



Office for Standards
in Education

COMBINED INSPECTION REPORT

URN EY245454

DfES Number:

INSPECTION DETAILS

Inspection Date	14/10/2004
Inspector Name	Mandy Mooney

SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	Teddies Nurseries
Setting Address	20 Langley Road Beckenham Kent BR3 4AD

REGISTERED PROVIDER DETAILS

Name	Teddies Nurseries 4004505
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ORGANISATION DETAILS

Name	Teddies Nurseries
Address	Teddies Nurseries Ltd 4 Whitton Road Twickenham Middlesex TW1 1BJ

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care in accordance with the National Standards for Under Eights Day Care and Childminding; and that the nursery education for funded three and four year old children is of an acceptable quality. Inspection of nursery education also identifies strengths and weaknesses so that providers can improve the quality of educational provision and help children to achieve the early learning goals (elgs) by the end of the Foundation Stage. This inspection report must be made available to all parents.

If the setting has been inspected previously, an action plan will have been drawn up to tackle issues identified. This inspection, therefore, must also assess what progress has been made in the implementation of this plan.

Information about the setting

Teddies Nurseries in Beckenham is part of the Teddies Nurseries group which was established in 1992 and was taken over by BUPA in 2000. The Nursery operates from a detached, converted house in Langley Road, Beckenham and has a large outdoor play space.

The Nursery is made up of three groups including Baby care on the ground floor for up to 12 children aged 0 - 1 year, two Little Learners groups on the ground floor for up to 20 children aged 1 - 2 years and two Learning Centre groups on the first floor for up to 20 children aged 2 - 5 years. There is milk kitchen, nappy change and sleeping area for babies on the ground floor plus toilet and nappy change area for children aged 1- 2 years. On the first floor there are toilets for the Learning Centre children, a small library area and kitchen. The staff facilities, office and utility area is on the top floor which is not accessible for children.

The Nursery is open from Monday to Friday, from 07.30 - 19.00 all year round except for Christmas and New Year. Children may attend for morning or afternoon sessions between these hours.

There are currently 95 children on roll, of these 12 receive nursery funding. The Nursery supports children with special educational needs and English as an additional language. Over 75% of staff hold an appropriate childcare qualification at level two or three.

A range of age appropriate play/learning activities are provided within a broad curriculum linked to the Early Learning Goals and Birth to Three Matters. Early Spanish and tots and sports are offered as extra curricular activities.

How good is the Day Care?

Teddies Nurseries in Beckenham provides good quality care for children.

Children are provided with a good range of toys and play materials. The environment

is stimulating and space is imaginatively used, both inside and out. A review of storage would further enhance this. Documentation is well ordered and appropriately stored.

There are well thought out precautions in place to minimise risks to children, both within the nursery and on outings. Children are supported in developing good personal hygiene practices. They are provided with a varied range of healthy snacks and meals, prepared on site. Practices regarding administering medicines and treating accidents are entirely appropriate, as are child protection procedures.

Effective systems are in place to ensure that each child's individual needs are identified. This forms the basis of the planning for each room and a varied range of activities are provided to offer an appropriate level of challenge to each child. The positive relationships between staff and children create a warm, comfortable environment for children to experiment and explore. There is clear equal opportunities policy, which is consistently applied. A range of resources and activities are provided aimed at promoting positive images of different cultures and disabilities. These could be developed further. Behaviour management within the nursery is consistent and focuses on positive re-enforcement. Children develop confidence and an understanding of right and wrong as a result of the praise and support provided by the staff.

Staff offer a warm welcome to parents and carers and take time to exchange information. A good range of written information is provided, including all policies and procedures, newsletters and frequently updated notice boards.

What has improved since the last inspection?

Only one action was raised at the previous inspection and this was to ensure accident and incident records are readily available. All records were seen at the inspection and are stored in a confidential and accessible manner.

What is being done well?

- The policies and procedures are well-organised, clear and kept up to date with new requirements. It is evident that staff have good knowledge of these as their practice reflects the nursery's philosophy and operational procedures.
- There is a wide range of resources and activities provided. Children have opportunities to play alone, in small or large groups and there is a good balance of child initiated and staff directed activities.
- Staff have a positive attitude to the inclusion of children with special needs. They work together with parents and other relevant parties to organise the environment and plan activities to ensure all children take part at a level appropriate to their needs.
- Staff interaction with the children is very good and they provide good role models. They talk, listen and question the children, as well as re-enforcing good manners and social skills. Praise and encouragement are used frequently and, consequently, children behave well.

What needs to be improved?

- the storage of toys and resources to support children's ability to make choices and to allow for greater accessibility
- the range of toys and resources to reflect a positive image of people in the community, including people with special needs or disability.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
5	review the storage of toys and resources to support children's ability to make choices and to allow for greater accessibility;
9	review the selection of resources to reflect a positive images of people in the community.

