



Office for Standards
in Education

NURSERY INSPECTION REPORT

URN 153871

DfES Number: 533270

INSPECTION DETAILS

Inspection Date 23/02/2005
Inspector Name John Edwin Warren

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Teddies Nurseries Ltd
Setting Address 14 Sherwood Park Road
Sutton
Surrey
SM1 2SQ

REGISTERED PROVIDER DETAILS

Name Teddies Nurseries Limited 2596369

ORGANISATION DETAILS

Name Teddies Nurseries Limited
Address 4 Whitton Road
Twickenham
Middlesex
TW1 1BJ

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public that the nursery education for funded three and four year old children is of an acceptable quality. Inspection of nursery education also identifies strengths and weaknesses so that providers can improve the quality of educational provision and help children to achieve the early learning goals (elgs) by the end of the Foundation Stage. This inspection report must be made available to all parents.

If the setting has been inspected previously, an action plan will have been drawn up to tackle issues identified. This inspection, therefore, must also assess what progress has been made in the implementation of this plan.

Information about the setting

Teddies Nursery is owned by BUPA and is part of a chain of nurseries. It is located in a two storey house in a residential area of Sutton, close to shops, schools and parks and serves the local community. It has been registered for approximately four years.

There are currently 77 children on roll, this includes 16 funded three and four year olds. Children attend for a variety of sessions. There are systems in place to support children with special educational needs. More than half of the staff team have a recognised childcare qualification.

The nursery opens five days a week all year round except for bank holidays and a week at Christmas. Sessions are from 07:30hrs until 19:00hrs.

There are twelve members of staff, eleven have early years qualifications and one is currently on a training programme. The setting receives support from the Early Years Development and Childcare Partnership.

INSPECTION OF THE NURSERY EDUCATION PROVISION FOR FUNDED THREE AND FOUR YEAR OLDS.

How effective is the nursery education?

Teddies Nursery provides good quality nursery education where effective planning and teaching help children make generally good progress towards the early learning goals.

The quality of teaching is generally good. There is good organisation of the areas of play allowing the children to initiate their own play and learning experiences. Sessions are well organised where children can work in large or small groups.

Staff have caring relationships with the children. They support the children well in their play and use effective questioning to encourage the children to expand on their activities. Planning for most children is good. Staff make valuable observations of the children that are used in the overall planning of the group. Staff make use of spontaneous learning opportunities. They have a good knowledge of the stepping stones and have a good understanding of what children are expected to learn. However more able children are not provided with opportunities to be fully challenged particularly in the areas of writing and mathematics.

Leadership and management is generally good. The nursery is led by a strong manager who is very involved. She offers good support to the staff and opportunities to develop their skills through training. There is a strong commitment to the development of the nursery. The manager does spend time in the rooms, however there is no formal assessment of the nursery's strengths and weaknesses.

Partnership with parents is very good. They are well informed about their child's progress through formal and informal methods. They are able to be involved in their children's learning, for example, by bringing in an item for a current theme. They are also provided with information on future activities.

What is being done well?

- Children are confident and sociable. They show enjoyment and enthusiasm in their play. They are happy to share their new discoveries with adults and their peers.
- Children's interests are taken into consideration when planning new topics. Staff also make very good use of spontaneous learning opportunities.
- Children talk freely about the world around them. They confidently recall past events in their own lives and of people close to them.
- Children work well in small and large groups. They share their thoughts with their friends when involved in creative play and invite them to share theirs.
- Parental partnerships are good, staff provide the parents with accurate and up to date information on their child's progress.

What needs to be improved?

- the opportunities for more able children to develop their individual skills in the areas of mathematics.
- the assessment of the strengths and weaknesses of the nursery.
- the opportunities for more able children to develop their skills with particular relation to writing and phonics.

What has improved since the last inspection?

Not applicable

SUMMARY OF JUDGEMENTS

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

Judgement: Very Good

Children are happy and confident and relate well to the staff and their peers. Behaviour is very good and they have a good sense of right and wrong. They show care and concern to others. They are motivated and independent learners. They are able to self select their own play and learning experience. The children participate well in small and large groups.

COMMUNICATION, LANGUAGE AND LITERACY

Judgement: Generally Good

Children communicate confidently with adults and their peers. They enjoy sharing their plans with others, especially during creative activities, for example, when designing musical instruments. They enjoy books and can recall familiar stories from start to finish. Some children are writing recognisable letters and are aware that print carries meaning. However opportunities to mark make are limited as are opportunities to link sounds of letters to words.

MATHEMATICAL DEVELOPMENT

Judgement: Generally Good

Children are using mathematical language to describe the size, shape and position of an object. They have good number recognition up to 10 and are aware that there are larger numbers beyond this. However opportunities to develop the skills of more able children and explore calculation through a wide range of activities are limited.

KNOWLEDGE AND UNDERSTANDING OF THE WORLD

Judgement: Very Good

Children are given many opportunities to explore the natural world. There are many planned activities where children are given the opportunity to use tools to look closely at living things. The children talk freely about their own lives and those of people who are close to them. Children are particularly excited when staff present them with activities that are of interest to them, or when offered a spontaneous learning experience, for example, building a snowman.

PHYSICAL DEVELOPMENT

Judgement: Very Good

Children are confident in all areas of their physical development. They are adept at using small tools for their purpose. They have good hand-eye co-ordination and are being taught new skills, for example, basketball. There are many planned opportunities for large physical play that offers the children a challenge. They are learning about healthy food and how it is good for your body.

CREATIVE DEVELOPMENT

Judgement:	Very Good
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Children enjoy the freedom of being able to create without adult intervention. They have the opportunity to be involved in large projects that may take several days to complete. Children are planning and sharing ideas to overcome problems, for example, when making a musical instrument one child shared her idea on how to keep the beads in. They enjoy role play and are given the support and freedom to create imaginative and complex storylines.

Children's spiritual, moral, social, and cultural development is fostered appropriately.

OUTCOME OF THE INSPECTION

The provision is acceptable and is of good quality overall. Children are making generally good progress towards the early learning goals. The next inspection will take place in three to four years time.

WHAT THE SETTING NEEDS TO DO NEXT: THE KEY ISSUES

- Provide more opportunities for more able children to fully develop their mathematical skills through a variety of activities.
- Provide more opportunities for more able children to develop their writing skills and understanding of linking letters to sounds.
- Develop procedures to assess the strengths and weaknesses of the nursery education.

The provider must draw up an action plan within 40 working days of receipt of this report showing how the key issues detailed above will be addressed. The action plan must be made available to all parents and to the Local Authority if required. An evaluation of the action taken will form part of the next inspection of funded nursery education.