



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN EY252556

### INSPECTION DETAILS

Inspection Date 17/06/2003  
Inspector Name Helene Anne Terry

### SETTING DETAILS

Day Care Type Full Day Care  
Setting Name The Children's Place  
Setting Address Daisy Hill  
Lynfield Mount, Heights Lane  
Bradford  
BD9 6DP

### REGISTERED PROVIDER DETAILS

Name The Childrens Place Ltd 3323047

### ORGANISATION DETAILS

Name The Childrens Place Ltd  
Address The Poplars, Free School Lane  
Halifax  
West Yorkshire  
HX1 2YE

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

The Children's Place Nursery has been opened since January 2003. It is situated in the grounds of Lynfield Mount Hospital in the Daisy Hill area of Bradford. The nursery predominately serves employees of Bradford NHS Trust, however there are a few places open to the general public depending on demand.

The nursery operates from a single storey purpose built building with four playrooms taking 52 children from birth to five years. There are ten members of staff employed, including the manager, of whom six hold a level 3 qualification in early years. The nursery is registered to take the nursery education grant for three and four year olds and there are two funded children currently attending.

The setting is open between Monday to Friday 7:00 and 19:00 hours, throughout the year.

The Children's Place Nursery receives support from the organisations peripatetic teacher and they are members of the National Day Nursery Association.

### How good is the Day Care?

The Children's Place Nursery provides satisfactory care for children in warm, caring, clean and well maintained environment where children are happy and settled. Staff work well together as a team and there are good comprehensive policies and procedures in place which underpin the running of the setting.

Staff have a satisfactory awareness of risks to children's health and safety. They ensure the physical environment is safe and secure, although do need to tighten procedures for administering medication and disposal of waste materials. Staff develop good relationships with the children and are fully aware of their individual needs, which are effectively addressed.

Management and staff are aware of areas needed for improvement, in this newly opened nursery and are rigorously committed to developing their practice.

A varied and flexible routine is provided for the children, which includes activities indoors and outdoors. Activities in each of the age related playrooms are age appropriate and generally address most areas of development, however planning

needs to be more thorough, particularly in the rooms for the older children. Toys and equipment are in the main at child height encouraging choice and independence, these are also still in process of being extended, as the numbers of children attending rise.

Partnerships with parents are good, parents are fully involved in the setting through a variety of sources including a strong key working system, and information is shared on a regular basis, which promotes continuity of care.

#### **What has improved since the last inspection?**

This is the nursery's first inspection.

#### **What is being done well?**

- There are comprehensive policies and procedures for all aspects of the nursery, which underpin the smooth running of the setting. (Standard 1, 2, 14).
- Provision for the babies and children under two years is good. Staff give good attention to meeting babies individual needs for eating and sleeping and exchanging information with parents. They plan activities using the birth to three matters curriculum incorporating the nurseries themes and topics and effectively incorporate individual children's development needs into the planning.(Standard 3)
- There is a good emphasis on equal opportunities throughout the nursery. Children's individual, cultural and special needs are addressed. Staff take the opportunity to seek and attend any training which arises, that may enhance the care that is given to children. (Standard 8, 9, 10)
- Partnerships with parents are strong, parents are involved in all aspects of the nursery, which promotes quality of care for the children. (Standard 12)

#### **What needs to be improved?**

- the procedures for recording medication.( Standard 7)
- the disposal of waste in the two to five year olds bathroom.( Standard 7)
- the resources, to reflect positive images disability.(Standard 10)
- curriculum plans and development records for the two to three year olds.( Standard 3)

#### **Outcome of the inspection**

Satisfactory

## CONDITIONS OF REGISTRATION

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

## WHAT NEEDS TO BE DONE NEXT?

### The Registered Person must take the following actions by the date shown

Std	Action	Date
4	Ensure that there are hygienic facilities for the disposal of waste in the 2 to 3 years bathroom.	17/06/2003
7	keep a written record, signed by parents, of medicines given to children	17/06/2002

### The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
3	Ensure that curriculum plans in the 2 to 3 years rooms address all areas of children's development and that development records show clearly how children learn and their rate of progress.
5	obtain resources which reflect positive images of disability.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*