



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 219999

INSPECTION DETAILS

Inspection Date 27/11/2003
Inspector Name Coral Hales

SETTING DETAILS

Day Care Type Sessional Day Care
Setting Name Sunshine Playgroup
Setting Address The Pavillion
Recreation Ground, Dunkirk Avenue
Desborough
Northamptonshire
NN14 4RG

REGISTERED PROVIDER DETAILS

Name Sunshine Playgroup 1020653

ORGANISATION DETAILS

Name Sunshine Playgroup
Address The Pavillion
Recreation Ground, Dunkirk Avenue
Desborough, Kettering
Northamptonshire
NN14 2UB

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Sunshine playgroup opened in 1992. It operates from the pavilion community centre located within the recreational ground in the town of Desborough. The playgroup serves the local area. The group have access to a kitchen, toilets and a small enclosed outdoor area.

The playgroup is registered to provide 26 places for children aged between two years and five years. It is the playgroups policy not to take children until they are two-years-nine-months old.

There are currently 46 children on roll. This includes 13 funded three-year-olds. There are currently no funded four-year-olds attending. There are no children attending with special educational needs or with English as an additional language. Children attend a variety of sessions each week.

The playgroup opens five days a week during school term times. Sessions last from 09.15 to 11.45. The group also opens from 12.45 to 15.00 on a Tuesday and Thursday afternoon. The playgroup provides a lunch club on a Monday afternoon from 11.45 to 12.45pm.

Seven staff members work with the children. One has an appropriate early years qualification. Two other staff are working towards level three qualifications. All staff attend various short courses.

The group are members of the Pre-School Learning Alliance and they receive support from the Early Years Development and Childcare Partnership. They have good links with several local schools and nurseries.

How good is the Day Care?

Sunshine playgroup provides good care for children.

The premises offer sufficient scope for a range of indoor and outdoor activities, including active play and relaxation. The premises are safe and secure, however the front door does not allow visitors to be identified before entry. Staff organise the space well, allowing children to move freely and choose their own activities and resources, including the use of the outdoor area. Staff are good role models and the quality of their interactions significantly enhances all aspects of children's development. Good attention is given to ensuring children settle happily into the

group and to promoting their confidence and self-esteem. Varied play opportunities, and a good selection of stimulating resources, allow children to develop necessary and important skills with particular emphasis given to social and educational development. Staff work together to ensure consistency in approach to managing children's behaviour. Good behaviour is valued and encouraged and children are treated with respect and kindness.

Staff have a good level of awareness of risks to children's health and safety. They take reasonable steps to ensure the physical environment is safe and secure. They have some knowledge of child protection issues.

Staff maintain good quality records containing important information about children's individual progress.

Good partnerships have been developed between the parents and the staff which enhances the care of the children. Staff ensure that children are looked after according to parent's wishes. Parents are encouraged to take part in their child's learning and they respond well when asked to support the group. They are well informed about most policies and procedures.

What has improved since the last inspection?

Since the last inspection, the staff have obtained written permission from parents for seeking emergency medical advice or treatment. All required paperwork is now available for inspection and is well organised and contributes to the smooth running of the group. A no-smoking policy has been devised and is working effectively.

What is being done well?

- Staff organise and supervise the available space well, allowing children to move freely between the activities and resources, including the outdoor area, which is in use throughout the session.
- Effective techniques are used by staff to develop children's social and language skills as a foundation for wider learning.
- Staff give strong emphasis to developing children's independence skills.
- Children have many opportunities to take part in activities and to use resources that promote positive images of race, culture and disability.
- Interaction between the children and adults is very good. The staff are good role models and understand the children's individual learning abilities. They praise and encourage the children regularly which promotes the children's self-esteem and confidence.
- New parents and children are visited at home and are well supported by the staff as they settle in.
- The organisation of the group is good. Staff are fully committed to the care and education of the children. They reflect on what needs to be improved and then plan ways to further develop their practice.

What needs to be improved?

- the staffs knowledge of child protection issues
- documentation to ensure parents are aware of the groups medication policy and procedures
- security when admitting visitors.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
6	ensure that the access to the provision is monitored to keep children and staff safe (make safe the door to prevent entry before staff have identified who the person is).
7	ensure parents are aware of the medication policies and procedures provided by the group.
13	develop (staff's) knowledge and understanding of child protection issues.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.