



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 131721

INSPECTION DETAILS

Inspection Date 08/11/2004
Inspector Name Chris Banks

SETTING DETAILS

Day Care Type Full Day Care
Setting Name New River Green EYC
Setting Address Marquess Road North
Islington
London
N1 2PY

REGISTERED PROVIDER DETAILS

Name London Borough of Islington

ORGANISATION DETAILS

Name London Borough of Islington
Address Laycock Street
London
N1 1TH

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

New River Green Early Years Centre for children aged between 6 months and 5 years opened in 1991.

It operates from a purpose built single storey building in the N1 area of the London Borough of Islington and mostly serves families living in the local area. Children have access to a range of open plan facilities, a baby room and two outdoor play areas.

The nursery operates 48 weeks a year from 07:45 to 17:45. Children attend a variety of sessions.

There are currently 78 children on roll. This includes 28 children aged 3 and 18 aged 4 who receive a Nursery Education Grant. The setting currently supports children with English as an additional language and children with special needs.

17 staff work with the children. 13 staff, including the manager hold appropriate early years qualifications 4 staff are working towards a qualification.

2 members of staff hold valid First Aid certificates.

How good is the Day Care?

The New River Green Early Years Centre provides a good standard of care for children.

The self contained premises are secure, bright and reasonably well maintained. Standards of hygiene are good overall with one area requiring improvement. Policies and procedures relating to children's health and safety are mostly well documented and on a daily basis are effectively put into practice by staff. Not all documentation was, however, made available for inspection.

Play space is organised in a very child friendly way and allows children of all ages to freely explore their indoor and outdoor play environment in safety and comfort. Appropriate grouping of children and effective staff deployment promotes children's independence and provides them with a well balanced choice of play and learning opportunities. There is a diverse and extensive range of early learning toys and equipment all of which are made easily accessible to children.

Information about the individual needs of children is effectively gathered and recorded. The key worker system works well in practice and most staff interact warmly with children. There is a demonstrated commitment to providing an inclusive service. Key staff actively promote the involvement of children with special needs and there are good working links with outside professional agencies.

Partnerships with parents are good. They are provided with well produced, comprehensive written information about the service and are encouraged to be actively involved in the settling in process. On a day to day basis they are kept well informed about their child's progress. Staff continually seek to improve ways of communicating with families who have English as an additional language.

What has improved since the last inspection?

not applicable

What is being done well?

- An effective key worker system and settling in process helps ensure parents and children are sensitively prepared for their new experience. If requested, home visits are undertaken by the manager and key worker. Where appropriate, interpreters are also made available and videos are used to show parents how the Nursery is organised.
- There is a separate, well designed outdoor play area for children aged under two years.

What needs to be improved?

- written child protection procedures to ensure the role of Ofsted is included
- standards of hygiene in the kitchen area of the baby room
- documentation to include staff qualifications in First Aid and Food Hygiene.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	Ensure documentation relating to staff qualifications in First Aid and Food Hygiene are made available for inspection.
7	Improve overall standards of hygiene in the kitchen area of the baby room.
12	Ensure contact details for Ofsted are included in the complaints procedure.
13	Ensure child protection procedures include the role of Ofsted.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.