



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY275110

INSPECTION DETAILS

Inspection Date 06/07/2004
Inspector Name Janet Fairhurst

SETTING DETAILS

Day Care Type Sessional Day Care, Creche Day Care
Setting Name Moorside Primary School
Setting Address Moorside Primary School
Beaconsfield Street
Newcastle upon Tyne
Tyne and Wear
NE4 5AW

REGISTERED PROVIDER DETAILS

Name The Committee of Moorside Primary School

ORGANISATION DETAILS

Name Moorside Primary School
Address Moorside Priomary School
Beaconsfield Street
Newcastle upon Tyne
Tyne and Wear
NE4 5AW

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Moorside Playgroup and Crèche was registered in 2003. It is run by a management committee and is based within Moorside Primary School in Newcastle. The playgroup operates from a purpose-built, self-contained room within the school itself. It has its own toilet facilities and has access to a kitchen. There is an enclosed outdoor play area.

The playgroup serves the local community in providing sessional and crèche care for 16 children aged from birth to under five years. Sessions are held Monday to Thursday from 09:15 to 12:15 term-time only and crèche care is provided as-and-when required. There are currently 14 children on roll for the play group; the numbers of children attending the crèche can vary depending on the training workshops offered. The group supports children who speak English as an additional language. There are no children attending who have special educational needs.

There are three part-time members of staff employed to work with the children; of these staff, two have relevant early years qualifications. The setting receives support from the Playgroup Network and the local authority.

How good is the Day Care?

Moorside Playgroup provides satisfactory for children.

The environment is warm and welcoming and the premises are clean and well maintained. The procedures and systems which are in place enable staff to work effectively as a team. While the current layout of the playroom allows children ample space to move around, this affects children's ability to concentrate and focus on more meaningful play. A key worker system has not yet been implemented. The manager and deputy hold relevant childcare qualifications; other staff are not qualified but have childcare experience. There is a range of suitable play resources available to children, some of which are readily accessible to them. All documentation required for the efficient and safe management of the provision is available; all are well kept, accessible and up-to-date.

The premises are safe and secure and access to the building is monitored. Positive steps are taken by staff to promote children's health and overall safety. Staff demonstrate a good understanding of the differing cultural and religious needs of the children and their parents. Children with special needs are welcome and are

included. Child protection training for staff is regularly updated.

Children have access to a range of stimulating resources. They have opportunities to take part in organised music sessions, where they are introduced to a varied and interesting range of instruments. The outside play area is a strength of the group and provides children with a variety of interesting and developmental challenges. Indoor activities are planned and informal observation are made, although staff do not have systems in place to record and monitor the progress that is made. Staff manage children's challenging behaviour very well, using positive techniques and guidance.

Positive relationships have been established with parents. They have access to policies and procedures and are informed of routines and activities provided for their children.

What has improved since the last inspection?

Not applicable.

What is being done well?

- The outside play area is a particular strength of the setting and children are able to use this space on a regular basis. The area has been designed in a way that allows for a considerable amount of learning and fun to take place and also contributes to children's overall fitness. Children are able to climb and engage in imaginative play, writing, construction and gardening.
- Staff show good awareness of the differing needs and the rich and varied cultural and religious backgrounds of the parents and the children.
- Staff use consistent and sensitive approaches when managing children's behaviour. They are very aware of the differing abilities of the children and have realistic expectations of them.

What needs to be improved?

- the key worker system
- the organisation and layout of the playroom
- the system to record, assess and monitor children's progress.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	Implement a key worker system, which enables staff to oversee children's individual progress and to maintain continuity.
2	Evaluate the use and organisation of space to help children engage and persevere in positive and meaningful play.
3	Devise a system which will help staff to record, assess and monitor the progress of individual children.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.