



Office for Standards
in Education

COMBINED INSPECTION REPORT

URN 223277

DfES Number: 539433

INSPECTION DETAILS

Inspection Date	03/11/2004
Inspector Name	Chaula Amin

SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	Teapots Day Nursery
Setting Address	Elite Court Main Street Broughton Astley Leicestershire LE9 6RE

REGISTERED PROVIDER DETAILS

Name	T J Promotions Ltd 4406764
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ORGANISATION DETAILS

Name	T J Promotions Ltd
Address	Elite Court Main Street Broughton Astley Leicestershire LE9 6RE

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care in accordance with the National Standards for Under Eights Day Care and Childminding; and that the nursery education for funded three and four year old children is of an acceptable quality. Inspection of nursery education also identifies strengths and weaknesses so that providers can improve the quality of educational provision and help children to achieve the early learning goals (elgs) by the end of the Foundation Stage. This inspection report must be made available to all parents.

If the setting has been inspected previously, an action plan will have been drawn up to tackle issues identified. This inspection, therefore, must also assess what progress has been made in the implementation of this plan.

Information about the setting

Teapots Day Nursery is a privately owned full day care provision. It opened in 2000 and operates from a purpose-built house. It is situated in the village of Broughton Astley in the county of Leicestershire. A maximum of 90 children may attend the nursery at any one time. The nursery is open each weekday from 07:30 to 18:15 for 52 weeks of the year. All children share access to a secure enclosed outdoor play area.

There are currently 155 children aged from 6 weeks to 8 years-of-age on roll, which includes 36 children who receive funding for their nursery education. The nursery currently supports children with special educational needs and who speak English as an additional language.

The nursery employs 25 staff. Twelve of the staff hold an appropriate early years' qualification. Five staff are working towards a qualification. The nursery is a member of the Pre-School Learning Alliance and the National Day Nurseries Association and receives support from a qualified teacher from the Leicestershire Early Years' Development and Childcare Partnership.

How good is the Day Care?

The Teapots Day Nursery provides good quality care for children. Staff provide a warm and nurturing environment and form good relationships with the children. Staff work well together ensuring that nursery policies and procedures are adhered to. They ensure that all safety precautions are maintained both inside the nursery and in the outside play area. There are effective security systems in place and staff are vigilant regarding children's safety.

Staff encourage children to practice high standards of personal hygiene. They are aware of children's individual needs with regard to any dietary or medication requirements. Well balanced meals are provided. All food is freshly prepared on the premises and children have a good choice of menu. Staff have a good understanding of child protection issues and are aware of the procedure for reporting

any concerns.

Staff plan and provide a good range of stimulating activities appropriate to children's age and stage of development. High quality resources are accessible to children, including items which reflect positive images and diversity. Children with special needs are effectively supported: staff interact well with them, ensuring that they are included in all activities. Staff have a good understanding of managing children's behaviour positively and are consistent in their approach, resulting in children's good behaviour.

Staff have a good relationships with parents and carers. Staff communicate with them daily on their child's progress, both in written form and verbally. Most required documentation is maintained, although consent to seek emergency medical advice or treatment is not sought from parents and carers.

What has improved since the last inspection?

At the last inspection, the nursery agreed to implement a procedure to follow in the event of a child being lost or a parent failing to collect their child. Staff agreed to: ensure that parents sign the medication records, to draw up a written statement on behaviour management which includes bullying, that the complaints procedure includes the address and telephone number of the regulator, and to implement a child protection statement which includes the address and telephone number of the area offices and a procedure to be followed in the event of an allegation being made against a member of staff or volunteer. All actions relating to documentation have been addressed, contributing to improve clarity of procedures for staff and parents.

The nursery agreed to carry out fire drills periodically, which has now been implemented. Staff carry out regular fire drills, which has had a positive impact in the potential safety and care of children at the nursery.

What is being done well?

- Children are provided with nutritious and balanced meals that are prepared on the premises.
- The effective use of the outside play area, which is accessed by all children daily.
- Children individual care needs are respected, in particular, staff follow the parental wishes for their baby's routine.
- Good relationship are developed with the parents and they are well informed of the day-to-day care of their children.

What needs to be improved?

- the procedure for seeking emergency medical advice and treatment from parents.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

A complaint was investigated at the same time as this inspection. This related to Standard 2: Organisation and was concerning an allegation of children being left alone in a room. After full investigation, the nursery was not found to be in breach of National Standards regarding staffing ratios and therefore no further action is to be taken. The nursery remains qualified to be registered to provide childcare.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
7	Request written permission from parents for seeking emergency medical advice or treatment.

INSPECTION OF THE NURSERY EDUCATION PROVISION FOR FUNDED THREE AND FOUR YEAR OLDS.

How effective is the nursery education?

Teapots Day Nursery provides a supportive environment where children make generally good progress towards the early learning goals.

