



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 316787

INSPECTION DETAILS

Inspection Date 28/02/2005
Inspector Name (Kate) Kathryn, Jane Ryder

SETTING DETAILS

Day Care Type Out of School Day Care
Setting Name Smarties
Setting Address Heywood Road
Prestwich
Manchester
Lancashire
M25 2BW

REGISTERED PROVIDER DETAILS

Name The Committee of Smarties Management Committee

ORGANISATION DETAILS

Name Smarties Management Committee
Address Heywood Road
Prestwich
Manchester
Lancashire
M25 2BW

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Smarties Out of School Club opened in 1998 and is run by a voluntary management committee. It operates from the large hall, the library and from two classrooms one evening a week in St Margaret's Primary School. It is situated in Prestwich, a suburb of Bury. A maximum of 40 children may attend the club at any one time. Children have access to a large outdoor play area.

There are currently 74 children between the ages of three to eight years on roll although children up to eleven years may attend. It offers places to children who are pupils of St Margaret's School and opens term time only from 08:00 to 09:00 and 15:30 to 17:30.

The club employs eight staff three of whom hold an appropriate early years qualification and a further two are undertaking qualifications. The majority of staff also work within the school as special support assistants, lunch time organisers or classroom assistants. The group are members of Kids Club Network.

How good is the Day Care?

Smarties Out of School Club provides good care for children.

There is a good quota of qualified staff working in each session and they are deployed effectively within the areas used by the children. An effective pre booking procedure ensures ratio's are maintained. The environment is child centred with children's work displayed and appropriate comfortable furniture. Documentation is of a good standard and only requires minor attention.

There are policies and procedures in place to promote children's health and safety and children move around the environment safely under close supervision. Children are provided with snacks which take account of special dietary requirements. The person in charge has some knowledge related to child protection issues and is clear about internal procedures, however a greater understanding about the Area Child Protection Committee procedures needs to be developed.

Children are happy and confident and have good relationships with their carers. An appropriate toy resource is provided and a wide range of activities are planned which children find interesting and fun. Children understand what is expected of them and they are polite and well behaved. There are effective systems to ensure

children with special needs are well met.

Good relationships are established with parents. They are provided with good information about the setting and what their children do.

What has improved since the last inspection?

At the last inspection it was agreed to review and amend a number of written policies and procedures. Actions have largely been addressed and only minor revision is needed and as a result practices have improved .

What is being done well?

- Staff have warm relationships with the children, they support them to make decisions and provide a wide range of activities that allows independent choice. They plan the routine of the session to include creative activities and time for free play.
- The environment is organised very well, children have the space to move freely and independently and are able to access the toys and equipment with ease. Consideration is given to the older children to provide them with an area where they can play without the disruption of the younger children.
- The group have a very good range of toys and equipment suitable for the ages of children being cared for. They have prepared a detailed inventory list which shows an extensive toy resource. Some of the toys also address equality issues and there are positive images within the resources.
- There are clear health and safety policies in place and a good percentage of staff have current first aid and food hygiene certificates. Staff positively encourage children's personal hygiene practices by teaching them about effective hand washing with the aid of picture posters.
- Staff have consistent and positive approaches to the management of children's behaviour. They work in conjunction with the children in identifying club expectations of behaviour and rules and as a consequence they behave well.

What needs to be improved?

- staffs level of knowledge and understanding about child protection issues and procedures
- the documentation, to include procedures where a parent fails to collect a child; to add Ofsted's address to the complaints procedure and revise the child protection statement.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last

inspection or 1st April 2004 whichever is later.)

There are no complaints to report.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
2	Ensure the statement related to uncollected children includes the procedures to be followed in the event of a parent failing to collect a child.
12	Ensure the complaints procedure includes the address as well as the telephone number of Ofsted.
13	Develop staff's knowledge and understanding of child protection issues and review the statement to reflect current legislation.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.