



*Making Social Care
Better for People*

inspection report

BOARDING SCHOOL

Darul Uloom School

**Darul Uloom School
Foxbury Avenue
Chislehurst
Kent
BR7 6SD**

Lead Inspector
Cheryl Carter

Announced Inspection
14th November 2006 10:00

The Commission for Social Care Inspection aims to:

- Put the people who use social care first
- Improve services and stamp out bad practice
- Be an expert voice on social care
- Practise what we preach in our own organisation

Reader Information	
Document Purpose	Inspection Report
Author	CSCI
Audience	General Public
Further copies from	0870 240 7535 (telephone order line)
Copyright	This report is copyright Commission for Social Care Inspection (CSCI) and may only be used in its entirety. Extracts may not be used or reproduced without the express permission of CSCI
Internet address	www.csci.org.uk

This is a report of an inspection to assess whether services are meeting the needs of people who use them. The legal basis for conducting inspections is the Care Standards Act 2000 and the relevant National Minimum Standards for this establishment are those for *Boarding Schools*. They can be found at www.dh.gov.uk or obtained from The Stationery Office (TSO) PO Box 29, St Crispins, Duke Street, Norwich, NR3 1GN. Tel: 0870 600 5522. Online ordering: www.tso.co.uk/bookshop

Every Child Matters, outlined the government's vision for children's services and formed the basis of the Children Act 2004. It provides a framework for inspection so that children's services should be judged on their contribution to the outcomes considered essential to wellbeing in childhood and later life.

Those outcomes are:

- Being healthy
- Staying safe
- Enjoying and achieving
- Making a contribution; and
- Achieving economic wellbeing.

In response, the Commission for Social Care Inspection has re-ordered the national minimum standards for children's services under the five outcomes, for reporting purposes. A further section has been created under 'Management' to cover those issues that will potentially impact on all the outcomes above.

Copies of *Every Child Matters* and *The Children Act 2004* are available from The Stationery Office as above.

SCHOOL INFORMATION

Name of school	Darul Uloom School
Address	Darul Uloom School Foxbury Avenue Chislehurst Kent BR7 6SD
Telephone number	020 8295 0637
Fax number	
Email address	
Provider Web address	
Name of Governing body, Person or Authority responsible for the school	Trustees of Darul Uloom Madrassa
Name of Head	Mr Mustafa Mukardam Musa
Name of Head of Care	
Age range of boarding pupils	11 to 18 years
Date of last welfare inspection	

Brief Description of the School:

Darul Uloom is a boarding school for up to 150 boys aged 11 years plus. The school specialises in Islamic teaching, which is provided in morning classes and offers a GCSE syllabus in the afternoons. The school provides for both Islamic studies and the National Curriculum.

The students are largely from the UK but on this inspection there was one boy from Belgium and another from Holland.

Boarders have home visits twice a month; These are an overnight visit on a Saturday, which alternates with a slightly longer period on the second home visit of Friday to Sunday.

School holidays run at different times from non-Islamic schools and in accordance to periods of religious festivals and holidays e.g. Ramadan.

In conducting this inspection the inspectors received 95 completed student survey forms. The inspectors interviewed eleven students individually. The head teacher, and the teacher responsible for pastoral care were also interviewed.

SUMMARY

This is an overview of what the inspector found during the inspection.

Cheryl Carter the Lead Inspector and Richard Turner, Regulation Manager over three days 14th 15th and 22nd November 2006, carried out the inspection. The inspectors undertook a tour of the accommodation provided and met with 11 students individually. There was also an opportunity to meet with the children where there was a discussion and questionnaires were filled in. The feedback from the children and young people was positive, and the inspectors observed some very positive interaction between them. There have been some improvements in the accommodation since the last inspection but there are still aspects that need attention. The school did address the requirements and recommendations from the previous inspection and there is a new boiler providing better heating and hot water facilities for the boys at the school.

