



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN EY275288

### INSPECTION DETAILS

Inspection Date	25/11/2004
Inspector Name	Valerie Jean Edward

### SETTING DETAILS

Day Care Type	Out of School Day Care
Setting Name	Keresley Newland Out of School Club
Setting Address	Keresley Newland Primary School Grove Lane, Keresley End Coventry West Midlands CV7 8JZ

### REGISTERED PROVIDER DETAILS

Name	Mrs Sally-Anne Riva
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## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Keresley Newland Out of School Club opened in 1999 and was re-registered under its new provider in 2003. It operates from two rooms and a large corridor situated in Keresley Newland Primary School. The club serves children attending the school.

The club opens five days a week during school term times. Sessions are from 08.00 hours until 09.00 hours and 15.15 hours until 18.00 hours. Children attend for a variety of sessions. There are no children presently attending who have special needs or whose first language is not English.

Three members of staff will work with the children. Two members of staff have early years qualifications to NVQ level 3.

### How good is the Day Care?

Keresley Newland Out of School Club provides satisfactory care for the children. Staff work well together to provide an environment that is warm and welcoming. The premises are clean and well maintained with health and hygiene being promoted. Staff have a good understanding of safety issues and have managed to reduce hazards. There are good arrangements in place for accidents and administration of medication.

A range of activities and resources are provided that are appropriate and help to create a leisurely atmosphere. The children are involved and interested and enjoy their play. Staff have a friendly approach and interact well with the children. Although there is a satisfactory selection of toys and play materials, there is a limited range of resources that promote equality of opportunity.

All the children are included, their differences acknowledged and valued, with all the children having access to appropriate toys and equipment. Staff are aware that some children may have special needs and would welcome such children into the provision. There are good arrangements in place for behaviour management, with appropriate strategies for dealing with unacceptable behaviour.

There are good policies and procedures in place for the safe and efficient management of the provision. However, the daily register of children's attendances does not include the times of children's arrival and departure.

Staff work very well in partnership with parents and children are looked after

according to their wishes. They are kept well informed about the provision and their children. Staff provide a friendly environment for both parents and children.

#### **What has improved since the last inspection?**

Not applicable.

#### **What is being done well?**

- Staff provide a warm and leisurely environment where children can relax and enjoy themselves.
- Staff are friendly and approachable, they relate well to the children and encourage them to be confident. Children are taught what is right and wrong and are well behaved.
- Staff have a good relationship with the parents to ensure their needs and the needs of the children are met.

#### **What needs to be improved?**

- the attendance register to include times of children's arrival and departure
- range of resources that promote equality of opportunity and anti-discriminatory practice.

#### **Outcome of the inspection**

Satisfactory

#### **CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

#### **WHAT NEEDS TO BE DONE NEXT?**

#### **The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
2	Ensure daily register of attendances includes times of children's arrival and departure.
5	Ensure that children have an appropriate range of activities and resources

	that promote equality of opportunity and anti-discriminatory practice.
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## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*