The quality of teaching is generally good. Staff have an increasing knowledge of the early learning goals. The planning system covers all six areas of learning but not all cluster groups are consistently covered. Staff know the children well and set appropriate challenges and targets for their future development. The methods of teaching are effective and all children have a good balance of adult-led activities and free play. Staff manage children's behaviour competently and consistently. The nursery is very spacious and has many good quality resources, however the organisation of the Busy Bees room does not make effective use of the space available or provide sufficient access to books and imaginative play materials. Observations and assessments are completed, but these are not sufficiently detailed or focused on all cluster groups within each area of learning.

Leadership and management of the nursery is generally good. All managers are approachable and spend time supporting the staff and overseeing the operation of the nursery. A staff appraisal and training programme effectively promotes continuing personal development. The management are continually evaluating the provision for nursery education and they are aware that weaknesses within planning, observation, assessment and organisation are still to be addressed.

Partnership with parents is generally good. Parents receive useful, accessible information about the nursery and details about the foundation stage. They are informed about their child's progress through daily feedback and an annual parents evening, however there are no regular, formal opportunities to discuss achievements. Parents are provided with some details of activities and topics but their opportunities to extend their child's learning at home is limited.

What is being done well?

- Staff are enthusiastic and committed and provide children with learning experiences which are practical and fun.
- Children are developing an extensive vocabulary. They use complex sentences and explore the sounds of new words.
- Children have good opportunities to explore their environment and take part in worthwhile trips to extend their learning.
- Children are confident to try new activities and initiate ideas. They work well in small and large group situations and show good concentration.

What needs to be improved?
<ul style="list-style-type: none">● observations, to ensure they are more regular and purposeful● assessments, to cover all cluster groups● planning, to cover all six areas of learning equally● organisation of the Busy Bees room to provide more free space and access to books and imaginative play● opportunities to share children's development and progress with parents more regularly encouragement to be more involved in their child's learning at home.

What has improved since the last inspection?
Not applicable

SUMMARY OF JUDGEMENTS

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

Judgement:	Generally Good
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Children are developing good negotiation skills and take turns and share willingly. They settle well into the nursery and are well supported in leaving their carers with the aid of staff and special comforters. Children generally behave well, they are aware of the consequences of their actions and the impact on others. Children are developing good independence as they dress and undress for PE and attend to their own personal needs. They are less able to increase their independence at mealtime.

COMMUNICATION, LANGUAGE AND LITERACY

Judgement:	Generally Good
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Children listen carefully at story, register and group time, and are attentive when other children or adults are speaking. Children communicate well, they are developing a wide vocabulary and new words are introduced to them regularly. Older children are writing independently and with increasing pencil control. Staff and children have a love of books and share and enjoy them together. However the book corner is not inviting and children are not able to access it easily.

MATHEMATICAL DEVELOPMENT

Judgement:	Generally Good
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Children count confidently with older children able to count to 20 + in English and to 10 in French. Children have a good awareness of size and can recognise who is the tallest. They can name all basic shapes and make rockets with cones and cylinders. Children use mathematical language correctly and understand which item is heaviest or lightest Older children are aware of one more and how many left but do not extend calculation and problem solving into all aspects of their play and routines.

KNOWLEDGE AND UNDERSTANDING OF THE WORLD

Judgement:	Generally Good
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Children are positively encouraged to experiment and investigate. They take part in many worthwhile trips and have a fascination for the world around them. Children are developing an understanding of time and are keen to discuss events which have happened in the past. Children have a good understanding of their own culture and are becoming aware of the traditions and beliefs of others. Children have few opportunities to use information and communication technology to support their learning.

PHYSICAL DEVELOPMENT	
Judgement:	Generally Good
Children demonstrate a growing confidence in using tools such as scissors and cutlery safely. They understand how their body works and a growing awareness of how physical activity affects them. Children have good body control and are able to hop, jump and throw and catch balls. They have swimming lessons weekly and access soft play and ball pond regularly. Children have difficulty in respecting the space of others within the restricted area in the Busy Bees room.	

CREATIVE DEVELOPMENT	
Judgement:	Generally Good
Children explore with colour and texture and experiment with different artistic techniques in candle wax and firework pictures. They have a growing repertoire of songs and enjoy dance and recreating movement in response to music. Children use their senses in fruit tasting activities and identify their likes and dislikes. An art gallery exhibits children's free drawings and art work but children have less opportunity to express and communicate their ideas through regular use of imaginative play.	

Children's spiritual, moral, social, and cultural development is fostered appropriately.

OUTCOME OF THE INSPECTION

The provision is acceptable and is of good quality overall. Children are making generally good progress towards the early learning goals. The next inspection will take place in three to four years time.

WHAT THE SETTING NEEDS TO DO NEXT: THE KEY ISSUES

- Develop a system of planning which consistently covers all six areas of learning and the cluster groups within these.
- Ensure observations are regular and purposeful and that these inform assessments which cover all cluster groups within the six areas of learning.
- Ensure parents are kept fully informed of their child's progress and that they have regular opportunities to share in their child's learning at home.
- Organise the Busy Bees room to ensure children have sufficient free space and access to books and imaginative play resources.

The provider must draw up an action plan within 40 working days of receipt of this report showing how the key issues detailed above will be addressed. The action plan must be made available to all parents and to the Local Authority if required. An evaluation of the action taken will form part of the next inspection of funded nursery education.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.