



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 303719

INSPECTION DETAILS

Inspection Date 18/03/2004
Inspector Name Shazaad Arshad

SETTING DETAILS

Day Care Type Sessional Day Care
Setting Name Clifton Village Nursery
Setting Address Community Centre
Towngate, Clifton
Brighouse
West Yorkshire
HD6 4HS

REGISTERED PROVIDER DETAILS

Name Mr Brian Mashinter

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Clifton Village Nursery pre-school playgroup, was established in 1975 and is managed by a voluntary committee. It is situated in a rural location in the village of Clifton close to the town of Brighouse in Calderdale.

The group is accommodated in Clifton Community Centre and shares the premises with other community groups. The site is adjacent to St Johns C of E Junior school. Most of the children attending are from the surrounding area.

The pre-school opens Monday to Friday, during school term time from 09:00 to 15:00 and caters for children from ages 2½ to 5 years. There recurrently 46 children on roll and 39 are funded three year olds and four year olds. One child speaks English as an additional language. There are no children attending with special educational needs.

Two members of qualified staff work with all the children and there is a parent rota system in operation. Teacher support is provided by Kirklees Early Years Service.

How good is the Day Care?

Clifton Village Preschool Nursery provides a good standard care for children in a safe, stimulating and welcoming environment for both children and adults. The effectively organised space is used to meet children's needs appropriately. Children are happy and confident with both staff and other children. Staff have appropriate qualifications, skills and experience and regularly, attend training and good procedures are in place for induction of staff. A broad range of planned resources and play opportunities are provided which promote children's development. Documentation required for the efficient management of the provision and to promote the welfare, care and learning of the children is of a high standard.

Staff are committed to ensuring that health and safety standards are met, they are aware that safety of the children is paramount indoors and outdoors. However written risk assessments are needed. High standards of hygiene are maintained to prevent to spread of infection and maintain good health. A comprehensive range of documentation is available to support this. Staff are aware of their responsibility towards children in their care regarding child protection and have completed relevant training, Children are provided with nutritious food and drink which promotes their healthy eating.

Staff are active in ensuring that equal opportunities are promoted and all children are valued and their individual needs met. However the setting lacks positive images of other cultures and disability. Procedures for behaviour management are effective and staff encourage positive behaviour.

Relationship with parents is trusting and supportive. Staff welcome parents and a two way flow of information is used. Parents do not have access to the operational plan but can access the policies and useful documentation. Children's records are openly discussed with the parents who feel that they are able to approach staff and their contributions are welcomed and valued.

What has improved since the last inspection?

It was agreed at the last inspection that the pre-school would ensure the outdoor area is safely enclosed. The preschool have secured the outside play area, through ensuring the fencing is running across the borders of the entire outdoor play area. Also the preschool agreed to ensure that all fire exit doors are operational. The fire exit door has now been fixed.

What is being done well?

- Children's care, learning and play is supported through staff's understanding of their roles and responsibilities. They ensure a broad range of activities are provided to promote children's all round development. Staff observe and record what children do and plan to promote next steps in children's play and learning. The premises are made warm and welcoming to parents and children, décor is light, attractive and displays the children's work. The areas used for play is organised to meet the needs of children effectively.
- Health and safety is of a good standard within the setting, staff are vigilant and take positive steps to promote health and safety within the setting and ensure proper precautions are taken to prevent accidents. Appropriate measures are in place to prevent the spread of infection and illness. Staff commitment to training ensures comprehensive procedures are in place regarding health and safety matters, special needs and child protection.
- Children are provided with healthy and well balanced snacks, in accordance with their dietary needs.
- Procedures for behaviour management are understood and implemented in a way which promotes children's development. Staff manage children's behaviour positively and consistently, clear and realistic boundaries are set, and children know what is expected of them and behave well. Staff create an environment which encourages good behaviour.
- Partnerships with parents is good, information is shared on a regular basis both in written form and verbally. The parents notice board is accessible and parents are directly involved on the committee and rota systems. Parents are able to put their views forward and their views are welcomed and valued.

What needs to be improved?

- the range of toys and resources which promote positive images of multiculturalism and disability
- the development and availability of the operational plan
- the provision of written risk assessments for health and safety.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
6	Develop written risk assessments for all health and safety matters.
9	Ensure that children have an appropriate range of activities and resources that promote positive images of multi-culture and disabilities.
2	Continue to develop the operational plan and make available to parents.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.