



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY263569

INSPECTION DETAILS

Inspection Date 28/02/2005
Inspector Name Debbie Molly O'Callaghan

SETTING DETAILS

Day Care Type Sessional Day Care
Setting Name St Pauls Church Nursery School
Setting Address St. Pauls Road West
Dorking
Surrey
RH4 2HT

REGISTERED PROVIDER DETAILS

Name The Committee of St Pauls Church Nursery School 1074857

ORGANISATION DETAILS

Name St Pauls Church Nursery School
Address Management Committee, St Pauls Church Rooms
St Pauls Road West
Dorking
Surrey
RH4 2HT

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

St Paul's Church Nursery School is run by a management committee.

The nursery school serves all sections of the local community.

It operates from a single storey building adjacent to St. Paul's Church, Dorking.

There is a main room, staff /quiet room, a kitchen, toilets and a fully enclosed area for outdoor activities.

St Paul's Church Nursery School provides care for 26 children under 5 years and operates Monday - Friday from 09:00 - 12:30. They are in receipt of Nursery Education funding.

The staff team, who are led by a qualified teacher, have or are in the process of attaining recognised Early Years qualifications and most staff have a valid first aid certificate.

How good is the Day Care?

St Paul's Church Nursery School provides good quality care for children. The premises are welcoming and well maintained. They provide versatile, comfortable accommodation allowing children to participate in a wide variety of activities. The facilities are designed for the children's use. There is a good ratio of qualified staff who are well motivated, they work well as a team and understand their roles and responsibilities fully. Staff are friendly and approachable.

There is a comprehensive range of policy and procedural documents, although the recording of accidents and medication lacks detail.

The attention to safety and security is very good and health and hygiene is well promoted, staff are first aid trained. The resources are displayed attractively and accessibly allowing children to choose freely. Staff use the resources imaginatively to create stimulating play and learning opportunities. Staff make and record observations of children's achievements and use these to inform future planning. Children's learning and development is appropriately fostered in all areas.

There is a very positive emphasis on behaviour management, staff are good role models and children respond well to their high expectations. Children's

understanding and appreciation of social diversity is promoted adequately. Children enjoy the social inter-action of lunch and snack time.

Staff have an understanding of child protection issues, however knowledge has not been

up dated through on-going training. Children with special needs are supported appropriately, staff acknowledge and value their individuality.

The partnership with parents is very good. Information about the children is shared on a regular basis both verbally and in written form. There is active parental involvement.

What has improved since the last inspection?

Not applicable

What is being done well?

- Staff organise time, space and resources in order to give children a mix of active and quiet times.
- Staff have excellent relationships with children. They are knowledgeable about children in their care and meet their needs on an individual basis. They sensitively support children with special needs and work with both parents and outside agencies to ensure needs are met and children are fully included in the group.
- The level of staff interaction with children is carefully balanced allowing them to play and learn independently, initiate their own activities and explore freely and have time for activities which need more support and direction from staff.
- The team ethos and motivation of the staff is very high. They work well together with each understanding their individual roles and responsibilities.
- There is a very positive emphasis on behaviour management. Children learn to respect the feelings and wishes of their peers and the staff, and understand the affect of their behaviour on others. Staff are good role models and children respond well to their high expectations.
- The partnership with parents works to the benefit of both the setting, and the individual parents and children. The exchange of information is regular and detailed.

What needs to be improved?

- the procedures for recording accidents and medication to ensure confidentiality
- the knowledge and understanding of child protection issues and procedures

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints to report

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
7	Improve the written records of any accidents or medicines given to children and ensure parents sign all entries.
13	Ensure that there is a trained member of staff who has responsibility for child protection issues and develop staff knowledge and understanding of child protection procedures.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.