



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN EY268507

### INSPECTION DETAILS

Inspection Date 09/06/2004  
Inspector Name Kim Sharratt

### SETTING DETAILS

Day Care Type Full Day Care  
Setting Name Tick Tock Day Nursery  
Setting Address 134 Halesowen Road  
Cradley Heath  
West Midlands  
B64 5LS

### REGISTERED PROVIDER DETAILS

Name Tick Tock Day Nursery

### ORGANISATION DETAILS

Name Tick Tock Day Nursery  
Address 134 Halesowen Road  
Cradley Heath  
West Midlands  
B64 5LS

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Tick Tock Day Nursery opened earlier this year. It operates from a converted Social Club in Old Hill. The nursery serves the local areas of Old Hill, Cradley Heath, Netherton and Blackheath.

There are currently 53 children from 0 to 5 years on roll. Children attend for a variety of sessions. The setting supports children with special needs.

The group opens seven days a week, all year round, closing for Bank Holidays. Sessions are from 07:30 until 21:00.

Eight full and four part time staff work directly with the children. Over fifty per cent of the staff have early years qualifications to NVQ level 2 or 3. Two members of staff are currently working towards a recognised early years qualification. The administrative staff and cook support the childcare staff.

The setting receives support from the Early Years Development and Childcare Partnership (EYDCP).

### How good is the Day Care?

Tick Tock Day Nursery offers satisfactory quality care for children. They provide a warm, friendly and welcoming environment for children and parents. Space and resources are generally well organised to create a stimulating, interesting and supportive environment for children, however there are limited working surfaces for staff. Policies and procedures are understood, implemented by staff, shared with parents and have a positive impact on the children. Records and documentation are readily available. Staff work as a team and are committed to developing their childcare practices through evaluation and training.

Staff take reasonable steps to ensure the physical environment is safe and secure. On the whole they implement and promote satisfactory hygiene practices. Several staff are first aid qualified and are available to give prompt first aid to the children if required. The food is nutritious and freshly prepared. Children are offered drinks and snacks at set times throughout the day. Staff have good awareness of the child protection procedures.

Staff are developing an appropriate, stimulating and interesting range of activities, which the children enjoy. Strategies for the promotion of positive behaviour are

sensitive to the children's levels of understanding and staff frequently praise the children. Staff have a satisfactory understanding of the need to provide children with activities and images that reflect society in a positive way. Children with special needs have their individual needs met by staff.

Partnership with parents is effective. The staff are developing a trusting, friendly relationship with parents. Parents are listened to and kept informed about the nursery and child's progress. The staff work in partnership with parents to meet individual needs.

#### **What has improved since the last inspection?**

Not applicable.

#### **What is being done well?**

- Staff implement policies and procedures that are fully understood, shared with parents and have impact on the children.
- Staff plan a wide range of activities to develop children's knowledge and understanding in all areas of learning. Activities are imaginative and interesting.
- Children behave well, staff are active in praising children's positive behaviour and have effective strategies for helping children to understand and manage their negative behaviour.
- Parents role is well supported. The settling in period meets both the children's and parent's needs. Parents have good exchanges of information on the progress of their child at the beginning and end of the sessions, and there is an extensive notice board that keeps parents well informed of current issues.

#### **What needs to be improved?**

- the system for rectifying identified safety risks both in and outdoors including low-level glass
- the area for storage and preparation of babies food/meals
- hygiene practice regarding storage of babies dummies
- routine and safety of mealtimes and quantity of food available to children
- equipment for nappy changing, staff feeding babies and the of serving meals.

#### **Outcome of the inspection**

Satisfactory

## CONDITIONS OF REGISTRATION

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

## WHAT NEEDS TO BE DONE NEXT?

### The Registered Person must take the following actions by the date shown

Std	Action	Date
6	Make sure that low-level glass panel is made safe or inaccessible to children on the mezzanine level.	12/07/2004

### The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
5	Ensure that sufficient/suitable equipment is available to meet the needs of children (e.g. cots and sleep mats, babies changing area).
6	Conduct frequent risk assessment on the premises identifying actions to be taken to minimize identified risks in and outdoors.
6	Ensure good hygiene practices are maintained when storing cleaning implements, children's dummies and preparing feeds.
6	Ensure children's safety when using high chairs.
8	Ensure children are provided with adequate amounts of food and drink to meet their individual needs.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*