



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 500058

### INSPECTION DETAILS

Inspection Date 16/07/2004  
Inspector Name Janice Shaw

### SETTING DETAILS

Day Care Type Out of School Day Care  
Setting Name COSH  
Setting Address Chorlton Park Primary School  
Barlow Moor Rd  
Chorlton  
Manchester  
M21 2HH

### REGISTERED PROVIDER DETAILS

Name . COSH Management Committee

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

COSH Out of School Care has been registered since 1992. It operates from rooms within Chorlton Park Primary School in south Manchester.

Children have access to a large room, junior and infant halls and a safe outdoor area. The club offers childcare before and after school for children attending Chorlton Park Primary School. A Holiday Play scheme is available, and is organised in conjunction with BOSH and OWL Out of School Clubs, which are also in Chorlton. Each club takes turns in providing childcare in COSH premises. The scheme is open to children from the local community.

The before and after school sessions operate from 08:00 to 09:00 and from 15:20 to 18:00 Monday to Friday during term time. The holiday play scheme operates from 08:30 to 17:30 Monday to Friday during school holidays. There are currently 40 children on roll.

There are five staff who work with the children, one of whom is qualified to NVQ level 3, and also holds a qualification in sports studies. The setting receives support from the Early Years Partnership.

### How good is the Day Care?

C.O.S.H. out of school club provides good care for children. The premises are clean, warm and welcoming. The play area is well resourced offering good quality play equipment for children to freely enjoy. Comprehensive policies and procedures that are individual to the setting are understood by staff and have a positive impact on children. All documentation is maintained appropriately with a minor omission. The accommodation inside is attractive and stimulating and used to very good effect.

Staff give high priority to children's health and safety. They take reasonable steps to ensure the environment is safe and secure and actively promote good hygiene practices within the daily routine. Snack times are a relaxed, social occasion where children are encouraged to be independent and make choices. Expectations for children's behaviour are stated in a gentle, clear and precise way, with older children setting a good example for the younger ones. Staff have satisfactory knowledge and experience of implementing the Code of Practice for children with special needs, and have secure knowledge of child protection issues. However, practice is not

appropriately linked to the Area Child Protection Committee procedures.

Resources are laid out in advance for the children and they have access to an interesting and absorbing range of activities. Children enjoy a broad range of practical activities which enable them to make good progress in their learning. Children are confident, happy and settled within the club, and have fun! Expectations for children's behaviour are stated in a gentle, clear and precise way, with older children setting a good example for the younger ones. Each child is equally valued and the club strives to eliminate prejudice and discrimination.

The club has a positive attitude to working with parents and values their views and wishes as regards the care of their children.

#### **What has improved since the last inspection?**

Not applicable.

#### **What is being done well?**

- Children's imaginative play is exceptionally well developed. They use the dressing up clothes well to aid their imaginative play in the home corner and show confident social skills when playing with each other.
- The children are very involved in their play, and clearly enjoy their activities. They play co-operatively, and share and take turns well when playing games. There is a good balance of adult led and child initiated play, and the children make choices which promotes their independence.
- Relationships with staff are supportive and caring and the children behave with care and consideration for each other. Staff supervise the children well, and make good use of the large amount of space they have. They quickly learn what is expected of them and help others to abide by the rules.

#### **What needs to be improved?**

- the child protection procedures
- the complaints policy.

#### **Outcome of the inspection**

Good

## **CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

## **WHAT NEEDS TO BE DONE NEXT?**

### **The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
13	Ensure that the child protection procedures approved by the A.C.P.C. are complied with and that all adults working and looking after children in the provision are able to put the procedures into place.
12	Ensure that the name and address of the regulator are included in the complaints procedures.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*