



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 101716

INSPECTION DETAILS

Inspection Date 25/01/2005
Inspector Name Kimberly Negravi

SETTING DETAILS

Day Care Type Sessional Day Care
Setting Name Pillowell Early Years Group
Setting Address Pillowell School
School Road, Pillowell
Nr Lydney
Gloucestershire
GL15 4QT

REGISTERED PROVIDER DETAILS

Name Pillowell Early Years Group 1087041

ORGANISATION DETAILS

Name Pillowell Early Years Group
Address c/o Pillowell CP School
School Lane, Pillowell
Nr Lydney
Gloucestershire
GL15 4QT

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Pillowell Early Years Group has been established since September 1991. It is situated in Pillowell in the rural area of the Forest of Dean. It is closely affiliated with the local primary school and operates from one of the classrooms within the school. The group also has access to school facilities such as the hall and playground.

The group is registered to provide sessional care for a maximum of 12 children aged 2 years 9 months to 5 years. There are currently 15 children on roll. Of these 10 children aged 4 years and 2 children aged 3 years receive funding for nursery education. There are 5 sessions per week; Monday to Friday 0900 to 1200 during school term times only. The group can accommodate children with special needs and English as an additional language.

The group employs two staff. One staff member has completed an appropriate early years qualification and the other staff will complete this course in the near future.

How good is the Day Care?

Pillowell Early Years group provides satisfactory care for children.

The children benefit from a high adult to child ratio. The room used by the group has been made warm and welcoming by the displays of children's work and posters. A varied selection of resources are available to the children at each session.

Staff have completed a risk assessment and taken appropriate action to reduce the risks to children. They have not expanded this risk assessment to include the value and safety of all children when sharing playtime with the school children. Staff are first aid trained and there is an accessible well stocked first aid box available at all times. Children receive a nutritious mid morning snack at each session. Hand washing routines are in place but not all children participated in them.

Staff plan varied activities for the children. During the inspection the children appeared interested and well occupied. Staff interaction with the children is supportive and sensitive. Staff promote children's awareness to different races cultures, gender and disability through planned activities and available resources. There is a named special educational needs coordinator who has attended training for the support and identification of special needs. Staff use appropriate and consistent methods to encourage good behaviour in children. Staff have attended

child protection training and are aware of the issues and their responsibilities.

Parents are given detailed information about the setting. They are invited to be involved in their child's learning by helping on the daily rota, being involved in the committee and fundraising. Parents receive regular daily feedback about their child's progress. All parents approached stated they are happy with the group and feel staff are approachable at all times.

What has improved since the last inspection?

At the last inspection the group agreed to;

1. Develop an action plan that sets out how the leader will achieve a level 3 qualification.
2. Develop and implement an operational plan.
3. Ensure that written parental permission is obtained for staff to seek emergency medical treatment.
4. Ensure that fire drills are completed on a regular basis and the date recorded in the log book.
5. Ensure that the complaints procedure includes information about the regulator.
6. Ensure that the child protection statement includes procedures for dealing with allegations of abuse by a staff member.
7. conduct a risk assessment on the premises identifying actions to be taken to minimize identified risks.

The group have addressed the above issues. One staff member has completed a level 3 training course and the other staff member is currently participating in this course. An operational plan is in place and staff have expanded the child protection statement and the complaints procedure to bring them in line with current guidelines. A risk assessment has been completed and staff have actioned any concerns. Fire drills are completed regularly and recorded appropriately. Parents sign permission for the seeking of emergency medical treatment.

What is being done well?

- The children are content and play happily with the toys and activities on offer.
- Staff interaction with the children is supportive and they encourage children to think by asking open ended questions.
- The room is made warm and welcoming by the displays of children's work and posters.

What needs to be improved?

- risk assessment for outside play time
- hand washing routines.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints to report

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
6	Complete a risk assessment and take appropriate action if necessary to reduce the risks to younger children during shared playtime with older school aged children.
7	Ensure hand washing routines are promoted to ensure good health.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.