What the school does well:

The school provides a very good community spirit based on Islamic principles. The overwhelming response to questions regarding the quantity and quality and choice of food was positive in the sense that they find the diet provided adequately meets their cultural and religious needs.

The children and young people appear content and comfortable with their care and accommodation expressing satisfaction with the support of their peers, the School Counsel, the Student Welfare Officer and the Principal.

What has improved since the last inspection?

There is a new boiler, and the hot water and heating showed marked improvement as a result of this investment. A new block of 18 classrooms has recently been constructed in the school grounds to a high standard, which will ensure separation from the boarding accommodation.

What they could do better:

Although the boarders are satisfied with the food the absence of fruit and vegetables on the menus does not evidence a balanced diet.

Referencing procedures for all staff needs to be improved to ensure that two written references are on file, with one from their previous employer.

Regular monthly checks on maintenance and cleanliness of the boarding accommodation is essential e.g. microwaves in communal use, light bulb

replacement, worn mattresses (D010 & D110), fridge seals and casings (D202 & D013), 'deep clean' of cupboards under former basins, and replacing duct access plates in these locations, faulty shower mixing valve (D Wing). Further general recommendations can be found in the main body of the report.

Annual portable appliance checks are required on all electrical equipment e.g. fridges and electric kettles etc.

Fire signs and instructions must be erected indicating what boarders should do in the event of a fire, placed at strategic positions on the accommodation wings and in the boarder's bedrooms.

Medication Administration Record sheets should be provided by the GP's local pharmacist, to assist in maintaining accurate and safe recording of medication for the students and how it is dispensed, with the old MAR sheets kept on their individual file.

Ensure the completion of an annual medical 'up-date' for any health check or medical interventions e.g. dental and eye checks, inoculations and any significant health changes affecting a boarder, completed by parents at the beginning of the academic year or between terms.

Please contact the Head for advice of actions taken in response to this inspection.

The report of this inspection is available from enquiries@csci.gsi.gov.uk or by contacting your local CSCI office.

DETAILS OF INSPECTOR FINDINGS

CONTENTS

Being Healthy

Staying Safe

Enjoying and Achieving

Making a Positive Contribution

Achieving Economic Wellbeing

Management

Scoring of Outcomes

Recommended Actions identified during the inspection

Being Healthy

The intended outcomes for these standards are:

- Boarders' health is promoted. (NMS 6)
- Safeguarding and promoting boarders' health and welfare are supported by appropriate records. (NMS 7)
- Boarders' receive first aid and health care as necessary.(NMS 15)
- Boarders are adequately supervised and looked after when ill.(NMS 16)
- Boarders are supported in relation to any health or personal Problems.(NMS 17)
- Boarders receive good quality catering provision (NMS 24)
- Boarders have access to food and drinking water in addition to main meals.(NMS 25)
- Boarders are suitably accommodated when ill. (NMS 48)
- Boarders' clothing and bedding are adequately laundered.(NMS 49)

JUDGEMENT – we looked at outcomes for the following standard(s):

6, 7, 15, 16, 17, 24, 25, 48, 49

Quality in this outcome area is adequate. This judgement has been made using available evidence including a visit to this service. The quality of the meals is good, however there needs to be evidence of a balanced diet that includes fruit and vegetables, other than potatoes. The recording of medicines administered must be consistent and should be reviewed.

EVIDENCE:

The boarder's information booklet states the policy on alcohol and other abusive substances is determined by Islamic Law (Sharia), which forbids cigarettes and abusive substances to be brought into school.

There is an initial health declaration submitted by parents but these records need to be reviewed and updated annually at the beginning of each academic year. **(Recommendation 1)**

The significant incident book evidences that teaching staff take appropriate action to ensure immediate access to any children or young people who are ill and/or require emergency treatment. The General Practitioner visits every Friday and those boarders interviewed have stated that they are able to access the GP without difficulty in the manner outlined in the Boarders Information Booklet.

