



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY275998

INSPECTION DETAILS

Inspection Date	03/03/2005
Inspector Name	Beverly Hallett

SETTING DETAILS

Day Care Type	Sessional Day Care, Out of School Day Care
Setting Name	Ravensbourne Project Early Years Group
Setting Address	South Lewisham Health Centre, 50 Conisborough Crescent London SE6 2SS

REGISTERED PROVIDER DETAILS

Name	Ravensbourne Project 3181695 1056481
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ORGANISATION DETAILS

Name	Ravensbourne Project
Address	4 Crantock Road London SE6 2QT

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

South Lewisham Early Years Group is a small early years setting for children in the London Borough of Lewisham who have a special need, disability or whose development is giving cause for concern. The provision is part of a range of services provided by Ravensbourne Project and is part funded by Lewisham Early Years Service. A maximum of 12 children may attend the nursery at any one time. The nursery is open each weekday from 09:30 to 15:30 for 39 weeks of the year and at certain holiday periods, dependant on funding. All children share access to a secure enclosed outdoor play area.

There are currently 20 children aged from 2 to under 5 years on roll. Children are referred by health professionals, the Lewisham Special Needs Admissions panel and other professionals working with the child and family. Carers may also self-refer. The nursery currently supports 6 children who speak English as an additional language.

The nursery employs 5 staff . All of the staff including the manager hold appropriate early years qualifications.

How good is the Day Care?

South Lewisham Early Years Group provides good care for children. All staff are suitably qualified and experienced enhancing their ability to care for children. Good induction procedures are in place for temporary staff and visitors, ensuring children have consistency of care. Staff have created an attractive, child friendly environment, based on the needs of the group. There is a good range of play materials, resources and specialist equipment, some of which is accessible to the children, although there is a limited variety of toys which offer children positive images of a diverse society.

Good attention is paid to health and safety. There are very good procedures in place for ensuring a safe, clean and hygienic environment is maintained within all areas of the setting. All appropriate documentation for the identification and assessment of special educational needs is present and completed to support children's welfare and progress.

Clear observation records and plans identify children's individual needs and show how these will be met, ensuring children are offered a good range of opportunities to

develop in all areas. Staff interaction with children is very good and enhances learning opportunities throughout the daily routine. Sometimes organisation of space at group activities restricts some children's opportunity to fully explore the experiences offered. Some daily routines need to be reviewed.

A well written behaviour management policy sets out the use of positive, developmentally appropriate strategies to support children's social and emotional development.

Well written information, policies and procedures support very good partnership with parents. Staff are friendly and have an approachable manner with parents, exchanging verbal information at the end of each session on children's routines and activities.

What has improved since the last inspection?

N/A

What is being done well?

- Staff are very well qualified and experienced, enhancing their ability to provide for children's individual needs.
- Staff interaction with children is very good. They have a calm manner with children, using Makaton in addition to spoken words to label and describe children's actions.
- Partnership with parents, in particular support for parents with learning needs and EAL is very good.
- Policies procedures and documentation to support practice in all areas is well written and used to effectively.
- The environment is well planned and thought out to meet the specific needs of children with SEN

What needs to be improved?

- provision of positive images of today's diverse society
- availability of docs to support appropriate action in case of CP concern
- the arrangement of small group activities to offer children sufficient space to explore materials fully

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

N/A

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
3	review the daily routines;
3	when staffing numbers allow, arrange activities to offer children sufficient space to participate freely in their exploration of materials;
5	increase the variety and amount of resources which offer positive images of a diverse society to children;
13	keep a copy of LA guidelines as referred to in policy/procedure for staff to follow in case of concern

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.