



Office for Standards
in Education

NURSERY INSPECTION REPORT

URN 314067

DfES Number: 585086

INSPECTION DETAILS

Inspection Date 18/03/2003
Inspector Name Ann Elaine Tomlinson

SETTING DETAILS

Setting Name Bowes Pre-School
Setting Address Bowes Hutchinson CE Aided School
Barnard Castle
Co Durham
DL12 9LG

REGISTERED PROVIDER DETAILS

Name The Committee of Committee of Bowes Pre-School

ORGANISATION DETAILS

Name
Address

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public that the nursery education for funded three and four year old children is of an acceptable quality. Inspection of nursery education also identifies strengths and weaknesses so that providers can improve the quality of educational provision and help children to achieve the early learning goals (elgs) by the end of the Foundation Stage. This inspection report must be made available to all parents.

If the setting has been inspected previously, an action plan will have been drawn up to tackle issues identified. This inspection, therefore, must also assess what progress has been made in the implementation of this plan.

Information about the setting
Bowes Pre school opened in October 1993. It operates from one room adjacent to the school within the school yard (also used as a school canteen) for the school children's lunches. The pre school serves the local and surrounding areas, there are currently 14 children aged from 2 to school age on the roll. This includes three funded three year olds, one funded four year old and funded three year old with Special Educational Needs.. There are no children for whom English is an additional language. The pre school operates five sessions a week during term times from 9.00 to 1.00. There are four members of staff who work with the children. Two members of staff have early years qualifications, and one member of staff is on a training programme. The setting receives support from a teacher through the Early Years Development and Childcare Partnership (EYDCP)

INSPECTION OF THE NURSERY EDUCATION PROVISION FOR FUNDED THREE AND FOUR YEAR OLDS.

How effective is the nursery education?

Bowes pre School offers very good quality provision which helps children make very good progress towards the early learning goals. Children make very good progress in their mathematical, creative, personal, social and emotional, development and in communication, language and literacy and knowledge and understanding of the world.. Generally good progress is made in physical development The quality of teaching is very good. Staff have an understanding of the foundation stage curriculum and early learning goals, and provide a range of activities to support children in their learning. Planning and assessment systems are in place and used effectively to plan for individual children in all areas of learning. procedures are in place to support the child with Special Educational needs who attends the group. Leadership and management is very good. The newly appointed leader has a strong commitment to monitoring, developing and improving practices. Staff are encouraged to update training as required. Partnership with parents is very good. They are well informed about their children's attainment and progress and are encouraged to share information about their child

What is being done well?

Partnerships with parents and carers is very good. Parents are well informed about their children's learning and progress. Staff managed children's behaviour very well, and have established very good relationships. Children's early reading skills are very good. They are beginning to recognise their names and familiar words Management are committed to ongoing improvement through staff development.

What needs to be improved?

N/A

What has improved since the last inspection?

Staff have developed range of role play equipment. to allow them to extend children's life experiences

SUMMARY OF JUDGEMENTS

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT	
Judgement:	Very Good
Children make very good progress in personal social and emotional development. They relate well to staff and each other. Children are well behaved and respond to guidance from staff. Opportunities are provided for all children to develop independence and social skills.	
COMMUNICATION, LANGUAGE AND LITERACY	
Judgement:	Very Good
Children make very good progress in communication, language and literacy. They are developing good reading skills and can recognise letters and names. Children use the book corner with enthusiasm	
MATHEMATICAL DEVELOPMENT	
Judgement:	Very Good
Children make very good progress in mathematics. The spread of very good resources which are integrated into all areas of the curriculum, enables children with counting and working with numbers.	
KNOWLEDGE AND UNDERSTANDING OF THE WORLD	
Judgement:	Very Good
Children make very good progress in knowledge and understanding of the world. They develop very good investigation skills. There are sufficient opportunities for children to explore information and communication technology and the world in which they live.	
PHYSICAL DEVELOPMENT	
Judgement:	Generally Good
Children make generally good progress in physical development. The range of equipment available allows children to develop good fine motor skills with opportunities for children to develop large physical skills.	
CREATIVE DEVELOPMENT	
Judgement:	Very Good
Children make very good progress in creative development. Children are able to recognise and name colours which is extending to colour mixing and textures. Opportunities are provided for children to demonstrate feeling through role play.	
Children's spiritual, moral, social, and cultural development is fostered appropriately:	Y

OUTCOME OF THE INSPECTION
The provision is acceptable and is of high quality. Children are making very good progress towards the early learning goals. The next inspection will take place in three to four years time.

WHAT THE SETTING NEEDS TO DO NEXT
Develop an up to date brochure for parents To allow photographs to be used as evidence these should be dated