



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY264451

INSPECTION DETAILS

Inspection Date	07/10/2003
Inspector Name	Stella Grace Dykes

SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	SWASP 8
Setting Address	Spinney Hill Road Olney Buckinghamshire MK46 5AD

REGISTERED PROVIDER DETAILS

Name	SWASP Private Childcare Limited 3473013
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ORGANISATION DETAILS

Name	SWASP Private Childcare Limited
Address	The Old Pottery Room Bushfields Middle School Moon Street, Wolverton Buckinghamshire MK12 5JG

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

SWASP 8 Out of School group opened in 2002. It operates from the a school hall in a small town in the north east of Buckinghamshire. The group serves the local area.

There are currently 12 children from 4 to 8 years on roll. There are no funded children. Children attend for a variety of sessions.

The group opens for five days a week all year round. Sessions are from 3 p.m. until 6 p.m. during term time, and from 8.30 a.m. until 6 p.m. during school holidays.

Two staff work with the children. One staff member has an early years qualification, and is currently on another training programme.

How good is the Day Care?

SWASP 8 out of school club provides a good standard of care for children. All aspects of the provision are well organised. There are effective procedures in place to recruit and manage staff. The premises that the group use provide a child friendly environment. The group has sufficient toys and play materials for the ages and numbers of children that attend.

Staff give safety a high priority, both inside and outside the group. They take steps to safeguard the children's health. They make the children's well-being their first priority.

Staff provide a range of well-planned and presented activities. They also make sure that there are lots of opportunities for child-led play. Staff enjoy the children's company, and spend time talking with them. They make sure that the children's individual needs are met. Overall, the children's behaviour is good. They respond well to the clear guidance and praise given to them by staff.

Staff have a friendly relationship with parents. They use formal and informal means of communication, with opportunities for daily exchanges of information. The group has a comprehensive range of policies and procedures, which are missing only a few details. The records and permission forms relating to the children are complete and up to date.

What has improved since the last inspection?

this is the group's first inspection since registration

What is being done well?

- Staff make sure that children have a range of interesting and challenging activities to choose from, including child-led play. Children have genuine choices, and play purposefully.
- Staff spend time playing and talking with the children. They listen carefully to what the children say, and enjoy their company. Children are happy and settled in the group.
- Staff praise the children for behaving well. They deal with any minor instances of poor behaviour with sensitivity and understanding. Children are well behaved and considerate towards one another.
- Staff are very safety conscious. They put the group's health and safety procedures into practice. The children have a safe environment in which to play.
- Staff make good relationships with parents. They share information, so that together they can meet the children's needs.

What needs to be improved?

- the complaints' procedure, so that it includes Ofsted's address and telephone number;
- the procedure to be taken in the event of a child being lost, so that it is in written form.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person should have regard to the following recommendations**

by the time of the next inspection	
Std	Recommendation
12	ensure that the complaints procedure includes Ofsted's address and telephone number.
14	ensure that the procedure to be followed in the event of a child being lost is in written form

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.