



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 156376

INSPECTION DETAILS

Inspection Date	23/10/2003
Inspector Name	Sue Taylor

SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	The Nursery School
Setting Address	All Saints Church Hall Chapel Green Crowborough East Sussex TN6 2LB

REGISTERED PROVIDER DETAILS

Name	Mrs Jacqueline Bannister
------	--------------------------

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

The Nursery School opened in February 2001. It operates from the church hall within the town, close to local amenities and shops. There is use of a large hall that can be partitioned, occasional use of the larger hall and use of an enclosed outdoor area. The nursery serves the local area.

There are currently 53 children from 2 to 4 years on roll. This includes 27 funded 3 year olds and 2 funded 4 year olds. Children attend for a variety of sessions. The nursery supports children who have special needs and for whom English is an additional language.

The group opens five days a week during school term times, from 9:00 to 15:00. Sessions and opening times may vary.

Twelve part time/full time staff work with the children. Two have early years qualifications. Six are currently on training or planning training programs. The setting receives support through the Early Years Development and Childcare Partnership (EYDCP).

How good is the Day Care?

The Nursery School provides satisfactory care overall for children.

There is a clear recruitment process in place and training is valued. The staff group are working towards achieving the required level of qualified staff. Children are grouped appropriately and routines in place help create an organised setting. The environment is made welcoming to both children and parents. The wide range of good quality toys and equipment provide positive play opportunities and interesting activities. Most of the required documentation is in place.

Staff supervise the children well and are very aware of possible hazards. Risk assessments are thorough and reviewed as necessary. Most staff have first aid training and hygiene practices help keep children healthy. Healthy eating is encouraged and snacks include fruit, however drinks are generally only available at set times. Each child is valued for who they are and their individual needs met. There is positive communication with the parents of children with special needs. The staff have an acceptable understanding of child protection procedures that help keep children safe. However the policy requires some additional information.

Activities are well planned for. Children are interested and show good levels of concentration. Children are confident and are eager to participate. Staff relate well to the children and know them well. The group supports children's individual needs appropriately. Behaviour is good and children respond positively to requests from the adults.

Clear information is available to parents. An 'open door' policy helps parents settle children and feel they can contribute to their child's continued development.

What has improved since the last inspection?

At the last inspection the nursery was asked to devise an action plan demonstrating how the requirements regarding staff qualifications would be met. This was in place at this inspection and is being implemented. Some staff have nearly completed relevant training and others are due to attend training courses in the near future.

As requested the procedures to be followed in (i) the event of a child being lost and (ii) for emergency evacuation, have been written and are available to staff and parents.

What is being done well?

- The hall is clean and has good natural light. Use of colourful displays and examples of children's art work help create a stimulating and welcoming environment.
- Children are grouped appropriately during the day. This enables key workers to take children's abilities and levels of concentration into account. Activities are adapted as necessary to meet children's needs.
- Each child has an Individual Educational Plan (IEP) ensuring that each child's individual learning progress is encouraged.
- Parents have free access to their child's records and can speak to the key worker. They have easy access to information about the nursery. Parents of funded children are encouraged to learn about the Foundation Stage curriculum.
- Children are settled and know the daily routines. They access areas of the hall with confidence. They enjoy playing together and willingly access the book corner to look at the books.

What needs to be improved?

- the qualifications of staff in order to meet the requirements
- safety, by obtaining contact details for other groups that use the adjoining hall
- the provision of regular drinks during the day
- resources that provide positive images of disabilities

- child protection, by ensuring procedures are in place should allegations be made against an adult at the group.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	Ensure that the action plan that sets out how staff training and qualification requirements will be met is completed.
6	Obtain contact details for other persons using the adjoining hall, when children are present.
8	Provide opportunities for children to access regular drinks during the day.
9	Provide positive images of disabilities within resources.
13	Ensure that the child protection procedure complies with local Area Child Protection Committee (ACPC) procedures and includes procedures to be followed in the event of allegations being made against an adult at the nursery.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.