



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 208187

INSPECTION DETAILS

Inspection Date 10/06/2003
Inspector Name Anthea Marjorie Arnot

SETTING DETAILS

Setting Name Coalbrookdale Kids Club
Setting Address Coalbrookdale Kids Club
Coalbrookdale
Shropshire
TF8 7DS

REGISTERED PROVIDER DETAILS

Name *Mr.* Mark *Donovan* post to J walmsley

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

The setting is sited within Coalbrookdale and Ironbridge School in a suite of rooms set aside for the purpose. There are three rooms in all, plus separate male and female toilets and access to other toilets a short distance away on the same level. The area is reached through an alarmed door and corridor which has been decorated with a mural suitable for children of school age. The rooms are on the first floor and there is access to the outdoor play area using stairs which lead directly out to the playground. The playground sited to the front of the school and is safely fenced. There is a waiting list which is managed on a "first come" basis and at present there are 67 children on roll from 4 years, 6 months to 11 years. Children attending may do their homework if they wish and are supported to do so. The school is a community based facility and the outdoor play area is available for use after the Out of School Club has closed each day.

How good is the Day Care?

Coalbrookdale Out of School Club provides good care to the children. Staff give a high priority to the safety of the children both inside and during outdoor play. There is a consistent approach to ensure that all requirements are met and last years recommended actions have been fully addressed. Children who have special needs are fully supported and included within the group and all their needs met. Over 50% of the staff are trained to NVQ level 2 and above and are committed to further training. They have completed several training sessions since the last inspection and intend to attend further relevant training courses in the near future. Regular staff meetings are held. Children are positively involved in a broad range of activities and particularly enjoy pool and Nintendo games. Physical play is encouraged before settling down to creative and homework activities. Children are relaxed and confident, friendships are supported and children are encouraged to develop their own imaginative games. However at times the noise levels were noticeably loud which resulted in children raising their voices at one another to be heard. The children enjoy the snacks and drink provided. However a wider choice of nutritionally balanced snacks should be encouraged. There is good partnership with parents and carers. The parents are well informed about the work of the setting and what their children do and think about the Club. Parents comment positively about the staff, care and activities offered at the facility.

What has improved since the last inspection?

At the last Inspection the provider agreed to ensure that only the children attending the facility have access to the play area outside. Children from the community were using the same play area as the Out Of School Club children and this caused a breach of the registration certificate. This situation has now been resolved and staff to child ratios are consistently maintained. It was also a requirement that the percentage of trained staff complied with the National Standards. Now over 50% of the staff hold an appropriate child care qualification to level 2 and above.

What is being done well?

The committee are very supportive and involved in the management of the club. (Standard 1) The attendance recording system is effective and thorough. (Standard 2 & 14) The children are involved in planning the activities to ensure the adults provide for all the children's needs. (Standard 3) Recent refurbishment has improved the provision to provide a bright and comfortable environment for the children. (Standard 4) A varied range of creative materials are provided to ensure children can complete their projects. (Standard 5 & 3) There are effective procedures in place which ensure parents always sign the accident book. (Standard 7 & 12) Play provision and play materials positively represent cultural diversity. (Standard 9) The children are involved in the formulation of the ground rules which includes an anti bullying policy, and they help to enforce them. (Standard 11) The parents are warmly welcomed and their suggestions sought and addressed. (Standard 12) The group has a clear child protection policy which is shared with parents and displayed within the setting. (Standard 13) Policies are shared with parents and are displayed within the setting for all to see. (Standard 12 & 14)

What needs to be improved?

provision of snacks, which do not include a balanced or healthy content; (Standard 8) noise levels, which can be very loud and result in children raising their own voices to be heard. (Standard 11)

Outcome of the inspection

Good

WHAT NEEDS TO BE DONE NEXT?

The Registered Person must take the following actions by the date shown

Std	Action	Date
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The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
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8	Provide opportunities for children to make healthy eating choices.
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SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14: DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.