The absence of a consistent medication recording process i.e. a 'MAR' sheet record should be issued by the pharmacist serving the GP's this surgery would enable a consistent record keeping process rather than the current piece meal process. **(Recommendation 2)**

The school has a Student Welfare Officer designated to provide pastoral support to the boarders. Interviews with boarders evidenced that the Student Welfare Officer was an approachable person who children and young people are confident and happy to confide in. The boarders are also very clear about access to older students who form part of the Student Council, five in number, and many of the young people would often approach those individuals first as a matter of choice. Evidence obtained in interviews with children and young people established that the boarders have regular contact with their parents during the week by phone e.g. up to two or three times a week on average. The boarders also return home every fortnight and parents often visit in the intervening weekends. The sense of separateness from home, which may exist for other children at boarding schools, was not experienced due to the frequent access and communication with family members.

The overwhelming response to questions regarding the quantity and quality and choice of food was positive in the sense that they find the diet provided adequately meets their cultural and religious needs. Although the boarders are satisfied with this the absence of fruit and vegetables on the menus does not evidence a balanced diet, which may be culturally influenced. However it was noticeable when inspecting boarder's accommodation that fruit was being brought in from home or being purchased by the boarders.

(Recommendation 3)

There is a common room where they can make food for themselves. A separate food preparation and dining area is available where boarders can prepare alternative meals. Students can have cereals in their bedrooms instead of going to the dining room which gives them choice and students indicate that they are comfortable with this alternative option. The majority of students have their own fridge where fresh food is kept and all food seen was fresh and up to date.

Boarders have the option of resting in the sick room or their own room if they are unwell. Homely remedies are generally avoided apart from the controlled use of Paracetamol where appropriate.

The general practice for boarders is for washing and laundry to be undertaken at home on the fortnightly weekend visits, but washing machine facilities are available at the school in the event that the child or young person is not able to return home regularly.

Staying Safe

The intended outcomes for these standards are:

- Boarders are protected from bullying.(NMS 2)
- Boarders are protected from abuse.(NMS 3)
- Use of discipline with boarders is fair and appropriate.(NMS 4)
- Boarders' complaints are appropriately responded to.(NMS 5)
- The operation of any prefect system safeguards and promotes boarders' welfare (NMS 13)
- Boarders' welfare is protected in any appointment of educational guardians by the school.(NMS 22)
- Boarders are protected from the risk of fire. (NMS 26)
- The welfare of any children other than the school's pupils is safeguarded and promoted while accommodated by the school.(NMS 28)
- Boarders' safety and welfare are protected during high risk activities.(NMS 29)
- Boarders' personal privacy is respected.(NMS 37)
- There is vigorous selection and vetting of all staff and volunteers working with boarders.(NMS 38)
- Boarders are protected from unsupervised contact at school with adults who have not been subject to the school's complete recruitment checking procedures and there is supervision of all unchecked visitors to the boarding premises.(NMS 39)
- Boarders have their own accommodation, secure from public intrusion. (NMS 41)
- Boarders are protected from safety hazards.(NMS 47)

JUDGEMENT – we looked at outcomes for the following standard(s):

2, 3, 4, 5, 13, 22, 26, 28, 29, 37, 38, 39, 41, 47

Quality in this outcome area is adequate. Boarders at Darul Uloom are safe, and are supported to develop socially acceptable behaviour. The vetting of staff needs to be more robust and uncompromising. This judgement has been made using available evidence including a visit to this service.

EVIDENCE:

Darul Uloom has an anti-bullying policy. Anonymous questionnaires indicate that bullying is not an issue for children and young people accommodated at the school. The anti-bullying policy guidelines are comprehensive and complete. The student welfare officer has designated responsibility for

Identifying, preventing and dealing with bullying and harassment a role for which he is trained. Any boarders would be comfortable in approaching him about such matters should they occur.

The school has comprehensive and adequate Child Protection guidelines, which acknowledge the role of statutory agents responsible and how the links are made in accordance with Local Authority's inter agency child protection procedures. Designated responsibility of overseeing the school's policy and practice in this area is the role of the Student Welfare Officer. The policy needs to be updated identifying the change from the National Care Standard Commission to the Commission for Social Care Inspection. There is a clear policy regarding the procedure implemented in the event a child or young person goes missing from the school for which the Principal takes the lead role in co-ordinating.

