



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY240710

INSPECTION DETAILS

Inspection Date	20/11/2003
Inspector Name	Susan Elaine Heap

SETTING DETAILS

Day Care Type	Out of School Day Care
Setting Name	Ollies Before and After School Club
Setting Address	Our Lady of Lourdes Roman Catholic Primary School Rudgwick Drive Bury Lancashire BL8 1YA

REGISTERED PROVIDER DETAILS

Name	Ollies (Our Lady of Lourdes)
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ORGANISATION DETAILS

Name	Ollies (Our Lady of Lourdes)
Address	Rudgwick Drive Brandlesholme Bury Lancashire BL8 1YA

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Ollie's Before and After school club has been registered since July 2002. It is based in Our Lady of Lourdes Primary School and offers before and after school care for children who attend the school.

Children have use of the school hall, the resource area and the computer room. The club also has access to the school kitchen for the preparation of drinks and snacks. Toilet facilities are situated off the resource area. There is an extensive outside play area which incorporates both grass and hard surfaces. These are well maintained and safely fenced.

There are currently 27 children on roll. The club is open from 07:45 - 08:50 and 15:15 - 17:45, term time only.

There are four staff who work directly with the children. Three of the staff have Early Years qualifications.

How good is the Day Care?

Ollie's Before and After school club provides satisfactory care for children. It provides a safe, clean environment for children to play. There are policies and procedures in place to promote health and safety. Most of the staff have a good understanding of these and are able to put them into practice through the daily routines and activities with the children. However the presentation of food for children needs to be improved.

The club has a range of toys and equipment for children aged from five to eleven years. Resources to improve creative and imaginative play and to support equal opportunities need to be improved. Routines are consistent so that children know when snack time and playing out take place. This helps children feel secure.

All the relevant paperwork is in place. Parents are welcomed and information is shared daily with them. There are clear procedures and behaviour boundaries which are understood by both parents and children. Children's achievements are always recognised.

What has improved since the last inspection?

Not applicable

What is being done well?

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| <ul style="list-style-type: none">● The out of school club plans a range of activities for children of different ages. Children are interested in activities on offer. They are encouraged to share and take turns on the equipment.● There are policies and procedures in place which promote good health and hygiene. Staff have a good understanding of these and are able to put them into practice.● Snacks are nutritious and children are encouraged to make their own choices. Staff plan for children's individual dietary needs.● There is a clear behaviour policy which children, staff and parents are aware of and is followed through when required. Systems are in place to reward good behaviour.● The group has comprehensive documentation available which is shared with parents. |
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What needs to be improved?

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| <ul style="list-style-type: none">● the resources, regarding creative and imaginative play and which reflect all aspects of equal opportunities● the serving of food at tea time with regard to crockery● the knowledge and awareness of the ACPC child protection procedures. |
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Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

<i>All registered persons must comply with all conditions of registration included on his/her certificate of registration.</i>
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<i>As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.</i>

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
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5	ensure that children have an appropriate range of activities and resources that promote creative and imaginative play and equality of opportunity and anti-discriminatory practice
8	ensure appropriate crockery is available for children's use at tea time.
13	ensure that there is a trained member of staff who has responsibility for child protection issues

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.