offered a varied and imaginative range of activities which are well planned and there is a good balance between free play and adult lead activities, giving children the a good range of choices. The children enjoying the PE sessions which provide them with the opportunity to develop their motor skills and coordination.
- Children's individual needs are well met by the staff who take great care in ensuring that the children's welfare is paramount. A child was not feeling very well during the session and this was dealt with promptly and sensitively by the staff. The parent was informed appropriately.
- The children learn about healthy eating by being provided with a very good range of fruit, vegetables and cheese at snack time. The children develop their independence by taking it in turns to help prepare and serve the food and drinks.
- Equal opportunities and anti discriminatory practice is promoted well within the setting. The children enjoy learning about different cultures and festivals such as Chinese New Year, Divali and many others.
- Parents are provided with the nursery's policies and procedures and regular newsletters for them to read. There is also an attractive notice board displaying information about the curriculum activities. There is a good two way flow of information between parents and staff which all assists in the planning for the children's development.

#### **What needs to be improved?**

- the system for recording incidents
- the security of the building and the arrangements to ensure easy exit from the outside play area in the event of a fire.

**PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last**

**inspection or 1st April 2004 whichever is later.)**

There are no complaints to report from 1st April 2004.

**Outcome of the inspection**

Good

**CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

**WHAT NEEDS TO BE DONE NEXT?****The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
6	complete the planned work to ensure that the premises are secure and improve the means of escape from the playground in the event of a fire
11	devise a separate system for the recording of incidents

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*