Discipline and sanctions were considered by boarders interviewed and from questionnaires received as being fair and appropriate with the emphasis on non-physical interventions, e.g. lines, verbal warnings, temporary suspensions and ultimately expulsion for repeated incidences of poor behaviour. There was no evidence of unacceptable or humiliating punishments.

The school has a clear complaints procedures and the majority of boarders are familiar and able to make a complain in accordance with it. However the role of the independent listener and his use by the students is unclear.

Within the Health and Safety policy there is a fire alarm policy. There are regular fire evacuation procedures carried out and their frequency is evidenced. However the Boarder information booklet states that boarders will find instruction in their bedrooms on how to safeguard themselves in the event of a fire. These were not evident and simple procedures need to be produced and placed in each student bedroom together with further fire warning procedures at the end of each corridor making clear the designated exit routes and assembly points. **(Recommendation 4)**

There was evidence of testing of emergency lighting equipment and fire alarms. Fire fighting equipment was seen to be checked annually. The fire exit signs need to be the standard recommended by the London Fire Service or an authorised contractor. There was a fire terminal box cover exposed in 'D' Wing corridor. All fire alarm points must be checked at least once a week on a rotating basis to ensure that they are undamaged and complete.
(Recommendation 4)

The school does not undertake a high-risk activity therefore Standard 29 does not apply currently.

Boarder's views with regard to personal privacy suggest that this standard is met in so far as they felt that their personal space was not unreasonably intruded upon.

Evidence suggest that although clear procedures exist for vetting staff, the robustness of those procedures is failing in the area of obtaining and checking of references in the manner set out in the National Minimum Standards 38.2. Adherence to this standard is crucial to evidence the integrity and safety of those employed. Referencing procedures for all staff should ensure that two written references are obtained. One should be from their previous employer. The Independent Listener should have a CRB check. **(Recommendation 5)**

Although recruitment procedures are followed in general, the strict adherence to Standard 38.2 is essential although unsupervised contact with anyone who does not have a CRB check was not evidenced. All staff have CRB checks but these must be repeated on a three yearly basis which is now overdue. Visitors to the school appear to be strictly supervised.

Boarders are provided with separate accommodation for their own use and any communal areas are maintained specifically for their own use. The school premises are controlled with one main locked entrance ensuring security.

The inspection of the premises suggested an absence of significant risk to boarders in terms of the accommodation and school grounds. The premises was originally purpose built for student engineering apprentices in the 1960s as a government building and the standards and safety of the materials used would reflect those used at that time, however it is not possible to establish conclusively whether the windows are constructed of safety glass, but the inspector view is that there appears to be no significant risk.

All portable electrical appliances in the school including all those brought in to the school by the students must be checked annually by an approved electrician e.g. fridges, electric kettles etc. Each appliance must be labelled to evidence the check has been carried out **(Recommendation 6)**

There is a need to access child protection training for the Night Supervisor and the 8 senior students who supervise the care of the younger students outside school lessons; this can be accessed via the London Borough of Bromley's Child Protection Unit at the civic Centre. **(Recommendation 7)**

Enjoying and Achieving

The intended outcomes for these standards are:

- Boarders have access to a range and choice of activities.(NMS 11)
- Boarders do not experience inappropriate discrimination.(NMS 18)
- Boarders' welfare is not compromised by unusual or onerous demands.(NMS 27)
- Boarders have satisfactory provision to study.(NMS 43)
- Boarders have access to a range of safe recreational areas.(NMS 46)

JUDGEMENT – we looked at outcomes for the following standard(s):

11, 18, 27, 43, 46

Quality in this outcome area is good. Education is actively promoted and the boarders are encouraged to take part in sport and recreational facilities and there are opportunities to pursue their own interests. This judgement has been made using available evidence including a visit to this service.

