



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 136057

### INSPECTION DETAILS

Inspection Date	11/02/2005
Inspector Name	Kay Roberts

### SETTING DETAILS

Day Care Type	Sessional Day Care
Setting Name	Playmates Day Nursery
Setting Address	104 Station Road Yate Bristol BS37 4PQ

### REGISTERED PROVIDER DETAILS

Name	Mrs Susan Harrison
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## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Playmates Day Nursery first opened in 1990 and operates from the Young Men's Christian Association (YMCA) building in Yate, South Gloucestershire. Children attending the nursery are from the local community which has a mixture of private and social housing.

Children have access to a large hall, and three side rooms. There is a large outside area mainly laid with grass that which is suitable for outside play.

Care is provided to children between the ages of two and a half, and five years. Although care is available between the hours of 08.00 to 18.00 hours, most children attend a number of sessions which operate between 09.00 to 12.00 hours, and 13.00 to 16.00 hours. There are currently 49 children on the register, of these there are 27 funded 3-year-olds and 13 funded 4-year-olds. No children have English as an additional language or special educational needs.

There are five staff employed to work directly with children, all of whom hold a relevant child care qualification.

### How good is the Day Care?

Playmates Day Nursery provide good quality care in a warm and welcoming environment with bright posters and children's work displayed, although the home corner area is slightly less inviting. The well organised outside area incorporates both a small woodland and planting area.

The nursery is generally safe as risk assessments are reviewed, daily checks made of the premises and staff are aware of child protection issues. However the store is a potential hazard although children are informed they should not go into this area there is no physical barrier. Children learn the importance of healthy practices through the nursery routine and planned activities such as dental and healthy eating packs. Healthy, home cooked meals are provided at mid-day and snacks are a social occasion in key groups.

The consistent staff group are clear about their role and continually update their skills and knowledge through training. All children are valued and included. Individual needs are sensitively met as there is a high adult to child ratio, an effective key worker system and staff work in partnership with parents and other professionals

to meet children's special needs. Children new to the nursery settle very quickly and all children are offered cuddles.

Staff offer a broad range of theme based activities, such as people who help us which has included people from Balamory. As part of the theme children visited the post office to purchase stamps and post letters to themselves. Children learn about diversity through planned activities such as making cards and having Chinese food to acknowledge the Chinese New Year. All activities are fun.

Children are happy, confident, sociable, curious, are able to concentrate for long periods of time, proud of their achievements and enjoy the activities on offer. They are well behaved, able to share and show concern for others.

Parents receive a personal welcome and are well informed about both the provision and their children.

#### **What has improved since the last inspection?**

At the last inspection staff at Playmates Day Nursery agreed to meet one action relating to the potential risk of poisonous plants. Children are now protected when playing outside as both the ivy and tree on which it grew have been removed. Staff always check the outside area and remove any re-growth of ivy before allowing children to play outside.

#### **What is being done well?**

- Staff provide a well organised outside area which incorporates both a small woodland and planting area.
- Children learn the importance of healthy practices through the nursery routine, planned activities and the provision of healthy, home cooked mid-day meals.
- Children's individual needs are sensitively met as there is a high adult to child ratio, an effective key worker system and staff work in partnership with parents and other professionals to meet children's special needs.
- Staff offer a broad range of theme based fun activities, such as people who help us which has included children visiting the post office to purchase stamps and post letters to themselves.
- Children are happy confident, sociable, curious and enjoy the activities on offer. They are well behaved, able to share and show concern for others.
- Parents receive a personal welcome and are well informed about both the provision and their children.

#### **What needs to be improved?**

- home corner room so that it is inviting for children

- potential risk of the store and staff toilet area.

**PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)**

There are no complaints to report

**Outcome of the inspection**

Good

**CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

**WHAT NEEDS TO BE DONE NEXT?**

**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
4	Further assess the home corner room to make it more inviting for children.
6	Undertake a further risk assessment of the store room and staff toilet area so that children are protected.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*