



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 300838

### INSPECTION DETAILS

Inspection Date 16/09/2004  
Inspector Name Carolyn Gifford

### SETTING DETAILS

Day Care Type Out of School Day Care  
Setting Name Waterthorpe Kids Club  
Setting Address Emmanuel Junior School  
Thorpe Drive, Waterthorpe  
Sheffield  
South Yorkshire  
S20 7JU

### REGISTERED PROVIDER DETAILS

Name The Committee of Waterthorpe Kids Club 1068182

### ORGANISATION DETAILS

Name Waterthorpe Kids Club  
Address Emmanuel Junior School  
Thorpe Drive, Waterthorpe  
Sheffield  
South Yorkshire  
S20 7JU

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Waterthorpe Kids Club opened in 1997 and operates from the Emmanuel Community rooms, which are on the same campus as Waterthorpe Infant School and Emmanuel Junior School. The club is available to children who attend either of the above named schools and is registered to provide after school care for 24 children aged from three to eight years old.

The club does accept children up to 11 years of age.

Children attend for a variety of sessions. The setting currently supports one child with special needs. There are no children attending who speak English as a second language.

The club opens 5 days each week, Monday to Friday, during term time.

There are 2 members of staff who work with the children, both of whom are currently working towards qualifications to NVQ level 2 or 3.

### How good is the Day Care?

Waterthorpe Kids Club provides good quality after school care for children. The organisation and management of the setting is successful in promoting very good teamwork. Effective leadership and active participation of staff members ensures the overall aims and objectives of the group are met. There is a good induction programme in place ensuring that the staff are clear regarding their roles and responsibilities. There is a positive attitude on the part of the staff towards improvement in practice, for example they will ensure that all relevant documentation and written parental consents are in evidence. Staff have a sound awareness of health and safety issues and are conscientious in their care of the children. A regular risk assessment is completed, which identifies and minimises potential hazards.

Age appropriate activities and play opportunities, both indoor and outdoor, are readily accessible to the children who are happy, settled and confident in their relationships with the staff.

There are clear and comprehensive policies in place, which are read by staff and readily available to parents'.

Partnership with parents is good, they are warmly welcomed and information is

shared on a daily basis.

**What has improved since the last inspection?**

not applicable

**What is being done well?**

- Staff give lots of positive time and attention to meeting children's individual needs. Activities for all children are readily accessible and offer a stimulating range and balance.
- Children have safe and free access to appropriate areas, indoors and outdoors, that meet their play and physical needs in a comfortable and safe environment.
- There is a consistent approach to behaviour management, which is based on realistic expectations of children's differing abilities.
- The provision is well organised and staff use space and resources imaginatively to create a stimulating, orderly and supportive environment for the children.

**What needs to be improved?**

- the arrangements for ensuring that the toilet doors can be opened from the outside when locked and that the self- closing device on the main door works effectively
- the arrangements for ensuring that resources promote positive images in all areas of equal opportunity
- the procedures for ensuring that all appropriate written parental consents are obtained and that documentation includes all relevant detail.

**Outcome of the inspection**

Good

**CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

**WHAT NEEDS TO BE DONE NEXT?**

**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
6	ensure the toilet doors can be opened from the outside if necessary
6	ensure the self'- closing device on the door between the foyer and the room used is in full working order
7	obtain written permission from parents before administering medication and first aid to children
7	ensure that all relevant detail is included in the medication record book
9	ensure that children have an appropriate range of activities and resources that promote equality of opportunity and anti-discriminatory practice
12	ensure that the role of Ofsted is included in the complaints policy
13	ensure that the child protection procedure for the club includes the role of Ofsted and the procedure to follow if allegations are made against staff members

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*