EVIDENCE:

The range of activities for boarders remain the same from the previous inspection and the standard was met in that boarders have appropriate access to sport and recreational facilities e.g. table tennis and football.

The policy of the school respects the differing backgrounds of the boarders who com from a number of different countries but have in common their Muslim culture and religious beliefs. Discrimination between pupils is not evident. The religious aims and objectives of the school are such so as to reduce any element of discrimination. There is an expectation and culture of care of older students looking after younger students.

There is no identifiable regime of onerous or excessive demands placed on boarders witnessed during this inspection and boarders have reasonable periods of free time available to them.

The children and young people have a choice of where they study be it in their bedrooms or in the library.

The designated boarding accommodation is currently combined with the areas where classrooms exist. A new purpose built block of 18 classrooms has been

built within the school grounds to a high standard to ensure the separateness of boarding accommodation from the teaching facilities in the future. This will increase the availability of recreational areas in the original school building once the new classroom block comes into use.

Making a Positive Contribution

The intended outcomes for these standards are:

- Boarders are enabled to contribute to the operation of boarding in the school.(NMS 12)
- Boarders receive personal support from staff.(NMS 14)
- Boarders can maintain private contact with their parents and families.(NMS 19)
- New boarders are introduced to the school's procedures and operation, and are enabled to settle in.(NMS 21)
- Boarders have appropriate access to information and facilities outside the school.(NMS 30)
- There are sound relationships between staff and boarders.(NMS 36)

JUDGEMENT – we looked at outcomes for the following standard(s):

12, 14, 19, 30, 36

Quality in this outcome area is good. Good relationships exist between the young people and staff at Darul Uloom and know their needs are being met. This judgement has been made using available evidence including a visit to this service.

EVIDENCE:

The school has established School Council consisting of five young people. This is a well-established group, which the children and young people feel confident in approaching for advice and support and appears to be an effective alternative welfare/pastoral provision for boarders.

Although students have appointed housemasters, questionnaires and interviews have indicated to the inspectors that the boarders feel comfortable in communicating with a number of staff in the school including the principal. The school has an external independent listener whose contact details are identified in the Borders Information Booklet who has been appointed to provide independent support of the school staff.

Boarders have stated that they have regular phone contact with their parents in private during the evening and weekends. Communication with parents and family is encouraged and regular fortnightly contact ensures adequate communication.

During the week the boarders remain on the school premises. At the weekends they are free to go to local shops in appropriate age related groups for younger children that are supervised by older students so that they always have someone to turn to in the event of any concern or emergency. The inspectors considered that these arrangements are adequate. Darul Uloom is a school where a significant part of the curriculum is devoted to Islamic religious study and as such, the influence of outside media sources is restricted in accordance with this religious ethos.

The atmosphere within the school appears to be positive and inclusive for the boarders. The level of communication between boarders and staff is unrestricted as evidenced by questionnaires and interviews where the children and young people consistently state that they are fairly and well looked after.

Achieving Economic Wellbeing

The intended outcomes for these standards are:

- Boarders' possessions and money are protected.(NMS 20)
- Boarders are provided with satisfactory accommodation.(NMS 40)
- Boarders have satisfactory sleeping accommodation.(NMS 42)
- Boarders have adequate private toilet and washing facilities.(NMS 44)
- Boarders have satisfactory provision for changing by day.(NMS 45)
- Boarders can obtain personal requisites while accommodated at school.(NMS 50)

JUDGEMENT – we looked at outcomes for the following standard(s):

20, 40, 42, 44, 45, 50

Quality in this outcome area is adequate. The environment though comfortable could be better maintained. This judgement has been made using available evidence including a visit to this service.

EVIDENCE:

Students are encouraged in the Boarders Information Booklet not to retain valuables in their bedrooms and any money to be lodged with the school bursar. Parents distribute any pocket money. Bedrooms cupboard doors do have a locking facility.

