



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY265718

INSPECTION DETAILS

Inspection Date 07/12/2004
Inspector Name Judith, Mary Horsfall

SETTING DETAILS

Day Care Type Sessional Day Care
Setting Name Beulah Pre-School
Setting Address Hollinwood Youth Centre
Withins Road
Oldham
Lancashire
OL8 3QD

REGISTERED PROVIDER DETAILS

Name The Committee of Beulah Pre-school Management Committee

ORGANISATION DETAILS

Name Beulah Pre-school Management Committee
Address 10 Incline Road
Oldham
Lancashire
OL8 4QW

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Beulah Pre-School operates in the Hollinwood area of Oldham in church hall premises. The group is organised by a management committee, made up of members of the church, local parents and SureStart staff. The group was first established 40 years ago and was restructures in 2000. The group is registered to care for 26 children aged two to five years. There are currently 17 children on the register. There is a leader and deputy, assistants and parent helpers. The group is open for five mornings from 09:30 to 12:00, term time only. The leader has a level three qualification and the deputy has completed relevant training. The group provides a curriculum programme for grant funded children, of whom there are currently two on the register. There are currently no children with special needs and no children with English as an additional language.

Overnight care is not provided.

How good is the Day Care?

Beulah pre-school provides good quality of care for children.

The group offers a warm and welcoming environment where children feel secure and settled. The staff develop good relationships with children, talking to them in a caring manner. The children, who were present, were happily engaged in play, moving freely from one activity to another. The staff respond to individual needs and are aware of safety when using play equipment and other resources. Staff ensure children are supervised and that safety measures are maintained.

The pre-school group provides the children with a wide range of interesting daily activities. The extensive play materials are of high quality. The staff recognises that children have individual needs and work with parents and keyworkers to ensure those needs are met. There are consistent every day routines for playing, eating snacks and going out.

The group have positive relationships with the parents. They share information about the children. They discuss activities and children's achievements daily. All the relevant paperwork is in place but the last names need to be added to some records. Policies and procedures are regularly updated and are available for parents.

Healthy snacks are on offer and the staff ensure the building is clean and well

maintained. Behaviour issues are dealt with in a fair manner.

What has improved since the last inspection?

There were eight actions at the previous inspection.

These related mainly to health and safety and have been fully addressed.

The resources and activities promoting equal opportunities have been improved and the group have agreed to continue to develop this area of work.

The final action was to provide opportunities for the parents to receive information on children's progress. This too, has been addressed by developing individual files for the children and giving verbal feedback.

All these actions have improved the safety and quality of play opportunities for the children.

What is being done well?

- The staff interact with the children demonstrating care, patience and knowledge of children's individual needs.
- The premises are warm and welcoming with attractive displays and resources.
- Behaviour is dealt with in a fair and consistent manner.
- Parents are given regular feedback on their children's progress.
- There is a large selection of toys and play resources.

What needs to be improved?

- records, to include last names of children
- clearances, to be completed on the person in charge
- resources promoting equality of opportunity.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints to report.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
1	ensure that there are effective procedures in place for checking that person in charge has necessary clearances
9	continue to ensure that children have an appropriate range of activities and resources that promote equality of opportunity and anti-discriminatory practice
14	ensure register is maintained in an appropriate manner, that details are not deleted and that last names are included on all records

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.