



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 127306

INSPECTION DETAILS

Inspection Date 01/03/2005
Inspector Name Karen Scott

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Kings Nursery
Setting Address King George's
Playing Field Pavilion, Park Ave
Sittingbourne
Kent
ME10 1QX

REGISTERED PROVIDER DETAILS

Name

ORGANISATION DETAILS

Name Kim Beech and Karen Williams
Address Playing Fields Pavilion
Park Avenue
Sittingbourne
Kent
ME10 1QX

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Kings Nursery opened in 1998. It operates from two rooms in a pavilion. It is situated in a park in Sittingbourne, Kent. A maximum of 46 children may attend the nursery at any one time. The nursery is open each weekday from 09.00 to 15.00 during school terms. All children share access to the outside park.

There are currently 79 children aged from 2 to under 5-years on roll; Of these 43 receive funding for nursery education. Children come from the local area and attend for a variety of sessions.

The nursery employs 13 staff; of these, 11 hold appropriate early years qualifications and 1 member of staff is working towards a qualification. The setting receives support from a mentor from the local Early Years Development and Childcare Partnership. It is a member of the Pre-school Learning Alliance. The setting is taking part in the Early Years Kite mark.

How good is the Day Care?

Kings Nursery provides satisfactory care for children. Qualified and experienced staff know their roles and work as a team. The nursery operates from two rooms, dividing the children into age groups, but the children do not have their own key worker. The nursery is clean and warm and the downstairs room is bright and welcoming with children's work on display. Children select from toys and activities that the staff put out at the beginning of each session.

The setting has a high regard to safety and staff have taken precautions to minimise risks to children in their care. Children are taught about good hygiene practices through the routine such as regular hand washing and using tissues. A clear sickness policy is available to parents and accidents are dealt with calmly and efficiently. Staff have up to date first aid training. Medication is given but records lack detail of acknowledgement. Children are given drinks during the session. However, they are unable to access them independently. Children have access to some resources promoting equality of opportunity and participate in celebrations. A policy details how the setting would deal with any child protection concerns. However, the register does not include the times of arrival and departure.

Children are encouraged to participate in all activities and they are very involved in their play, showing an interest in what they are doing. Adults interact with the

children, asking questions and praising their efforts. A policy states that all children's individual needs will be met. However, the policy does not include the name of the special needs coordinator. Behaviour is managed in discussion with parents and children are well behaved. However, there is not a named member of staff for behaviour management.

A service statement, contact books and termly reports keep parents informed about the setting's procedures and their child's progress.

What has improved since the last inspection?

Not applicable.

What is being done well?

- Children are actively involved in their play and show an interest in the activities that they are offered. Adults interact with children, supporting their play and praising their efforts.
- The setting has a high regard to the safety of children. Staff have taken precautions to minimise the risks to children and procedures are in place to protect them.
- Good hygiene practices contribute to keeping children healthy.

What needs to be improved?

- the recording of the times of children's arrival and departure
- the use of a key worker system
- the medication procedures
- children's access to regular drinks
- the special needs policy
- a named member of staff for behaviour management.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints to report.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	Ensure that children's times of arrival and departure are recorded.
2	Implement a key worker system.
7	Keep a written record, signed by parents, of medicines given to children
10	Add the name of the co-ordinator to the written statement on special needs.
11	Ensure that there is a named staff member who is responsible for behaviour management issues.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.