Boarding House accommodation is considered to be adequate and fit for the purpose in most respects. Furnishings within the bedrooms i.e. bedroom doors require maintenance and repair in some instances and cupboard and surfaces require rigorous cleaning. Some surfaces where students put cups etc. would benefit from being laminated as well as the base of the cupboard floors where outdoor shoes are kept would also benefit from benefit from being laminated. Some curtains need to be washed or changed. Overall the accommodation is well heated with the benefit of new boiler facilities, which ensures an adequate supply of heating and hot water. Bedrooms, corridors and communal areas are adequately lit and ventilated. The majority of boarders provide their own fridges, electric kettles etc and are encouraged to personalise their rooms with posters and rugs reflecting their own interests. The majority of rooms only have two people sharing and the use of 3-bedded rooms is normally restricted to sibling groups. The standard of decoration and cleanliness is adequate, however in the view of the inspectors there is a need to deep clean bedroom, curtains, carpets and furnishings at the end of each academic year especially

where boarders are changing over or there are new admissions. Windows need to be cleaned. Provision is available to accommodate students with disabilities. **(Recommendation 8)**

Boarders bring their own bedding, which is washed at home. There are adequate toilet and washing facilities with appropriate numbers of toilet and baths to meet their needs. Two showers on the first floor in E wing should be repaired and be in working order. Changing facilities are restricted. **(Recommendation 9)**

Anything that is not available at the school and not brought from home is purchased by the boarders at the local shops.

Management

The intended outcomes for these standards are:

- A suitable statement of the school's principles and practice should be available to parents, boarders and staff (NMS 1)
- There is clear leadership of boarding in the school.(NMS 8)
- Crises affecting boarders' welfare are effectively managed.(NMS 9)
- The school's organisation of boarding contributes to boarders' welfare.(NMS 10)
- Risk assessment and school record keeping contribute to boarders' welfare.(NMS 23)
- Boarders are adequately supervised by staff.(NMS 31)
- Staff exercise appropriate supervision of boarders leaving the school site.(NMS 32)
- Boarders are adequately supervised at night.(NMS 33)
- Boarders are looked after by staff with specific boarding duties, with adequate induction and continued training.(NMS 34)
- Boarders are looked after by staff following clear boarding policies and practice.(NMS 35)
- The welfare of boarders placed in lodgings is safeguarded and promoted.(NMS 51)
- The welfare of boarders is safeguarded and promoted while accommodated away from the school site on short-term visits (NMS 52)

JUDGEMENT – we looked at outcomes for the following standard(s):

18, 9, 10, 11, 51, 52

Quality in this outcome area is good. The Boarding School is well run, and there are clear management lines to ensure the school is well run. This judgement has been made using available evidence including a visit to this service.

EVIDENCE:

The school has adequate management arrangements led by the principal to ensure that the Health and Welfare needs of boarders are adequately met. Policy and Procedures evidenced during the inspection confirm the appropriate line management arrangements, which support the effective management of the boarding accommodation. There are two areas that require development and improvement. Firstly risk assessment which is not fully understood at present and requires the training of house masters and those other staff who are responsible for health and welfare needs of the boarders i.e.an external

trainer in this area coming into the school may be the best way of meeting this need. **(Recommendation 10)** Secondly there is a need for more effective quality assurance i.e. the regular monitoring of standards of maintenance and cleaning in the boarding accommodation. **(Recommendation 11)**

The school has a comprehensive crisis management policy in relation to any major incidents in the school together with Child Protection and Health and Safety procedures.

The boarding accommodation is segregated into age appropriate groups. There is a consistency of approach towards all these children and young people.

The school records indicate that incidents, accidents and complaints are adequately recorded. Punishments are also recorded in the incident book indicating significant incidents where boarders have breached disciplinary code and have been sanctioned for it.

Evidence of public liability insurance in respect of staff and boarders should be made available.

There are no external lodging facilities provided by the school outside the school premises. Boarders do not undertake short term off site visits outside school premises.

SCORING OF OUTCOMES

This page summarises the assessment of the extent to which the National Minimum Standards for Boarding Schools have been met and uses the following scale.

