



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 511229

### INSPECTION DETAILS

Inspection Date 07/02/2005  
Inspector Name Bridget Richardson

### SETTING DETAILS

Day Care Type Sessional Day Care  
Setting Name Chalk Hill Pre-School  
Setting Address St Mary's Church Hall  
Church Street, Willingdon  
Eastbourne  
East Sussex  
BN20 9HP

### REGISTERED PROVIDER DETAILS

Name The Committee of Chalk Hill Pre-School

### ORGANISATION DETAILS

Name Chalk Hill Pre-School  
Address St Mary's Church Hall  
Church Street  
Willingdon, Eastbourne  
East Sussex  
BN20 9HP

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Chalk-Hill Pre-School opened in 1985 and operates from two rooms in a church hall on the outskirts of Eastbourne. A maximum of 30 children may attend the pre-school at any one time. The pre-school is open each weekday from 09:15 to 13:00 term times only. All children have access to an outside play area.

There are currently 39 Children aged from 2 to under 5 years on roll. Of these 31 children receive funding for nursery education. Children attending come from the local and surrounding areas. The setting currently supports a number of children with special educational needs, and also supports a number of children who speak English as an additional language.

The pre-school employs six staff. Four of the staff, including the manager hold appropriate early years qualifications. Two staff are working towards a qualification.

### How good is the Day Care?

The standard and quality of care at Chalk Hill Pre-school is good. There is a comprehensive operational plan in place which helps guide the staff team in their daily practice and there are effective procedures for appointing suitable staff. The setting is extremely well organised to provide a rich learning environment both indoors and out. All staff undertake first aid training and generally good safety measures are in place. However, the hot water was found to be too hot and outside a hosepipe and ivy posed a hazard to children. Generally hygiene practices are good, however hand washing facilities in the hall require improvement to reduce the risk of cross infection.

The nursery provides a very warm, child friendly environment. Children are happy, confident and well settled and staff form warm, caring relationships with them. They plan and provide an interesting, worthwhile range of topics and activities which help children make progress in all areas of learning and development. They deal consistently and positively with unwanted behaviour and have a good understanding of child protection issues. The good resources available are well organised to support children's learning. Children play confidently together and enjoy choosing activities and resources for themselves.

Partnership with parents is good. There are formal and informal systems to share information on children's achievements and progress, ensuring their individual needs

are well met. All the relevant documentation is in place and clearly maintained.

#### **What has improved since the last inspection?**

At the last inspection the setting agreed to ensure radiators did not pose a hazard to children. Radiators are now covered and children can play safely by them.

#### **What is being done well?**

- Staff effectively deployed throughout the session. They interact positively with the children asking open question and praising and encouraging children's achievements.
- Children are involved in a wide range of activities that are adapted to ensure all children's development is extended.
- Wide range of resources available to children that are easily accessible.
- Staff have a consistent approach to behaviour management that takes in to account a child's age and stage of development.

#### **What needs to be improved?**

- the safety of the areas used by children to ensure the hose is inaccessible, the ivy does not pose a hazard and the hot water is of an appropriate temperature
- the hand washing facilities in the hall
- the staff receive specialised training as required before administering medication.

**PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)**

There are no complaints to report.

#### **Outcome of the inspection**

Good

#### **CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

## WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection	
Std	Recommendation
6	Ensure the safety of all areas used by the children.
7	Ensure hand washing facilities are suitable to minimise the risk of cross infection.
7	Ensure staff receive specialised training as required before administering medication.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*