



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY243943

INSPECTION DETAILS

Inspection Date 23/02/2004
Inspector Name Leoarna Mills - Allen

SETTING DETAILS

Day Care Type Out of School Day Care
Setting Name Gosling Trust (Plymouth)
Setting Address Goosewell School
Plymstock
Plymouth
Devon
PL9 9HD

REGISTERED PROVIDER DETAILS

Name The Committee of Gosling Trust

ORGANISATION DETAILS

Name Gosling Trust
Address Goosewell School
Plymstock
Plymouth
Devon
PL9 9HD

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

The Gosling Trust opened in 2002. The group offers before and after school care for children attending Goosewell Primary School, as well as a holiday club.

Goosewell Primary School is situated in Plymstock, a residential suburb of Plymouth. The Trust is based within the school grounds, operating from purpose built rooms. These include the main room, study, computer suite, art area, office and kitchen. The club also accesses the school library and hall if required. The school playing field and playground are available for outdoor play.

The club is open from 08:00 to 09:00 hours and 15:15 to 18:00 hours each weekday during term time. Holiday club provision is open from 08:00 to 18:00 hours. There are 125 children currently on roll, and children with special educational needs and English as an additional language can be supported.

There are 8 part time staff working with the children across the different types of provision, with a further 11 staff available for cover. The two play leaders both hold NVQ 3, and two further members of staff are working towards NVQ 2. The group receives support from Playlines.

How good is the Day Care?

The Gosling Trust provides good quality care for children.

The group is led by well-qualified and experienced play leaders, and supported by a proactive committee. The provision is well staffed, and support for the ongoing training of all staff is very much in evidence. Children are cared for in a spacious and well-resourced environment; in particular, accessing a good range of recycled materials for interesting craft work projects. The operational plan and related documentation is, on the whole, in good order.

Children are safe and secure. Although some hazards have not been comprehensively risk assessed, there are excellent procedures for ensuring fire safety. Similarly, whereas some medical documentation requirements have not yet been fully implemented, children are nevertheless well cared for, and staff promote hygiene well. A hot and varied menu is provided daily. Staff also have a good understanding of the child protection policy and procedures.

Children enjoy a good range of activities, which includes support for homework tasks. The group places substantial emphasis on the need to promote equality of opportunity, and works hard to include all children. Behaviour management strategies are positive and effective.

Staff and parents communicate regularly about children, and strong relationships are in evidence. The group offers flexibility, meeting the needs of families well.

What has improved since the last inspection?

Not applicable.

What is being done well?

- There is substantial support for staff training.
- Adults use conversations with children to positively promote their learning, development and social skills.
- The setting provides a pleasing and varied environment, and has plentiful good quality resources.
- The group provides children with a hot and nutritious meal daily.
- Adults work hard to ensure all children can access the group, including those with special needs.

What needs to be improved?

- the accessibility of kitchen hazards
- certain aspects of medical documentation relating to consent for emergency medical advice and treatment, and the administration of medicines
- parents' access to the child protection and complaints policies, both of which should make appropriate reference to the regulator.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
6	Ensure that children are fully protected from kitchen hazards.
7	Request written consent from parents for seeking emergency medical advice or treatment for their child, and ensure parents sign to acknowledge the administration of medication.
14	Ensure parents fully access the complaints and child protection policies, which should include procedures for dealing with an allegation of abuse against a staff member, and make appropriate reference to the regulator.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.