4 Standard Exceeded (Commendable) **3** Standard Met (No Shortfalls)
2 Standard Almost Met (Minor Shortfalls) **1** Standard Not Met (Major Shortfalls)

"X" in the standard met box denotes standard not assessed on this occasion

"N/A" in the standard met box denotes standard not applicable

BEING HEALTHY	
<i>Standard No</i>	<i>Score</i>
6	3
7	2
15	2
16	3
17	3
24	2
25	3
48	3
49	3

STAYING SAFE	
<i>Standard No</i>	<i>Score</i>
2	3
3	3
4	3
5	3
13	3
22	3
26	2
28	3
29	N/A
37	3
38	3
39	3
41	3
47	3

ENJOYING AND ACHIEVING	
<i>Standard No</i>	<i>Score</i>
11	3
18	3
27	3
43	3
46	3

MAKING A POSITIVE CONTRIBUTION	
<i>Standard No</i>	<i>Score</i>
12	3
14	3
19	3
21	X
30	3
36	3

ACHIEVING ECONOMIC WELLBEING	
<i>Standard No</i>	<i>Score</i>
20	3
40	2
42	3
44	2
45	3
50	3

SCORING OF OUTCOMES

Continued

MANAGEMENT	
<i>Standard No</i>	<i>Score</i>
1	3
8	3
9	3
10	3
23	2
31	3
32	3
33	3
34	3
35	3
51	3
52	N/A

Are there any outstanding recommendations from the last inspection? NO

RECOMMENDED ACTIONS

This section sets out the actions that must be taken so that the proprietor meets the Children Act 1989, Inspection of Schools and Colleges Regulations 2002 and the National Minimum Standards.

No.	Standard	Recommendation	Timescale for action (Serious welfare concerns only)
1	BS7	The initial health declaration submitted by parents needs to be reviewed and updated annually at the beginning of each academic year.	31/03/07
2	BS15	Darul Uloom should have a medication recording process i.e. a MAR sheet record that should be issued by the pharmacist serving the GP surgery that would enable a consistent record keeping process rather than the current piece meal process.	31/01/07
3	BS24	The school should evidence a well balanced diet that includes fruit and vegetables.	31/01/07
4	BS26	The school should ensure that the fire points are checked on a weekly basis to ensure that they are always in working order. There should always written instructions in each boarder's room and on the corridors giving clear instructions about how to respond if a fire is discovered.	31/01/07
5	BS38	Referencing procedures for all staff should	31/03/07

		ensure that two written references are obtained. One should be from their previous employer. The Independent Listener should have a CRB check.	
6	BS47	All portable electrical appliances in the school including all those brought in to the school by the students must be checked annually by an approved electrician and each appliance must be labelled to evidence the check has been carried out.	31/01/07
7	BS3	Child Protection training should be provided for the night supervisor and the eight senior students who supervise the activities of the younger students.	31/03/07
8	BS40	The school should ensure that furnishings within the bedrooms are repaired and maintained and surfaces and windows cleaned and curtains washed or changed.	27/02/07
9	BS44	The showers on the first floor in D Wing should be repaired and be in working order.	27/02/07
10	BS23	Risk Assessment training for house masters and those staff responsible for the Health and Welfare needs of the Boarders	31/03/07
11	BS8	There is a need for more effective quality assurance i.e. the regular monitoring of standards of maintenance and cleaning in the boarding accommodation.	31/03/07
12	BS23	Evidence of public liability insurance in respect of staff and boarders should be made available.	31/01/07

Commission for Social Care Inspection

Sidcup Local Office

River House

1 Maidstone Road

Sidcup

DA14 5RH

National Enquiry Line: 0845 015 0120

Email: enquiries@csci.gsi.gov.uk

Web: www.csci.org.uk

© This report is copyright Commission for Social Care Inspection (CSCI) and may only be used in its entirety. Extracts may not be used or reproduced without the express permission of CSCI