



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 508215

### INSPECTION DETAILS

Inspection Date 08/10/2004  
Inspector Name Liz Whitehead

### SETTING DETAILS

Day Care Type Full Day Care  
Setting Name Parkstone Pre-School Playgroup  
Setting Address Riverside Community Centre  
Parkstone Road  
Hull  
HU6 7DE

### REGISTERED PROVIDER DETAILS

Name The Committee of Parkstone Pre-School Management  
Committee

### ORGANISATION DETAILS

Name Parkstone Pre-School Management Committee  
Address Riverside Community Centre, Parkstone Road  
Hull  
North Humberside  
HU6 7DE

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Parkstone Pre-School Playgroup opened in 1983 and provides sessional care for the locality and surrounding areas. It is located on the outskirts of Kingston-Upon-Hull in East Yorkshire. The group is a registered charity and is managed by a committee of parents. Care takes place in the Riverside Community Centre building in the large hall and a smaller room. An adjoining outdoor area is available.

The playgroup is currently registered to care for a maximum of 35 children, and has a total of 42 children on the register. This includes 31, 3 and 4 year olds in receipt of funding. The group welcomes children with special needs and English as an additional language. The playgroup is currently open for five sessions each week during local school term times. There are four morning sessions a week, taking place every Monday, Tuesday, Wednesday and Friday. Morning sessions start at 09.15 and finish at 12.00. There is one afternoon session a week, taking place on a Tuesday. This starts at 12.45 and finishes at 15.15 a lunch club is also available.

There are a total of 12 permanent part-time members of staff who work with the children, 9 of whom hold an early years qualification. Three staff are working towards a relevant qualification. The group receive support from the Local Authority, and the Pre-School Learning Alliance. They are currently working towards Investors in People and are applying for the Pre-School Learning Alliance Aiming High Quality Accreditation Scheme.

### How good is the Day Care?

Parkstone Pre-School Playgroup provides good quality care for children. The premises are warm and welcoming to children and their families, which enables them to feel settled and secure. Staff have a good understanding of health and safety. Effective procedures are in place to ensure the safe arrival and collection of children. Encouragement from staff and consistent routines helps to develop children's awareness of good hygiene practice and self-care skills.

Very good adult interaction takes place and behaviour is managed well. The good range of toys and equipment helps to consolidate and extend children's knowledge, skills and interests. Staff meet children's individual needs well through spending time with them individually and in group situations. A well established induction procedure ensures that all staff, students and volunteers are well organised and fully aware of their roles and responsibilities. This enables them to meet children's needs

effectively.

Records are organised well, accessible and confidentiality is maintained. However, two weaknesses are highlighted in documentation. Home visits and regular consultation with parents ensure that children are cared for according to their wishes. Discussions and written information keep parents fully informed of their child's care and development.

#### **What has improved since the last inspection?**

At the last inspection a number of actions were raised relating to documentation, one regarding resources and one relating to staff's qualifications.

All the requested documentation is in place, a good range of toys and equipment promote positive images to children and 75% of the staff now hold an early years qualification. This ensures that there is sufficient information, resources and staff with relevant child care knowledge and understanding to meet children's needs appropriately.

#### **What is being done well?**

- A wide range of indoor and outdoor activities are consistently used to promote learning in all areas of development. Children's achievements are recorded and shared with parents.
- Very good adult interaction develops children's confidence and language. They make decisions and enjoy exploring and investigating their environment both independently and supported by interested adults.
- Staff are fully aware of health and safety requirements. They are vigilant about children's safety and take appropriate steps to minimise risks to children.
- Children's independence is encouraged as they are able to freely access drinks and snacks throughout the session.
- Children with special needs are valued and fully included within the setting. Staff are confident and fully able to meet children's needs through good ratios and effective planning.
- The staff work with the parents to manage children's behaviour consistently. They use praise effectively to value and encourage good behaviour.

#### **What needs to be improved?**

- record of staff's attendance
- medication procedures.

**Outcome of the inspection**

Good

**CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

**WHAT NEEDS TO BE DONE NEXT?****The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
7	Ensure that all medication records are countersigned by parents.
2	Implement a system to record staff's times of arrival and departure.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*