



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY233136

INSPECTION DETAILS

Inspection Date	05/06/2003
Inspector Name	Janet, Elizabeth Singleton

SETTING DETAILS

Setting Name	Tower Club
Setting Address	Blacko Primary School Blacko Nelson BB9 6LS

REGISTERED PROVIDER DETAILS

Name	The Committee of Tower Club
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ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

<p>The Tower Club operates from within Blacko Primary School. The school is situated in a rural village setting in an area known as Blacko. The premises are positioned on the main Gisburn Road and are within easy access of Nelson town centre. The Tower group is registered for 24 children aged from 4 to 8 years. Children can attend before and after school or for any number of sessions required. The Tower Club has sole use of the large hall and the school library during the hours that the group is in operation. There are separate toilet facilities for girls and boys with additional facilities for staff. The group has access to the main office area within the school. There is a secure outdoor play area. The opening hours are currently from 8am until 9am (Breakfast Club) and from 3.30pm until 5.30pm (After School Club), the setting is open term time only and provides a service for those children attending the school. A number of children attending the group will be over the age of eight years.</p>
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How good is the Day Care?

<p>The Tower Club out of school care provides satisfactory care for children. There is an interesting programme of activities and children are able to make choices, staff interaction is good and children work well together. There is a variety of equipment suitable for the age range of the children attending. Children are interested and involved in their play. Children are well behaved and negotiate any areas of conflict. They know what is expected of them and aware of the boundaries and consequences of their behaviour. The children respond well to the staff and follow their instructions. The children offer praise and respond positively to each other. The children can access a drink at any time from the water filter situated within the hall however seating at snack time could be improved. Documentation is maintained accurately however some details are missing. The induction programme is weak with not all policies being shared with staff. There is a policy for protecting children from person's who have not been vetted. Partnership with parents is good with parents feeling included and informed about the activities taking place. The staff are friendly and their communication is open. All parents questioned feel they are given information about the club and are well informed of events taking place.</p>

What has improved since the last inspection?

<p>This is the first inspection since the Transitional Inspection. No actions were raised.</p>
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What is being done well?

The Tower club makes available to the children a wide range of activities from which the children are able to make choices as to the activities they partake in. The activities are more relaxed than those offered during the school day and allow the children opportunities to play. (Standard 3.) The staff interact well with the children and both staff and children have good relationships with each other. The children include the staff in some activities and enjoy each others company. (Standard 3.) Children are well behaved and know what is expected of them. They respond to instructions i.e. snacktime - when the bell was rung the children immediately put their toys back and prepared for their snack. The children offer praise and respond positively to each other as an example the two children playing football, one child kicked the ball well and the other child immediately praised him. They respond to each other feelings in a caring manner. (Standard 11) The Tower club staff have very good relationships with the parents. They inform parents of events within the club via the newsletter and notice board. The parents feel well informed and that they can approach the staff at any time regarding their child. The communication is open and friendly. The parents are invited to any meeting about the club and to the Annual General Meeting for the Tower club management committee. (Standard 12)

What needs to be improved?

the procedures for inducting new staff. (Standard 2) the arrangements for snack time. (Standard 8) the procedures for completing the accident book. (Standard 7) the complaints policy to include the name of the regulator. (Standard 12)

Outcome of the inspection

Satisfactory

WHAT NEEDS TO BE DONE NEXT?**The Registered Person must take the following actions by the date shown**

Std	Action	Date
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The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	Ensure the induction procedure is effective in relation to the policy document.(Standard 2)
7	ensure accident records are signed by parents. (Standard 7)
8	ensure snack time is used more effectively. (Standard 8)
12	ensure the complaints policy includes the name of the regulator. (Standard 12)

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14: DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.