



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 254648

INSPECTION DETAILS

Inspection Date 16/01/2004
Inspector Name Susan Riley

SETTING DETAILS

Day Care Type Full Day Care
Setting Name University Of Nottingham Day Nursery
Setting Address University Park
Nottingham
Nottinghamshire
NG7 2RD

REGISTERED PROVIDER DETAILS

Name The University of Nottingham RC12000664(royal ch)

ORGANISATION DETAILS

Name The University of Nottingham
Address The University of Nottingham, University Park
Nottingham
Nottinghamshire
NG7 2RD

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

The University of Nottingham Day Nursery opened in 1995, it operates from a purpose built building on the University of Nottingham campus. It serves the University with half of the places reserved for students and half for staff members. A number of the places are taken by staff and students studying or working at the University from abroad.

It has a range of facilities within the building including a kitchen where meals are prepared daily, toilets and changing areas, laundry and an enclosed outdoor play area. Children in pre-school also access the gym and have swimming lessons at the University's sports facilities.

There are currently 57 children from 4 months to 5 years on roll. This includes children receiving nursery grant funding. Children attend for a variety of sessions. None of the children have special needs.

The nursery is open Monday to Friday for 48 weeks of the year. Sessions are from 8:00 until 18:00.

There are 17 staff who work with the children. All staff have early years qualifications to NVQ level 3.

The setting is a member of the Day Nursery Association, and they receive support from Nottingham City Early Years Development and Childcare Partnership. The nursery has achieved the National Day Nursery Quality Counts Accreditation and the Investors in People.

How good is the Day Care?

The University of Nottingham Day Nursery offers good quality care for children.

The management has effective procedures in place for appointing and checking staff, and a good staff induction programme is in place. The premises are clean and maintained to a high standard. Space and resources are very well organised to meet the individual needs of children. A comprehensive set of policies and procedures are in place to ensure of the smooth running of the nursery and good care for children.

Staff observe and maintain good supervision of children and address all safety issues as they arise. The premises are kept secure at all times. The staff actively

promote good health and hygiene practices for children through the daily routine. They are aware of children's individual dietary needs and have good systems in place to ensure they are met at all times. Staff are very clear on their role and responsibility to protect children. The child protection statement is not in line with current practice.

Staff provide a stimulating range and balance of activities for all children which help children to make progress in all areas of development. They are knowledgeable about the children and how they develop through play. At present they are developing the 'Birth to three matters', where staff have to plan activities for the individual children. The setting uses the high scope approach to children's learning; this aids children's own involvement in making decisions around their play and learning. All children are valued, included and their individual needs met at all times. Children are very well-behaved and their self-esteem is encouraged through the staff offering positive praise.

Parents are made welcome in the setting, good information is readily available for the parents and children are looked after according to parents' wishes at all times.

What has improved since the last inspection?

Not applicable.

What is being done well?

- Space and the wide range of resources are very well organised, and the children are actively involved in the setting up of the activities. Children are learning that they have the control and are able to direct their own play and learning, which also encourages independence.
- All staff are very knowledgeable about the individual children, and plan a good range and balance of activities for all children, offering excellent first hand experiences. Children are developing well through the genuine care and good interaction provided by staff.
- All staff working with the children hold a level 3 early years qualification, and very good adult: child ratios are maintained at all times, this ensures that all children are well cared for and their individual needs are met.
- The nursery has very clear systems in place, for children's individual dietary requirements. Any allergy is discussed in detail with parents and all staff are made fully aware. For the babies individual menus are in place and discussed weekly with parents.

What needs to be improved?

- documentation, with reference to the child protection statement

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person should have regard to the following recommendations by the time of the next inspection**

| Std | Recommendation |
|-----|---------------------------------------------------------------------------------------|
| 13 | Ensure that your written child protection statement is in line with current guidance. |

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.