



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN EY232215

### INSPECTION DETAILS

Inspection Date	11/01/2005
Inspector Name	Carol Brown

### SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	Teddy's Nursery
Setting Address	18 Green Dragon Lane Winchmore Hill London N21 2LD

### REGISTERED PROVIDER DETAILS

Name	Teddy's Nursery
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### ORGANISATION DETAILS

Name	Teddy's Nursery
Address	18 Green Dragon Lane Winchmore Hill London N21 2LD

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Teddy's Nursery was registered in 2003. It operates from a converted house in a residential area close to public transport links. The Nursery is situated in the London Borough of Enfield. A maximum of 31 children may attend the Nursery at any one time. The Nursery is open from 8:00 to 18:00 throughout the year.

There are currently 47 children aged 6 months to 5 years on roll. Of these 10 children receive funding for nursery education. The Nursery supports children with special educational needs and also supports children who speak English as a second language.

Staffing ratio's were adequate for the number of children and more than half of the staff hold appropriate early years qualifications. Two staff are working towards qualifications.

### How good is the Day Care?

Teddy's Nursery provides good quality care for children.

The staff work well together as a team. The premises are welcoming and provide a well organised environment for the children to play in. The staff provide children with a varied a stimulating range of activities, play materials and toys. The level of interaction between the children and the staff is positive. The staff spend time talking and listening to the children, encouraging them to problem solve, develop their language, literacy, numeracy and social skills. The staff are aware of the developmental needs of the children and plan activities, which take into account the needs of the children. Children respond well to the staff and their peers.

The staff have a good understanding of safety issues and there are effective procedures in place to protect children, staff and visitors. Children's behaviour is good and the staff have developed effective strategies to manage behaviour, which takes into account children's age, maturity and level of understanding. Mealtimes are a positive social occasion for the children, however children should be offered more choice and independence.

Parents are provided with comprehensive information about the setting in the form of policies, procedures, staff training and qualifications. The staff exchange information with parents on a daily basis, this includes written information regarding nappy

changes and feed intake for babies. The staff aim to provide care in accordance with parent's wishes.

Documentation is well organised and there are established systems in place to record and store relevant records. Records in relation to the children are well maintained and confidentially stored, however registration documents do not reflect arrival and departure times. The staff have developed effective procedures for the safe arrival and collection of children.

#### **What has improved since the last inspection?**

not applicable

#### **What is being done well?**

- The staff interact well with the children and provide a varied and stimulating range of age appropriate activities.
- The staff have developed effective procedures for the safe arrival and collection of children.
- There are positive strategies in place to manage children's behaviour, which takes into account their age, level of understanding and maturity

#### **What needs to be improved?**

- review mealtime procedures to allow children more choice and develop independence and self help skills

#### **PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)**

We received information on 18/11/2004 that there was an unsuitable person working on the premises. The concern relates mainly to: National Standard 1 (suitable person)

We made an unannounced visit on the 29/11/2004. No evidence was found that National Standards relating to the complaint had been breached. The provider remains qualified for registration in relation to the complaint.

#### **Outcome of the inspection**

Good

### CONDITIONS OF REGISTRATION

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

### WHAT NEEDS TO BE DONE NEXT?

**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
2	ensure that registers reflect arrival and departure times

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*