INSPECTION OF THE NURSERY EDUCATION PROVISION FOR FUNDED THREE AND FOUR YEAR OLDS.

How effective is the nursery education?

Teddies Day Nursery, Bromley, offers very good quality nursery education. Children enjoy learning through a wide range of interesting activities and are making very good progress towards the early learning goals.

Teaching is very good and staff have a thorough knowledge of the foundation stage. They competently plan and extend activities which children join in enthusiastically. They have a very good understanding of each child's individual needs and employ many effective strategies to re-enforce their learning.

Children are making particularly good progress in communication, language and literacy and knowledge and understanding of the world. They are also making very good progress in mathematics. They are developing an understanding of addition and subtraction and confidently use mathematical language in freely chosen activities. Children speak confidently and enthusiastically on a wide range of subjects. Children's personal, social and emotional development is extremely good. They are confident in their interaction and work well in groups, enjoying many opportunities to make choices and decisions. Children are caring and behave well in response to the high expectations and sensitive support of staff.

Children regularly take part in a wide range of activities aimed at enhancing their physical development. Opportunities for creative development are also very good. Children enjoy role-play, making music and arts and crafts using a wide variety of materials.

The leadership and management of the setting is very good and there is a commitment to ongoing staff development. The individual skills of staff are recognised and effectively used to benefit the children.

Partnership with parents and carers is very good. They are provided with a good range of up-to-date written information about the setting and are regularly informed of their child's progress.

What is being done well?

- Children speak confidently and fluently on a wide range of subjects as a result of the staff's consistent interest. They are provided with many opportunities to engage in conversation.
- Children are very well behaved, friendly and confident as a result of positive, warm support from staff.
- Children enjoy and learn from a range of interesting activities introducing mathematical strategies and number recognition.
- Children enjoy and learn from a range of interesting activities aimed at

increasing their knowledge and understanding of different lifestyles and cultures. In addition, they are also developing a keen interest in their local environment and the natural world.

- Staff have a clear understanding of the foundation stage and are skilful in planning, implementing and extending activities. They supervise in a flexible manner, allowing children to make choices and they respond promptly when needed to provide additional resources as support.

What needs to be improved?

- the provision of opportunities for children to practise writing in freely chosen activities.

What has improved since the last inspection?

This is the nurseries first inspection.

SUMMARY OF JUDGEMENTS

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

Judgement: Very Good

Children behave very well and enjoy their day at nursery. They mix well with their peers and make good relationships. They are able to clearly express their opinions and enjoy many opportunities to make choices and develop their independence. They are developing good concentration skills and have very good manners.

COMMUNICATION, LANGUAGE AND LITERACY

Judgement: Very Good

Children are developing confidence in their speech and often instigate and take part in many interesting and complex conversations. They often freely choose to look at books and are developing a good understanding of the use of text to carry meaning. Whilst children would benefit from additional opportunities to practise writing in freely chosen activities, most are able to form recognisable letters and all are making good progress toward the early learning goal.

MATHEMATICAL DEVELOPMENT

Judgement: Very Good

Children are developing a good knowledge of number and enjoy learning in this area. They often use mathematical language and apply mathematical strategies in their freely chosen activities. Most are able to count to ten and beyond and many are able to recognise written numerals up to nine. Children are also able to compare numbers, discuss size and shape and predict sequences.

KNOWLEDGE AND UNDERSTANDING OF THE WORLD

Judgement: Very Good

Children are learning about their local environment and also enjoy a wide range of activities aimed at introducing them to different festivals and cultures. They demonstrate a genuine interest in nature and enjoy studying living things. They are developing good problem solving skills and are able to effectively design and construct simple models using a range of resources.

PHYSICAL DEVELOPMENT

Judgement: Very Good

Children engage in both indoor and outdoor physical play very regularly and are able to move with control and co-ordination. They run, climb and use ride on toys confidently. Children are able to use a range of tools, and are developing a good understanding of issues relating to health and bodily awareness, through a range of adult lead projects.

CREATIVE DEVELOPMENT	
Judgement:	Very Good
Children are very imaginative in their role-play and make good use of the resources provided to extend their play. They take part in art and craft activities enthusiastically and confidently use of wide range of materials. Children take advantage of many opportunities to express themselves freely and produce interesting and expressive artwork.	

Children's spiritual, moral, social, and cultural development is fostered appropriately.

OUTCOME OF THE INSPECTION

The provision is acceptable and is of high quality. Children are making very good progress towards the early learning goals. The next inspection will take place in three to four years time.

WHAT THE SETTING NEEDS TO DO NEXT

There are no significant weaknesses to report, but considerations should be given to improving the following:

- Point of consideration; increase the opportunities for children to practise writing in their freely chosen activities.

The provider must draw up an action plan within 40 working days of receipt of this report showing how the key issues detailed above will be addressed. The action plan must be made available to all parents and to the Local Authority if required. An evaluation of the action taken will form part of the next inspection of funded nursery education.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.