



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 119587

INSPECTION DETAILS

Inspection Date 29/11/2004
Inspector Name Catherine Greene

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Mary Sambrook Childrens Centre
Setting Address 125 The Highway
London
E1W 2BP

REGISTERED PROVIDER DETAILS

Name London Borough of Tower Hamlets

ORGANISATION DETAILS

Name London Borough of Tower Hamlets
Address Mulberry Place, 5 Clove Crescent
London
E14 2BG

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Mary Sambrook Children's Centre has been operating since 1971.

Mary Sambrook is a single storey purpose built building located in the Wapping area of East London.

The Early Years Service within the Education Directorate manages the centre.

The nursery provides care for children in need living within the local community.

There are three mixed group rooms comprising of 10 children per room.

The nursery is open from 8:00am to 5:30pm - Monday to Friday (all year round).

All staff hold an appropriate childcare qualification.

How good is the Day Care?

Mary Sambrook Children's Centre provides good childcare for children.

The Nursery is well organised and the staff team support each other inspiring a happy atmosphere. The manager, deputy and staff are well qualified and experienced, they receive ongoing training to support their childcare skills and professional development. Good deployment of staff ensures that appropriate ratios are maintained.

Children are provided with well planned, imaginative activities in a stimulating environment. The nursery has a large secure outdoor area which the staff and children make full use of to encourage children's physical development. Staff are committed to the children's social development and learning working in small key groups, providing children with individual attention. Younger children are cared for in a well equipped unit providing space for both comforting and stimulating activities.

There are good methods in place for managing children's behaviour. Children are made aware of the importance of respecting and caring for each other in a supportive, gentle manner. Children develop confidence and an understanding of right and wrong as a result of the praise and care provided by the staff. The staff provide a supportive environment for children's varying needs, giving specific support for children with special educational needs.

There are procedures for health and safety, risk assessment and fire drills are carried out regularly. Documentation is in order and regularly reviewed to ensure details are in line with current legislation, with the exception of the child protection policy that omits details of the regulator.

Staff offer a warm welcome to parents and carers and take time to exchange information. A good range of written information is provided, including all policies and procedures, and frequently updated notice boards and newsletters. Progress records are kept on each child and these are shared regularly with the parents.

What has improved since the last inspection?

There were no actions or recommendations made at the transitional inspection.

What is being done well?

- There is a clear equal opportunities policy, which is consistently applied. A range of resources and activities are provided aimed at promoting positive images of different cultures and disabilities. One staff member is responsible for co-ordinating the care of children with special needs and the new sensory room is being enjoyed to its full advantage.
- The attractive displays of children's work contribute to the stimulating and welcoming child-centred learning environment. Children are provided with a large and varied range of toys and play material. Staff plans are well researched, including Birth to Three guidance.
- There are strong links with parents, and they report enthusiastically on this. The positive relationships between staff, parents' and children create a warm, comfortable environment for children to experiment and explore.
- Opportunities for children to enjoy outdoor play are good. A large garden is available to promote children's physical skills.

What needs to be improved?

- To include details of the regulator in the child protection policy.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
13	ensure that the child protection procedure for the nursery complies with local area child protection committee (ACPC) procedures.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.