



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN EY273067

### INSPECTION DETAILS

Inspection Date	06/01/2005
Inspector Name	Jannet Mary Richards

### SETTING DETAILS

Day Care Type	Full Day Care, Sessional Day Care
Setting Name	Grosvenor Nursery School
Setting Address	Lord Street Kearsley Bolton Lancashire BL4 8AR

### REGISTERED PROVIDER DETAILS

Name	Grosvenor Nursery School
------	--------------------------

### ORGANISATION DETAILS

Name	Grosvenor Nursery School
Address	Lord Street Kearsley Bolton Lancashire BL4 8AR

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Grosvenor Day Care Centre is situated in the Grosvenor Nursery School premises within the Sure Start neighbourhood centre on Lord Street, in the Farnworth area of Bolton. The day care provision is run by the Local Education Authority.

A maximum of 24 children aged from birth to four years may attend the provision at any one time.

The nursery is open from 08:15 to 17:45 for 51 weeks of the year.

There are currently 37 children on roll, most of whom live within the local area. The day care centre supports children with special educational needs.

The day care centre employs eight staff.

Seven staff have appropriate early years qualifications, one member of staff is currently working towards qualification.

### How good is the Day Care?

Grosvenor Day Care Centre provides good quality day care for children.

The day care centre is well managed and organised. The staff team follow policies and procedures very well in practice to ensure the smooth running of the provision. They have a good commitment to personal development and attend frequent training courses to ensure that they have an up to date knowledge of child care issues.

The staff create a very welcoming atmosphere where children settle well. The staff are calm and patient, they develop good relationships with the children and meet their individual needs very well. The setting offers very good support to children with special needs. The staff have a positive approach and encourage good behaviour. The children benefit from a very good range of activities which are suitable for their age and stage of development. The children have access to a good range of equipment to encourage their development, resources are placed where children can reach them easily to encourage them to make choices. The day care rooms are well organised and children have frequent access to well resourced outdoor play areas.

The staff supervise the children very well and follow procedures well for keeping

children safe and healthy. They are currently planning to seek additional training to increase the number of staff with current first aid certificates. The children are provided with healthy and nutritious snacks and meals.

Partnership with parents and carers is very good. Parents are made to feel very welcome in the day care centre and are provided with good information about what the children do each day. Records relating to the care of the children are well maintained and practice is good, though some aspects are not currently recorded.

#### **What has improved since the last inspection?**

Not applicable.

#### **What is being done well?**

- The calm, friendly environment and staff enable the children to feel confident and secure. The staff interact well with the children, they get to know them well and meet their individual needs very well. They are very positive and have good respect for children, in response the children enjoy attending the day care centre and behave very well.
- Parents and carers are made to feel very welcome in the setting and through daily discussion, diary sheets, regular newsletters for example they are kept well informed about what the children have been doing.
- Children benefit from a very good range of activities which are suitable for their ages and interests. The staff observe the children during play and keep detailed progress records which they share with parents regularly.
- Good teamwork and organisation ensures that the routine of the day runs smoothly.

#### **What needs to be improved?**

- the number of staff with current first aid certificates
- the documentation relating to fire drills, outings and lost children.

#### **PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)**

There are no complaints to report.

#### **Outcome of the inspection**

Good

### CONDITIONS OF REGISTRATION

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

### WHAT NEEDS TO BE DONE NEXT?

#### **The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
7	Access additional training to increase the number of staff with current first aid certificates relating to first aid for infants and children.
14	Maintain a record of fire drills. Ensure that procedures for outings and lost children are recorded.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*