



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 110064

INSPECTION DETAILS

Inspection Date 23/09/2004
Inspector Name Anne Munro

SETTING DETAILS

Day Care Type Sessional Day Care
Setting Name Bees Knees Boldre Preschool
Setting Address Boldre Memorial Hall
Pilley Street, Pilley
Lymington
Hampshire
SO41 5GU

REGISTERED PROVIDER DETAILS

Name The Committee of Bees Knees Boldre Preschool Committee
1036289

ORGANISATION DETAILS

Name Bees Knees Boldre Preschool Committee
Address Boldre Memorial Hall
Pilley Street, Pilley
Lymington
Hampshire
SO41 5QG

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Bees Knees Preschool opened in 1992. It operates in a village hall with access to kitchen, toilets and an outside play area. The preschool is a community group managed by a voluntary committee of parents. Children attend from the village of Boldre and the surrounding rural area.

The setting is registered to accept up to 26 children aged from 2 to under 5 years. There are currently 26 children on roll, including 20 funded 3 year olds. The preschool welcomes children with special needs.

The preschool opens five days a week in term time. Sessions are from 09:15 to 12:15, with some children staying to 13:15 for a lunch club.

There are six part-time members of staff working with the children, including five with early years qualification to NVQ level 2 or 3. The setting receives support from a teacher from the Hampshire Early Years Development and Childcare Partnership and is a member of the Preschool Learning Alliance.

How good is the Day Care?

Bees Knees Preschool provides good care for children, in bright and welcoming premises with plenty of space to play inside and out. An active committee of parents provides strong support to an experienced and well-qualified staff. Staff are encouraged to develop their skills with ongoing training. The preschool provides a wide range of toys and play equipment which is well maintained and regularly updated. Clear policies and procedures underpin the running of the preschool and documentation is generally well organised.

Staff and committee carry out regular risk assessments and safety checks and have precautions in place to safeguard children. They are conscientious about cleanliness and teach children good hygiene practice. Appropriate procedures are in place to handle illness or injury. Staff promote healthy eating, providing nutritious snacks and enabling children to develop independence in serving themselves. Children can pour their own drinks, but only at snack time. Staff have experience in catering for allergies and special diets.

An effective keyworker system enables staff to develop good knowledge of individual children's needs and abilities. They plan a good range of activities to promote

learning, and provide high levels of supervision and individual attention. They liaise with other professionals to ensure that special needs are addressed and use praise and encouragement to re-inforce children's self-esteem and good behaviour. Any difficulties are discussed with parents and strategies agreed to ensure continuity.

Good working relationships are developed between staff and parents, and communication is encouraged. Parents are made welcome in the preschool, providing practical help in sessions, serving on the committee and joining in social and fundraising events. They receive good information about the group and its activities. Staff keep accurate records which are shared with parents regularly.

What has improved since the last inspection?

Not applicable.

What is being done well?

- The committee has clear recruitment and employment procedures in place and employs well qualified and experienced staff. They operate a formal staff appraisal system, identifying training needs and enabling staff to continue developing their expertise. High staffing ratios are maintained so that children receive good levels of supervision and attention to their individual needs.
- There is an extensive collection of good quality toys and equipment. Staff maintain an inventory of equipment, checking and cleaning it regularly and renewing and updating as needed. Toys are well organised and easily accessible, and children are able to choose resources from child height storage in the play room. They move freely between a wide range of activities which staff have prepared, making choices and developing in confidence and independence.
- Staff and committee have good understanding of safety requirements and carry out regular risk assessments and safety checks. A recent risk assessment resulted in shelving being built for the safer storage of equipment. The outside area is checked daily before children use it and safety precautions are in place in the playroom. Clear policies and procedures have been devised to secure the health and safety of both children and adults, and to ensure the smooth running of the group. Parents and staff sign to say that they have read and understand the policy file, which is displayed for their further reference.

What needs to be improved?

- the storage of staff information
- display of current registration certificate
- the method of recording accidents
- availability of drinks in hot weather

Outcome of the inspection
Good

CONDITIONS OF REGISTRATION
<i>All registered persons must comply with all conditions of registration included on his/her certificate of registration.</i>
<i>As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.</i>

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection	
Std	Recommendation
1	ensure that documentation is stored in line with current legislation.
8	ensure that drinks are always available.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.