



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 127717

INSPECTION DETAILS

Inspection Date	08/02/2005
Inspector Name	Melissa Tickner

SETTING DETAILS

Day Care Type	Sessional Day Care
Setting Name	Tiggers Nursery School
Setting Address	Dunton Green CP School London Road,Dunton Green Sevenoaks Kent TN13 2UR

REGISTERED PROVIDER DETAILS

Name	Ms Katherine Creasey
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ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Tiggers Nursery School is privately owned and managed. It opened in 1994 and operates from a mobile classroom in the grounds of Dunton Green primary school. A maximum of 20 children may attend the nursery at any one time. The nursery is open each weekday from 09.00 to 12.00, and 09:00 - 13:00 to include lunch club on a Monday and Wednesday. 'Little Tiggers' operates on a Tuesday and Thursday from 13:15 - 15:15 for the two - three year olds. The nursery is open during term time only. All children share access to a secure enclosed outdoor play area and have use of the school playground.

There are currently 28 children aged from 2 to under 5 years on roll. Of these, 20 children receive funding for nursery education. Children come from the local area. The nursery supports children with special educational needs, and children who speak English as an additional language.

The nursery employs four staff. Three of the staff, including the manager hold appropriate early years qualifications.

How good is the Day Care?

Tiggers Nursery School provides good standards of care.

The nursery is well decorated and provides a bright welcoming environment for children. The space is maximised to meet children's needs. The staff are currently working on providing an interesting outdoor play area to provide further learning opportunities. Staff are well qualified and deployed, and attendance at training is encouraged. The day is well organised to provide children with a very good range of activities. They are busy, involved and very well supported by staff. Staff relate well to the children and are caring and supportive. A very good range of resources and play equipment is available, which is very well organised at low level around the room to ensure children can help themselves. All are regularly checked for safety and cleanliness. Staff have a clear awareness of safety issues and complete regular risk assessments and daily checks to ensure a safe environment is maintained. Staff promote good hygiene practices with children, such as washing hands before snack time. Staff maintain high standards of hygiene through daily cleaning of the premise and sterilising of utensils used. Healthy snacks are provided daily such as apples and raisins. Children have opportunities to try new foods such as prawn crackers,

linked with the Chinese New Year theme. There is a very good approach to equal opportunities issues and staff have a clear awareness. They are aware of and meet children's individual needs. Staff have a clear awareness of special needs issues and a positive approach. Consistent and positive methods to managing children's behaviour are adopted by all staff. Staff have a very clear awareness of child protection issues. Staff have developed very good systems for working in partnership with parents, and parents are happy with their children's care. All paperwork is clear and well organised with the exception of the register, which does not currently mark children's hours of attendance.

What has improved since the last inspection?

At the last inspection, the nursery were set actions to implement staff appraisals, develop procedures for checking hygiene and safety of toys and equipment, to produce operational procedures for outings, and a policy for lost children.

All actions have been addressed appropriately; staff appraisals are now completed regularly and all required paperwork has been implemented. Regular risk assessments are completed and daily checks take place. All relevant policies are now in place and are available to parents.

What is being done well?

- Children are extremely settled at Tiggers nursery school. They are busy, involved and interested in their activities. They enjoy lots of educational opportunities through their play such as counting, speaking in French and writing their names. Children are confident and independent and play for extended periods of time at their chosen activity. Staff are well deployed and support children's play extremely well. A very caring and supportive interaction is observed between staff and children.
- Staff have a positive approach to equal opportunities and children are valued as individuals at all times. All contributions from children are welcomed and children's individual needs are met extremely well. Diversity and difference is valued and children are learning about these aspects through relevant and interesting planned activities and positive visual images.
- Staff manage children's behaviour consistently, positively and fairly. They use praise frequently which children respond to. Staff encourage children to share and also encourage the children to praise themselves when they have done well or achieved something. All staff manage behaviour well and create a positive environment, which promotes and encourages good behaviour.
- Staff have implemented excellent methods for working in partnership with parents. Parents are involved in many ways such as social evenings, fund raising, outings and events, and helping at the group. Parents are kept well informed through a detailed notice board and regular discussions as well as termly parent consultations. Parents are extremely happy with the care received.

What needs to be improved?
<ul style="list-style-type: none">• the register to ensure it clearly marks when children arrive and depart.

Outcome of the inspection
Good

CONDITIONS OF REGISTRATION
<i>All registered persons must comply with all conditions of registration included on his/her certificate of registration.</i>
<i>As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.</i>

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection	
Std	Recommendation
2	Ensure the registration system marks children's hours of attendance.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.