



Office for Standards  
in Education

## NURSERY INSPECTION REPORT

URN 309872

DfES Number: 544298

### INSPECTION DETAILS

Inspection Date 24/02/2005  
Inspector Name Susan, Helen Spencer

### SETTING DETAILS

Day Care Type Full Day Care  
Setting Name OK Club (Oliversons Kids Club)  
Setting Address Goosnargh Oliverson CE Primary School  
Goosnargh Lane  
Goosnargh  
Preston  
PR3 2BN

### REGISTERED PROVIDER DETAILS

Name The Committee of OK Club

### ORGANISATION DETAILS

Name OK Club  
Address Goosnargh Oliverson CE Primary School  
Goosnargh Lane  
Goosnargh  
Preston  
PR3 2BN

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public that the nursery education for funded three and four year old children is of an acceptable quality. Inspection of nursery education also identifies strengths and weaknesses so that providers can improve the quality of educational provision and help children to achieve the early learning goals (elgs) by the end of the Foundation Stage. This inspection report must be made available to all parents.

If the setting has been inspected previously, an action plan will have been drawn up to tackle issues identified. This inspection, therefore, must also assess what progress has been made in the implementation of this plan.

### Information about the setting

Oliverson's Full Day Care Unit opened in September 2003. It operates from a large portacabin attached to Goosnargh Oliversons CE Primary School in Goosnargh, Lancashire. It is operated by a management committee. The nursery serves the local area.

There are currently 95 children from three to eleven years on roll. This includes 20 funded 3 year olds and 8 funded 4 year olds. Children attend for a variety of sessions.

The nursery opens five days a week 39 weeks of the year. Sessions are from 07:45 until 17:30. The facility also operates a Breakfast Club and After School Club during term time.

Eight part-time staff work with the children. Over half the staff have early years qualifications to NVQ 2 or 3. The setting receives support from a teacher from the Early Years Development and Childcare Partnership.

## INSPECTION OF THE NURSERY EDUCATION PROVISION FOR FUNDED THREE AND FOUR YEAR OLDS.

### How effective is the nursery education?

Goosenargh Oliverson's Full day Care Unit provides high-quality nursery education. Children make very good progress in all areas of their learning.

The quality of teaching is very good. Teachers are very well informed of the curriculum and of how children learn. The quality of planning is also very good. Lessons, therefore, offer high challenge. The well-thought out activities are exciting and children become willing participants. Staff work very closely together as a very effective team. Very good assessment procedures provide valuable information about children's achievement. It is effectively used to track their progress through the stepping stones of learning and to plan the next steps of children's learning. Teachers are particularly good at taking all opportunities to develop children's speaking and listening skills. Relationships are excellent leading to children's very good behaviour and their full cooperation and collaboration.

Leadership and management are very good. Members of a strong committee are well informed through regular meetings and visits to the setting. A well constructed development plan outlines future ambitions. There is strong commitment to high standards. The manager has developed a very effective team and there is regular training provision for their further professional development. Day to day running of the setting is smooth and efficient and is guided by well written policies and procedures. Links with the adjoining school are very good.

Links with parents are very good. They appreciate all that the setting has to offer. They find the staff friendly and helpful and are pleased that their children enjoy attending each day. The quality of information provided is regular and of good quality. Information about their children's progress is readily available, but specifically at termly parents' meetings. It is significant that parents could not suggest any areas for improvement.

### What is being done well?

- Relationships throughout the nursery are excellent and behaviour is very good.
- Staff work consistently hard to ensure the very good development of children's speaking and listening skills.
- Children have developed very good skills in information and communication technology because of very good teaching and provision.
- Planning is very good, enabling teachers to produce challenging and exciting activities based on their knowledge of children's prior attainment.
- Leadership and management are very good. There is a strong commitment to improving quality.

- There are very good links with parents, carers and with the adjoining school.

**What needs to be improved?**

- the encouragement offered to children to practise writing their names and other words on their work.

**What has improved since the last inspection?**

Not applicable.

## SUMMARY OF JUDGEMENTS

### PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

Judgement: Very Good

Children confidently, hang up their clothes and eagerly settle to a new day. They participate in group activities, for example, at register, or snacks, when they show very good social skills. Children always make sensible choices and either work independently or in collaboration with others. There is a strong sense of community, relationships are excellent, behaviour is very good and children are respectful and caring. Children listen, take turns, tidy -up and look after their personal needs.

### COMMUNICATION, LANGUAGE AND LITERACY

Judgement: Very Good

Children's speaking and listening skills are very good. They are used to dramatise Jack and the Beanstalk and to discuss and share ideas in role play. Children independently select and enjoy books, but particularly appreciate involvement in class stories, when they identify characters and what comes next. They read names, recognise several letter sounds and link them to words. They practise handwriting and mark-making independently, but do not sufficiently practise writing names and other words.

### MATHEMATICAL DEVELOPMENT

Judgement: Very Good

Children extend their very good counting skills in many activities, such as, in construction, ICT, or when baking. They are able to match numbers to objects, create ordered sequences of printed blocks and are familiar with ordinal numbers, such as first to fourth. Children understand values and measures by handling money or weighing pancake ingredients. They can solve simple problems, such as two more. Most recognise and name several flat shapes but a few can name one or two 3-dimensional shapes.

### KNOWLEDGE AND UNDERSTANDING OF THE WORLD

Judgement: Very Good

Children's knowledge about the weather animals and other aspects of nature is extensive. One boy named a playdoh "cocoon" he had made to protect his caterpillar as a "chrysalis." In ICT children display good mouse control skills, and with guidance use the web and the printer appropriately. They make interesting monstermen and wheeled cars from construction kits. Children know where they live and why some walk but others travel to nursery by cars. They also know other people live across the sea.

**PHYSICAL DEVELOPMENT**

Judgement:	Very Good
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Children are very confident and display good control when they run, jump, stop and turn. Outside they control large wheeled apparatus skillfully. Indoors they build balancing tracks, and crawl through tunnels, but at all times they act safely and avoid others' space. They understand that panting is an effect of exercise and that they should eat good food and sleep in order to grow. Children show good hand to eye coordination when using rollers, brushes, markers and when using construction kits.

**CREATIVE DEVELOPMENT**

Judgement:	Very Good
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Children name a wide range of colours. They paint very realistic full length self portraits and make observational pictures of flowers. Some very good collages and patterns, in blue, are the result of children's thoughtful choice of materials. In role play they are very creative, for example, planning their actions as firemen. Children are sensitive and describe how things feel, taste and smell. They are able to reproduce a musical beat on percussion instruments and enjoy singing enthusiastically.

**Children's spiritual, moral, social, and cultural development is fostered appropriately.**

## **OUTCOME OF THE INSPECTION**

The provision is acceptable and is of high quality. Children are making very good progress towards the early learning goals. The next inspection will take place in three to four years time.

## **WHAT THE SETTING NEEDS TO DO NEXT**

*There are no significant weaknesses to report, but considerations should be given to improving the following:*

- There are no significant weaknesses to report, but consideration should be given to the following:
- provide more encouragement for children to practise writing their names and other words on their work.

*The provider must draw up an action plan within 40 working days of receipt of this report showing how the key issues detailed above will be addressed. The action plan must be made available to all parents and to the Local Authority if required. An evaluation of the action taken will form part of the next inspection of funded nursery education.*