



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN EY286379

### INSPECTION DETAILS

Inspection Date 04/02/2005  
Inspector Name Jean Otter

### SETTING DETAILS

Day Care Type Full Day Care  
Setting Name Ripley Nursery School Childcare Facility  
Setting Address Sandham Lane  
Ripley  
Derbyshire  
DE5 3HE

### REGISTERED PROVIDER DETAILS

Name Ripley Nursery School Childcare 5167518

### ORGANISATION DETAILS

Name Ripley Nursery School Childcare  
Address Ripley Nursery School  
Sandham Lane  
Ripley  
Derbyshire  
DE5 3HE

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Ripley Nursery School Childcare Facility opened in 2004. It is run by the LEA, operates from the Ripley Nursery School and offers integrated education and childcare facilities. A maximum of 96 children may attend the nursery at any one time. The nursery is open each weekday from 08:00 to 17:45 for 50 weeks of the year. All children share access to a secure outdoor play area.

There are currently 106 children aged from 3 years to under 8 years on roll. The majority of the children receive funding for nursery education. The nursery currently supports 14 children with special educational needs and also supports one child who speaks English as an additional language.

The nursery employs 14 staff. All of the staff hold appropriate early years/teaching qualifications.

### How good is the Day Care?

Ripley Nursery School Childcare facility provides good quality care for children. The premises are welcoming to children and are effectively organised to maximise children's interest and promote their self-confidence and independence skills. Toys, equipment and resources are of a high standard and offer a stimulating and imaginative variety of opportunities in all areas of play, learning and development. Documentation is well organised and clearly presented underpinning the smooth running of the setting.

Safety and security issues are carefully considered. Staff have a good awareness of potential hazards and create a safe environment for the children. All staff are aware of their responsibility in child protection matters.

The direct work with the children is excellent. Effective planning allows children to build on their natural curiosity as learners and supports their language, mathematical thinking, imagination, creativity and social skills. Further consideration is given to planning the additional care needs of the daycare children. Teamwork within the setting is very strong, staff are highly motivated to provide good quality learning opportunities for the children. Close attention is paid to progressing children's learning through structured activities and activities of the children's choice. Children's thinking is challenged appropriately and staff aim for each child to reach their potential. Children with special needs are integrated exceptionally well into the

setting. There are a wide range of resources to support individual programmes. Children's behaviour is managed well, strategies are sensitive and take into account their age and stage of development.

Staff have a good awareness of the importance of working in partnership with parents and information about the setting and children's progress is shared effectively, however there is no contact address or telephone number of the regulator on the complaints procedure.

#### **What has improved since the last inspection?**

not applicable.

#### **What is being done well?**

- Staff organise and supervise the available space well, allowing children to play freely and choose their own activities and resources.
- Effective planning is used by staff to progress children's all round development. Staff give strong emphasis to developing children's independence skills.
- The facility provides a full range of toys and equipment, including resources that promote positive images of diversity, that are easily accessible to the children.
- The nursery pays good attention to safety issues. The ongoing system of risk assessment helps to ensure a safe environment is maintained. All adults working and looking after children in the setting have a good knowledge and understanding of child protection issues.
- A positive attitude is shown to children with special needs and appropriate care is provided for them.
- The setting has a positive approach to managing children's behaviour, staff set good examples and are positive role models.
- Parents are well informed about the setting and the progress of their children.
- Records, policies and procedures required to promote the welfare, care and learning of children are well maintained.

#### **What needs to be improved?**

- the written complaints procedure in relation to including the address and telephone number of the regulator.

**PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)**

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| There are no complaints to report. |
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| <b>Outcome of the inspection</b> |
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| Good |
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| <b>CONDITIONS OF REGISTRATION</b> |
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| <i>All registered persons must comply with all conditions of registration included on his/her certificate of registration.</i> |
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| <i>As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.</i> |
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| <b>WHAT NEEDS TO BE DONE NEXT?</b> |
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| <b>The Registered Person should have regard to the following recommendations by the time of the next inspection</b> |
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| Std | Recommendation                                                                                      |
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| 12  | Ensure the written complaints procedure includes the address and telephone number of the regulator. |

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*