



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 139435

INSPECTION DETAILS

Inspection Date 01/05/2003
Inspector Name Sally Hall

SETTING DETAILS

Setting Name Rainbow Lodge Day Nursery
Setting Address Torbay Hospital Annexe
Torquay
Devon

REGISTERED PROVIDER DETAILS

Name Miss Gayner Large

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Rainbow Lodge Day Nursery is based in a purpose built building set in large gardens on the Annexe site of Torbay Hospital. Owned by South Devon Healthcare Trust the nursery provides full day care facilities for staff employed within the hospital. There are currently 110 children from 3mths - 4years on roll, this includes 28 funded three-year-olds and 11 funded four-year-olds. Children attend a variety of sessions. There are currently no children attending who have special needs or who speak English as an additional language. The staff all have a childcare qualification. They are registered for 18 children under 2 years, 16 children aged 2-3 years and 16 children aged 3-5 years. They are also registered for 20 children in the holiday club aged 4-8 years and take children additional children up to the age of 11 years. They open from 7.00-6.00 and their core hours are 8.30-5.30 with the flexibility for children to attend sessional or daily. Children are grouped according to age and ability with flexibility to meet the needs of individual children. Currently children are grouped in 5 rooms, two baby rooms, two toddler rooms and the pre-school room. There is a separate room for sleeping babies and toddlers. Staff work hard to give the nursery a 'homely' feel and this is reflected in the decoration and equipment within the rooms, in particular in the baby room. There is also a new portacabin which accommodates the holiday club for children from 4-11years of age.

How good is the Day Care?

Rainbow Lodge Day Nursery is providing good quality care for children. The staff all have a child care qualification and there are good procedures in place for recruiting staff and effective induction programmes. The children are accommodated well in age related groups within the nursery, they aim to provide a warm, welcoming and homely environment for the children. The resources are in place to support the planned programmes for the age groups throughout the nursery. The documentation is well presented to support the standards and includes an informative prospectus. The documentation is shared well with staff and parents. There is a high emphasis on safety within the nursery and the children are supervised well at all times. Good hygiene is promoted with the children and throughout the nursery. There are good arrangements in place for meals, healthy eating is promoted, and individual dietary needs catered for. The staff have a sound awareness of promoting special needs and equal opportunities. They are aware of the procedure to follow with child protection although this has been highlighted as an area for development. The care of the children and their different stages of development is planned well, the babies are being introduced to natural materials, treasure bags and heuristic play. Staff

have a good understanding of the importance of promoting positive behaviour and aim to ensure that children's welfare and personal happiness are ensured. Effective procedures are in place to deal with behaviour management. There is a good partnership with parents when settling a child. Parents are reassured and know they can contact the nursery at any time. Information is shared well on a daily basis and through the use of diaries and home books.

What has improved since the last inspection?

The action from the last inspection was to have a visitors book in place, devise a procedure for the event of a child not being collected or lost and a procedure if there was a major incident. This has all been implemented.

What is being done well?

Good procedures in place for appointing staff and induction programme (Standard 1) Meeting children's individual needs, planning for each stage of development (Standard 3) Providing a warm, welcoming safe and secure environment (Standard 4 and 6) Promoting hygiene and healthy eating programme, taking account of individual dietary requirements (Standards 7 and 8) Effective partnership with parents and good documentation to support the standards. (Standard 12 and 14)

What needs to be improved?

child protection awareness of staff to ensure they can recognise signs and systems of child abuse and are clear of the procedure to follow, and to review the child protection policy. (Standard 13)

Outcome of the inspection

Good

WHAT NEEDS TO BE DONE NEXT?

The Registered Person must take the following actions by the date shown

Std	Action	Date
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The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
13	amend child protection policy to ensure that the child protection procedure for the nursery complies with local Area Child Protection Committee (ACPC) procedures, and includes a procedure for an allegation against a member of staff

13	develop staff members knowledge and understanding of child protection issues
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SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14: DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.