



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY291385

INSPECTION DETAILS

Inspection Date 09/03/2005
Inspector Name Tracey Marie Boland

SETTING DETAILS

Day Care Type Sessional Day Care
Setting Name Kenthurst Pre-School
Setting Address The Scout Hut
Kenthurst Close
Coventry
West Midlands
CV5 7EA

REGISTERED PROVIDER DETAILS

Name Mrs Alison Jane Watts

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Kenthurst Pre-School was registered in July 2004 and operates in the hall of a scout hut situated in the Eastern Green area of Coventry. A maximum of 26 children may attend the nursery at any one time. The nursery is open each weekday term time only, from 09:00 until 12:00 and on Monday and Wednesday from 12:30 until 15:00. There is direct access to a secure outdoor play area.

There are currently 53 children on roll. This includes 23 three year olds and 11 four year olds that are being funded for nursery education. There are currently two funded children with special educational needs, and no children who speak English as an additional language but, a programme of support has been developed and is currently being provided for two-year-old children.

The leader and four staff members care for the children and all are qualified, two with level three qualifications. The setting receives support from the Early Years Development and Childcare Partnership and the Pre-School Learning Alliance.

How good is the Day Care?

Kenthurst Pre - School group provides good quality care for children. They are cared for in a bright, welcoming and safe environment and their artwork is displayed throughout. Risk assessments are detailed and regularly reviewed. Security has been addressed well. All staff hold an appropriate childcare qualification, and regularly attend further training courses through the Early Years Childcare and Development Partnership, to ensure they are kept up to date with practise and current legislation.

Children are provided with an excellent range of interesting activities and they access a wide range of toys and equipment, encouraging their overall development. Activities are interesting, exciting and encourage the children to think through processes and work together. Individual needs and routines are included each day and take account of the varying ages of the children. Inclusion of children with specific needs is good.

Excellent relationships have been established between the staff and children. Staff are proactive in their approach and as a result of this, behaviour was excellent.

Children are involved in a variety of cultural celebrations and access a range of

resources that reflect positive images of society. Individual needs and preferences are discussed and respected.

Effective hygiene routines are in place for both children and staff. Health records are completed and shared with parents although medical consent forms should be signed. Two staff hold a valid first aid certificate.

Relationships with parents are good and very positive feedback has been received. They are encouraged to share information about their child and are kept up to date with their progress. Documentation is up to date, well maintained and stored confidentially.

What has improved since the last inspection?

Not applicable.

What is being done well?

- The staff team are well established and are committed to developing the service. Training is accessed regularly to keep themselves informed and up to date in all aspects of care.
- Very good relationships have been developed between the staff and the children. Very positive interaction takes place with all the children.
- Children are provided with an excellent variety of activities and experiences and all children are involved. The resources provided are interesting and encourage the children to work together where necessary.
- Behaviour is very good. Children respond very well to requests made of them by staff, are fully aware of the routine and staff ensure they receive praise and encouragement for their achievements.

What needs to be improved?

- the procedures to ensure all medical consent forms are signed.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
7	Develop the procedures to ensure all medical consent forms are signed.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.