



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY222929

INSPECTION DETAILS

Inspection Date 16/02/2004
Inspector Name Lesley Anne Cannon

SETTING DETAILS

Day Care Type Sessional Day Care
Setting Name Christchurch Pre-School
Setting Address Christchurch Hall
Christchurch Road
Dartford
Kent
DA1 2DH

REGISTERED PROVIDER DETAILS

Name Christchurch Pre-School (Dartford) Ltd

ORGANISATION DETAILS

Name Christchurch Pre-School (Dartford) Ltd
Address Christchurch Hall
Christchurch Road
Dartford
Kent
DA1 2DH

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Christchurch Pre-School Dartford Ltd., is situated to the West side of Dartford and is within walking distance of public transport and local schools.

The group operates Monday to Friday with morning and afternoon sessions, term time only.

Children aged from two and a half years to five years of age attend.

Two supervisors and two deputies work alternate sessions. Eleven staff members are currently in position. Eight staff members are qualified to N.V.Q. Level 3, one staff member is B.Tech qualified, with two remaining members of staff, one of which is currently seeking NVQ2 training.

A key worker system is in place and records are available to parents, detailing the child/ren's progress.

Information regarding the group's working practices are available to parents at the time of application.

How good is the Day Care?

Christchurch Pre-School Dartford Ltd., provides good quality care for children.

The staff are qualified with many years experience and this is reflective on the organisation of the Pre-School. The staff follow a clear set of policies that are understood by the staff and are made available to all parents. The group have recently passed Module one of the Kent Kite Mark.

They have sole use of the premises for the duration of the sessions. Good use is made of space using furniture to create specific play areas, this enables children to use their imagination and to socialise with the peers. Children are provided with a good range of curriculum activities in both structured and free play, supporting all areas of learning and development. Staff are interested in what the children say and promote good use of language, giving them praise and encouragement. The group operate a key worker system.

Staff are vigilant at arrival and departure times. They conduct a daily risk assessment of the premises. The supervision of the children ensures consistent

management of behaviour. Staff gave children praise and encouragement enabling children to feel confident and secure.

The group offer good opportunities to childcare students, but need to monitor how information on their roles and responsibilities is shared with them.

Staff work well with those children who have been identified as having special needs, liaising with outside agencies when appropriate. Staff have a good relationship with all parents. They are kept up to date with regular news letters and bulletins on the parents notice board.

What has improved since the last inspection?

Not applicable

What is being done well?

- Staff are consistent in managing behaviour and give praise and encouragement which helps children to feel confident and secure. Attention was given to those younger children who need a little more time to understand where the boundaries are.
- Staff work well in partnership with parents to ensure the needs of individual children are met.
- Monitoring of the arrival and departure of children ensures the safety of the children.

An aspect of outstanding practice:

The staff have a good team spirit and they are organised well. This reflects in the enthusiasm they bring to the job, which in turn reflects on care and attention of the children.

What needs to be improved?

- the information to students about their role and responsibilities.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
12	Ensure that students are aware of their roles and responsibilities within the group.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.