



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 138210

INSPECTION DETAILS

Inspection Date 08/08/2003
Inspector Name John Early

SETTING DETAILS

Day Care Type Out of School Day Care
Setting Name Happy Faces Out Of School Care
Setting Address Dundonald Primary School
Dundonald Road
Wimbledon
London
SW19 3QH

REGISTERED PROVIDER DETAILS

Name Mrs Karen Reddy

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Happy Faces Play scheme and After School Club was registered in 1992.

They are based in Dundonald School in Wimbledon. There are currently 32 children on roll. The premises are separate from the main school building, and situated to one side of the playground.

They serve the children from the school and local community.

The After School club is open 3-6pm. Mon-Fri term time only.

The Playscheme is open 8.30-6pm. Mon-Fri Holiday time only.

How good is the Day Care?

Happy Faces provides satisfactory care for children.

Children take part in a wide variety of activities both inside and outside the club. There is a wide range of toys and equipment on offer and organised outings to interesting places.

Staff give a high priority to ensuring children are safe both inside and outside. They consistently carry out the procedures outlined in the safety policies. Staff ensure that children attending with special needs are fully included in the activities.

The policies and procedures need to be revised to include procedures for lost or uncollected children.

Staff are very caring to the children and spend time talking, listening and helping with games and activities. The children are well settled and the atmosphere is very friendly and relaxed.

Positive relationships are built with the parents. Parents are made to feel welcome, and can speak to staff at anytime during or after the sessions. Parents need to be given details of how to contact Ofsted.

The premises would benefit from refurbishment of the kitchen

What has improved since the last inspection?

The children's records are now stored in a locked cupboard.

A visitors' book is now being used.

What is being done well?

- Children take part in a wide variety of activities where they can choose their own games and make decisions about playing indoors and out. (Standard 3 and 5)
- There is a wide range of toys and equipment laid out in the main room. The school playground and adjacent park, with fixed equipment, are regularly used for outdoor play. (Standard 5)
- There are comprehensive policies for safety issues. Staff give high priority to childrens safety both inside and outside the premises. (Standard 6)
- There is a strong emphasis on staff offering lots of care and attention to children, knowing them well and spending time talking to them and helping with activities. (Standards 3 and 9)
- There are strong relationships built with parents, who are made to feel welcome and encouraged to speak with staff. (Standard 12)

What needs to be improved?

- written procedures for lost or uncollected children. (Standard 2 and 14)
- information for parents to include Ofsted details and telephone number. (Standard 12)
- The refurbishment of the kitchen

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person must take the following actions by the date shown		
Std	Action	Date
2	Ensure there is a statement of procedure for lost or uncollected children.	30/09/2003

The Registered Person should have regard to the following recommendations by the time of the next inspection	
Std	Recommendation
12	Ensure parents policy booklet is updated to include OFSTED's details.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.